

Curriculum Long Term Plan

Cycle 1

Years 1 & 2 (KS1)

	AUTUMN	SPRING	SUMMER
Topic Title	<i>My Melton</i>	<i>Circle of Life</i>	<i>Being Green</i>
Text	The House that Once Was (Julie Fogliano & Lane Smith) The Three Little Pigs Windows (Julia Denos) Moving Molly (Shirley Huges) Mouse House (John Burningham)	The Wonderful Things You Will Be (Emily Winfield Martin) The new small person (Lauren Child) I Know how My Cells Make Me Grow (Kate Rowan) The Growing Story (Ruth Krauss and Helen Oxenbury) Dougal's Deep-Sea Diary (Simon Bartram)	Belonging (Jeanie Baker) Tree Oliver's Vegetables (Alison Bartlett and Vivian French) Jim and the Beanstalk (Raymond Briggs) The Enormous turnip Katie and the Sunflowers (James Mayhew) Grandpa's Garden (Stella Fry)
Role Play Area	1 st half term: Tourist Information centre 2 nd half term: Library or Bakery	Vets and a Doctors surgery	Garden centre/Market stall/Restaurant
Opening event	Create a large map using a photo or drawing of your own house.	A company writing to say they want us to design a new healthy product.	Visit from a local Gardener.
Celebration event	Create a guide/scrapbook of Melton. Writing their own book about Melton- make books for the local library.	Producing and selling your own healthy muffin/energy bar.	Gardener's world – mini-market Afternoon tea/picnic (order food, serve, set the tables, make centre pieces using plants).
Visit 1	Local walk (church) (new houses) Tourist Information centre Local bakery	Ipswich Museum - Amazing animals Marketing companies.	Local garden centres/Allotment society
Visit 2	Local walk (river/town) Tide Mill Woodbridge Mill near Farlingaye Theatre?	Outdoor gym or tour of a gym (Airborne Fit) Local radio station or marketing company.	Pick your own (strawberries) Jimmy's Farm Hollow tree farm. Trinity Park- grow your own potatoes Rendlesham Forrest
Visitor	Melton memories, local records and historian. Parish councillor. Artists – local landscapes. Local authors/illustrators.	Doctors, vet, personal trainer, marketing companies, radio Suffolk, airborne fit.	Gardeners, local trader(fruit and veg) Florist – to help make centre pieces for the Afternoon tea/picnic.
Cooking	Bread with local flour.	Healthy breakfast muffin or energy bar.	Savoury and sweet smoothie (5-a-day)

English	<p>writing narratives about personal experiences and those of others (real and fictional)</p> <p>writing about real events</p> <p>writing for different purposes</p> <p>planning or saying out loud what they are going to write about</p> <p>writing poetry</p> <p>Recount of the visits. Poetry linked to Harvest festival (to be performed) Writing fictional/non-fictional pieces about Melton and presenting them. Story about Melton- talk for writing.</p>	<p>A letter to reply to the company regarding a new healthy product.</p> <p>A set of instructions – how to make your product.</p> <p>Writing a persuasive advert to sell your healthy breakfast muffin or energy bar.</p> <p>Video adverts and/or posters.</p> <p>Writing to a radio station to ask about how to write a jingle.</p> <p>Invitations to invite people in to try their product.</p>	<p>Write a recipe book including local produce fruit and vegetable recipes which we can use at home.</p> <p>Writing menus for our afternoon tea/picnic.</p>
Topic Linked Maths	<p>Number - number and place value</p> <p>Number - addition and subtraction</p> <p>Measurement: money, temperature, time, weight, capacity</p> <p>Geometry – properties of shapes: making houses, the shapes we will need to use.</p> <p>Geometry- position and direction: links to map making</p>	<p>Measurement: money, temperature, time, weight, capacity</p> <p>Number- multiplication and division: Enough product to sell, how many packages do they need, how many is the most cost effective</p> <p>Number - Fractions.</p> <p>Statistics- surveys for market research for their product, sorting the categories and quantities, most and least popular.</p>	<p>Measurement: money, temperature, time, weight, capacity</p> <p>Number - number and place value</p> <p>Number - addition and subtraction</p> <p>Number- multiplication and division:</p>
Science	<p>Seasonal changes: Observe changes across the four seasons</p> <p>Observe and describe weather associated with seasons and how day length</p> <p>Everyday materials: identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock (Year 1 curriculum objectives)</p> <p>identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p>find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. (Year 2 curriculum objectives)</p> <p>Houses in Melton – house building, making, changes overtime.</p>	<p>Animals including humans:</p> <p>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense (Year 1 curriculum objectives)</p> <p>notice that animals, including humans, have offspring which grow into adults</p> <p>describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene (Year 2 curriculum objectives)</p> <p>Links to healthy breakfast muffin/energy bar.</p>	<p>Plants: identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>identify and describe the basic structure of a variety of common flowering plants, including trees (Year 1 curriculum objectives)</p>

ICT	<p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs create and debug simple programs</p> <p>Making maps of the local area</p>	<p>use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>recognise common uses of information technology beyond school</p> <p>A jingle to advertise for your product. Making a video advert for your product.</p>	<p>use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies</p>
History	<p>Significant historical events, people and places in their own locality</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p>Melton and how it came to be. Famous Authors, illustrators or artists from Melton.</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p> <p>Fleming, Nightingale, Seacole, Barnardo, Jenner. Doctors and Vets in our local area.</p>	
Geography	<p>Identify seasonal and daily weather patterns in the United Kingdom</p> <p>Local walks.</p> <p>Use basic geographical vocabulary to refer to physical and human features</p> <p>Creating maps of the local area and through walks – spotting the features of Melton.</p> <p>use locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Name and locate the world's seven continents and 5 oceans.</p>	<p>Use basic geographical vocabulary to refer to physical and human features.</p>
Art	<p>Develop a wide range of art and design techniques in using line shape</p> <p>Map drawing, sketching maps.</p> <p>to use a range of materials creatively to design and make products</p> <p>House building.</p>	<p>to use a range of materials creatively to design and make products</p> <p>Packaging for your muffin or energy bar. Design a net for the box.</p>	<p>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p>Georgia O'Keefe Andy Goldsworthy Van Gogh – sunflowers</p>
Music	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>Make a song about Melton. Harvest Festival – perform a song/piece of poetry.</p>	<p>Experiment with, create, select and combine sounds using the inter-related dimensions of music</p> <p>A jingle to advertise a breakfast muffin/energy bar product.</p>	<p>Play tuned and untuned instruments musically</p> <p>Play instruments to a song we learn about the outdoors.</p>
Design Technology	<p>Cooking and nutrition: understand where food comes from,</p> <p>Bread making Bread tasting</p> <p>Design, Make , Evaluate and Technical knowledge</p> <p>House building</p>	<p>Cooking and nutrition: Use the basic principles of a healthy and varied diet to prepare dishes.</p> <p>Breakfast muffin, healthy energy bar</p> <p>Design, Make , Evaluate and Technical knowledge</p> <p>Designing and making a packaging for a health muffin/energy bar. Dragon's Den style pitch – public speaking with a panel.</p>	<p>Cooking and nutrition: Understand where food comes from</p> <p>Blind tasting, guess the ingredients.</p>
PE	<p>Perform dances using simple movement patterns.</p> <p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p>Participate in team games, developing simple tactics for attacking and defending</p>