

Foundation Subjects Year 1						
	Autumn 1 st Half	Autumn 2 nd Half	Spring 1 st Half	Spring 2 nd Half	Summer 1 st Half	Summer 2 nd Half
Science	Seasonal changes Observe weather changes Links with exploration Charles Darwin – plants/ seasons		Animals including humans Smart Science Moles Mess Sticky Fingers	Plants Smart Science Smart Hunt	Everyday materials	Review and teach gaps. Link back to seasonal changes
History	Christopher Columbus (1451-1506) compare with Neil Armstrong (Rockets / ships. Exploration / discovery.		Compare aspects of life within different time periods. Choose 2 monarchs to compare: Queen Elizabeth First (1533-1603) [Although not the reigning monarch at the time of CC, she was alive and would have lived with similar beliefs about the World's Geography or Queen Victoria and the similarities and differences between either of these monarchs and Elizabeth II - Current monarch		Changes within living memory. Where appropriate, changes used to reveal aspects of change in national life.	
Geography	Exploration Locational skills Link to Columbus Mapping Christopher Columbus' journey on a big journey. Name and locate the 7 continents and 5 oceans World was flat? Understand Geographical similarities and differences through studying the human and physical geog of a small area of a		Name, locate and identify 4 countries and capital cities of UK and the surrounding seas and their characteristics. Map work N,S,E,W. Link to History – capital cities and countries with royalty		Different countries within the Commonwealth – mapping with string Commonwealth games	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use aerial photos

	the UK – which term would it be best to study this in???					and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map, use and construct basic symbols in a key.
Art and Design	Drawing – Use drawing techniques to communicate ideas through making different marks – link Literacy – stories Art based on seasons – link Science		Artists – link to History – portraits of the Queen Painting – explore the use of different painting techniques and processes to produce images say what they think and feel about their work. Link stories Literacy		Designers Print making - explore the use of different printing making techniques and processes to produce images and say what they think and feel about their work. Collage – link history – Andy Goldsworthy – outdoor art – visit seaside – link history	
Computing	We are TV Chefs	Location – link to maths – beebots writing algorithms	We are treasure hunters - beebots	We are painters	We are Storytellers	We are collectors
Design and Technology	Ships in a bottle		Crowns		Industry and the wider environment. Also, Tasting food and where food comes from. Sock puppets – linked to other subjects	
Cooking and Nutrition	Use the basic principles of a healthy and varied diet – link to computing TV Chefs Link to Science Tesco breadmaking Tesco Harvest activity		Understand where food comes from. Tesco Healthy Eating Trail		Food linked to cross curricular	
Languages	Not required at KS1.					
Music	Music from Columbus’ new	Songs from the Christmas Play.	Anthems	Experiment with create and combine	Listen with concentration and	

	world – compose. SW	Perform		sounds	understanding	
PE	Gym	Multi skills	Dance/multi skills	Dance/multi skills	Multi skills/games	Multiskills/athletics
RE	Christianity – Belonging Baptism Why is belonging to God and the church family important to Christians?	Judaism Mitzvot/tzedakah Why is giving tzedakah important to Jewish families?	Christianity Stories and books – Parables/gospel What did Jesus teach about God in parables?	Christianity – Prayer and worship. Why do Christians pray to God and worship him?	Christianity - Celebrations How does celebrating Pentecost remind Christians that God is with them always?	Judaism Prayer and Worship How do Jewish families worship together on Shabbat?
PHSE	School Rules/Friendships Making a classroom a caring environment – thinking about self and others	How do I feel?	Body parts male and female - link to Science	E Safety		What have I achieved? Review of Goals /transition
Circle time as and when needed or related to current subjects						
Other key events / Visits	Harvest Festival	Christmas Play Children in Need	Sports Relief March	World Book Day		Sports Day