

# Curriculum Long Term Plan

## Years: Reception

	AUTUMN	SPRING	SUMMER
Topic Title	<b>Marvellous Me!</b> All about me Family My favourites People who help us How do we celebrate festivals? School Community Birthdays	<b>Once upon a time....</b> Traditional tales Structure of a story Costumes and characters Book reviews	<b>Our World</b> Living and growing Animals Babies Dinosaurs Life cycles Habitats Farm to fork
Text	People who help us non-fiction Charlie and Lola Celebrations non-fiction Room on the Broom Christmas stories Owl babies The Large family	Traditional tales Favourite class books Poetry	Harry and his bucketful of dinosaurs The Little Red Hen What the ladybird heard Tyrannosaurus drip Rosie's Walk Oliver's vegetables We are going on a bear hunt The Very Hungry Caterpillar
Role Play Area	<b>Inside:</b> Home corner (the Santas Grotto) <b>Outside:</b> School	<b>Inside:</b> Fancy dress shop <b>Outside:</b> Reading Den	<b>Inside:</b> Dinosaur museum <b>Outside:</b> Garden centre
Opening event	My favourite - bringing in and sharing our favourite food, toy, book, photograph	Story sharing afternoon tea - parents invited	Bug hunt around the school grounds - parents invited
Celebration event	Christmas Party	Fancy dress afternoon - book characters	Dinosaur investigation day - fossil making, shadow drawing, making footprints, small world play
Visit 1	Local church for celebrations (Harvest, Christmas)	Woodbridge library	Deben Community Farm
Visit 2	Local area walk to point out homes and favourite places	Woodbridge book shop	Habitat wall (melton duck pond, melton playing fields, river)
Visitor	PCSO, Vet (Mrs Kennedy), Nurse (Isabel Lines mum),	Authors Storyteller - (Justine De Mierre - parent)	Wild Science ( <a href="https://wildsci.co.uk/">https://wildsci.co.uk/</a> ) Owl Sanctuary <a href="https://www.stonhambarns.co.uk/for-the-kids/owl-sanctuary/">https://www.stonhambarns.co.uk/for-the-kids/owl-sanctuary/</a>
Cooking	<b>Mixing and moulding</b> Mince Pies, Cookies	<b>Designing and Making</b> Afternoon tea food - sandwiches and scones Porridge	<b>Chopping and constructing</b> Salads Fruit kebabs

Personal, Social and Emotional Development	Making friendships Turn-taking Rainbow rules Who can help me at school? Selecting our own activities and resources	The Melton Way Staying safe Risk recognition and management	Caring for animals and each other Revisit rainbow rules Talking about our abilities and what we are proud of
Writing	Name writing Mark making Christmas cards	Writing our own stories	Dinosaur fact files Life cycles Seed growing instructions
Maths	Accurate counting of objects to 10 Recognising numbers Number songs Introduction to manipulatives and how to use them 2D shapes Weight	Accurate counting to 20 Ordering numbers to 20 One more and one less 3D shapes Length and height Addition and subtraction to 10	Addition and subtraction Doubling, halving and sharing Capacity Money Time Positional and directional language (linked to beebots)
Physical Development	Fine motor skills – pencil grip, using one handed tools with control PE – changing and dressing independently	Fine motor skills – correct letter formation PE – Dance, gymnastics	Fine motor skills – letter formation, writing on lines, manipulating a range of tools with control PE – team games, sports day skills
Understanding the World	Similarities and differences between ourselves and others/ us now and as babies Sharing favourite family memories and routines Festivals and celebrations Black history week - October - explore a historical figure (Martin Luther King? Linked to friendship and similarities/differences)	Changes - seasonal, weather Chinese new year Dressing for different climates (arctic etc) Easter	Bug hotels Comparing habitats Floating and sinking Taking care of all creatures
RE (Suffolk Plans)	Why is the word 'God' so important to Christians? Why do Christians perform Nativity plays at Christmas?	How can we help others when they need it? Why do Christians put a cross in an Easter garden?	What makes every single person unique and precious? How can we care for our wonderful world?

Computing	Using a mouse Logging onto the computers Using technological toys	Using a mouse Logging onto the computers Accessing and using programs for a purpose Using camera's - fancy dress shop	Programming a beebot Making videos - linked to habitats/animal role play Talking about different technology and its uses
Art	Exploring mark making tools and making our own Exploring colour mixing Linked to Diwali, Fireworks and Christmas Christmas cards Autumn transient art	'Big' art Creating large characters/scenes from traditional tales using collage, paint, drawing and crayon rubbing Spring transient art Mothers Day cards	Creating habitats for different creatures Junk modelling focus - making different creatures Exploring texture - what would different animals/places feel like? Summer transient art Father's Day cards
Music	Using my voice and developing rhythm <ul style="list-style-type: none"> <li>• Instrument exploration</li> <li>• Clapping names</li> <li>• Learning a range of songs (including those for the Christmas production)</li> <li>• Copying simple rhythms</li> </ul>	Music storytelling – My Granny Went to Market <ul style="list-style-type: none"> <li>• Learning and retelling the story and adding appropriate actions and instruments</li> </ul>	Creating music and movement to match objects and feelings <ul style="list-style-type: none"> <li>• Learning songs about animals and the world and singing them with correct pitch</li> <li>• Creating our own music and songs, selecting words, rhythms and instruments appropriately for a theme</li> </ul>