

Foundation Subjects Year 6				Year A		
	Autumn 1 st Half	Autumn 2 nd Half	Spring 1 st Half	Spring 2 nd Half	Summer 1 st Half	Summer 2 nd Half
Science	Electricity – <i>circuits, plugs, currents, watts/voltage, look at nature power; solar, wind and their growth.</i> <i>-Link to ICT; use of traffic systems/ algorithms</i>	Link to PSHE+ History (rationing); balanced diet	Living things and their Habitats Micro organisms classification	Animals, including humans – circulatory system Impact of lifestyle Transportation of nutrients	Evolution and inheritance	Light
History	A study of an aspect or theme in British history beyond 1066 WW2				Changes in Britain from Stone Age to Iron Age	
Geography	Locational knowledge Locate worlds countries using maps to focus on Europe		Human and physical geography Describe and understand key aspects of natural disasters – <i>Link Shelter Box – Rotary Club</i>		Locational knowledge Identify the position and significance of	Geographical field work skills
Art and Design	Artists Sketch books <i>Silhouette work, poppies (design, sketch, clay)</i> <i>Miniature Anderson shelters</i>		Architects – Link to ICT unit		Designers	
	Improve mastery of art and design techniques including drawing, painting and sculpture with a range of materials (eg pencil, charcoal, paint, clay)					
Computing	6.1 – we are app planners	6.2 – we are project managers	6.3 – we are market researchers	6.4 – we are interface designers	6.5 – we are app developers	6.6 – we are marketers
Design and Technology	Design, make and evaluate					
	-With each task, Design, Make and Evaluate, Applying technical knowledge		Topic design links to be made Food and Technology		Topic design links to be made <i>Prototypes of apps?</i> <i>Resistant materials to make own sun dials – Link to</i>	

	-With the design element, pupils should generate, develop model and communicate their ideas through discussion, annotated sketches, cross sectional and exploded diagrams, prototypes, pattern pieces and computer aided design. <i>Make-do-mend (textiles), WW2 menu (cooking)</i>				light/ history of tracking time	
Languages	Meeting and greeting – listening and repeating	Meeting and Greeting – engaging conversation	French – food and culture – listen and repeat	Conversation (ordering food) + body (head shoulders knees and toes) <i>link to science</i>	Places (<i>link to geography</i>), songs	Writing phrases, simple writing. Writing a letter
Music	Brass – last post? (<i>check with new brass instructor</i>)	Harvest – songs/ instruments to create mood	Pitch and tempo	Reading notes/ <i>link to ICT – playing keyboards online, following notes</i>	End of year Production	
PE	<i>Orienteering Netball Swimming</i>	<i>Dance – Charleston Hockey Swimming</i>	<i>Dance – street jazz Football</i>	<i>Gymnastics – routines Rugby</i>	<i>Cricket Tennis Swimming</i>	<i>Rounders Athletics Swimming</i>
PSHE	<p><u>Learning and Employment</u> Range of jobs How does learning help? Making the most of me</p> <p>Possibly adding to this: Crucial crew – alcohol, smoking and solvent abuse; emergency services; diet</p>	<p><u>Media Influence</u> Increased leisure time Internet Social networking Mobile phones Personal safety Getting help Implications for me</p> <p><u>Healthy lifestyle</u> Balance of diet and activity</p>	<p><u>The Global Community</u> What is Global Citizenship? What is aid for? Is aid important? Is aid always good? What is fair trade? Is fair trade important? Is fair trade always good?</p>	<p><u>Supporting Others</u> Planning to support a charity Working in partnership with parents and visitors</p>	<p><u>What have I Achieved?</u> How will it help me in the future? Reviewing/setting personal goals Transition to next stage of learning Preparation for new school where appropriate</p>	<p><u>Puberty</u> Hygiene Development Changes Male/female</p> <p><u>Rite of Passage</u> Transition to ... new key stage new school Looking Forward</p>

	Beliefs and Questions What key beliefs people hold about God, the world and humans			Encountering Buddhism poss. Beliefs and Questions	Journey of Life and Death Why some occasions are sacred to believers and what people think about life after death	Encountering Humanism poss. Journey of Life and Death
RE	Christianity How do Christians show their belief that Jesus is God incarnate? <i>Speak to Reverend Paul about visiting church/ speaking to class</i>	Islam tawheed <i>5 pillars?</i>	Hinduism Atman / Brahman	Buddhism enlightenment <i>Visit Buddhist temple in Ipswich? - 4 Friars Bridge Rd, Ipswich IP1 1RR</i>	Christianity Should believing in the resurrection change how Christians view life and death?	Humanism happiness
Key events happening	Harvest Festival Remembrance day <i>(link to history)</i>	-Christmas -Christmas production		Easter	SATs	Sports Day Yr 6 Production PGL
Visits	Duxford air museum Crucial crew <i>(PSHE)</i>	Local WW2 site (communications - Bawdsey)	Work with rotary club re: shelter box		Sutton Hoo	PGL