

Foundation Subjects Year 5				Year A		
	Autumn 1 <sup>st</sup> Half	Autumn 2 <sup>nd</sup> Half	Spring 1 <sup>st</sup> Half	Spring 2 <sup>nd</sup> Half	Summer 1 <sup>st</sup> Half	Summer 2 <sup>nd</sup> Half
Science	Forces		Living things and their Habitats	Animals, including humans – describe changes as humans develop to old age	Properties and changes of materials	Earth and Space
History	A study of an aspect or theme in British history beyond 1066 Leisure and entertainment – Crime and Punishment		Achievements of the earliest civilisations – Ancient Sumer, Indus Valley, Ancient Egypt, Shang Dynasty of Ancient China		A local study Scots invasions from Ireland to north Britain (now Scotland)	
Geography	Human and physical geography		Place knowledge		Locational knowledge Identify the position and significance of ...	Geographical field work skills
Art and Design	Artists      Comparing old and modern paintings Sketch books		Architects		Designers	
	Improve mastery of art and design techniques including drawing, painting and sculpture with a range of materials (eg pencil, charcoal, paint, clay)					
Computing	We are web developers	We are game developers	We are bloggers	We are architects	We are artists	We are cryptographers
Design and Technology	Design, make and evaluate					
	With each task, Design, Make and Evaluate, Applying technical knowledge  With the design element, pupils should		Topic design links to be made Food and Technology		Topic design links to be made	

	generate, develop model and communicate their ideas through discussion, annotated sketches, cross sectional and exploded diagrams, prototypes, pattern pieces and computer aided design.					
Languages						
Music	Learning to play a brass instrument	Learning to play a brass instrument. performing	Learning to play a brass instrument	Learning to play a brass instrument. Performing	Learning to play a brass instrument	Learning to play a brass instrument. Performing
PE						
PSHE	<p><b>How do I behave?</b>          What is bullying?          What is wrong?          What is anti- social behaviour?          Why is it wrong?</p>	<p><b>Peer influences.</b>          Coping with pressure to take substances</p> <p><b>Media Bias</b>          Can newspapers be biased/          How trustworthy is the information on the internet?</p>	<p><b>Learning about money</b>          The law and money.          Raffle tickets/fund raising and law.          Charities and money.</p>	<p><b>My computer and me.</b>          Computer games.          Age classifications.          Favourite game?          Hours per day?          Time of day?          Played where?          Played with whom?          Different games in different places?</p>	<p><b>Emergency responses.</b>          Personal safety, emergency aid, emergency services.  <b>Growing up</b>          What is a teenager?          Social changes.          Emotional change.          Relationships (family and other)</p>	<p><b>Alcohol, tobacco and solvents.</b>          Effects of use/misuse.          Law related to alcohol, tobacco and solvents.  <b>Peer influences</b>          Coping with pressure to take substances.          Personal responsibility          Social responsibility.</p>
	<p><b>Teachings and Authority</b>          What sacred texts and other sources say about God, the world and human life</p>			<p>Revisiting <b>Judaism</b>          poss. Teachings &amp; Authority OR          Worship, P and SP</p>	<p><b>Worship, Pilgrimage and Sacred Places</b>          Where, how and why people worship, including importance of particular religious sites</p>	<p>Encountering <b>Buddhism</b>          poss. Worship, Pilgrimage and Sacred Places</p>
RE	<p><b>Christianity</b>          Why is the gospel such good news for</p>	<p><b>Islam revelation</b></p>	<p><b>Hinduism yoga / marg</b></p>	<p><b>Judaism torah/</b></p>	<p><b>Christianity</b>          What is the great significance of</p>	<p><b>Buddhism impermanence</b></p>

	<b>Christians?</b>			<b>Israel</b>	<b>the Eucharist for Christians?</b>	
<b>Key events happening</b>	Harvest Festival	Christmas				Sports Day
<b>Visits</b>	Walking the river from Wilford Bridge . How has it changed?	Prison Officer to talk about the choices people make and the consequences				