

Curriculum Leaflet

Autumn Term
2019/20

Class: Owls – Year 6

Staff: Mr Burges

Class text

Good night Mr Tom by Michelle Magorian

Celebration Event

VE day celebration W.B 9.12.19

Homework task

Ongoing homework project:
'How did people keep safe during World War 2?' – Due week beginning Monday 2nd December.
Continue to **read daily**; completing year 5/6 reading challenges and maintaining **reading journals**.
Continue to practise all **times tables** up to 12 x 12.
Complete set **Mathletics** tasks online.

Parent events

25th Sept MacMillan Coffee Morning
2nd & 3rd Oct Parents' Evening
18th Oct Harvest Festival

Visits & Visitors

Debach Airfield Museum 17.9.19
Crumble Bot Taster- BT Adastral 17.10.19
Local visit with residential home TBC
Royal Navy Bomb Disposal Diver TBC
Crucial Crew 31.10.19

PE Days

Wednesday afternoon
Thursday afternoon
*indoor and outdoor kit required all year.

Other information

Engineering (STEM) Week W.B 11.11.19
Intra-school sports house competitions (tag rugby and hockey)

Maths

Covering the range of the maths curriculum from number to shape, relating elements of learning to our topic, such as:

Angles of flight paths, mapping related skills (measures/coordinates), currency conversions and measurement of metric and imperial measures.

Geography

Studying the location of key cities in Britain.

What countries were allies/ axis/ occupied or neutrals during World War 2? Who invaded who in the war and what locations were key to how the war panned out?

Computing

To plan and program an animation which shows the events of the Battle of Britain. How we can use technology safely, respectfully and responsibly.

English

English reading and writing to be driven by class text and topic learning.

Narratives – setting and character
Persuasive – War time speeches
Diary recounts – life of an evacuee
Narrative – using speech
Poetry – creating war imagery
Newspaper reports – VE day

Physical Education

Tag rugby, hockey, dance, and gymnastics.

World War 2

Religious Education

Exploring moral dilemmas and understanding responsibilities when making decisions. Recognising the difference between signs and symbols and their purpose

History

What was the timeline of events for World War 2?
What was the Battle of Britain?
What precautions were made against the blitz?
What was it like to be an evacuee?
How did the country manage food rationing?
What was life like before, during and after the war?

Music

Exploring music of the 1930s and 40s and the culture which was created around it, linking closely

Art

Using silhouette art to represent a blitz landscape.
Printing – scarred landscapes.
Design of clothing to link to textiles.

Science

Forces – Investigating forces using key questions linked to World War 2, covering: Gravity, air resistance, friction and transferring of force.

Learning about and exploring properties and changes to materials, covering: dissolving, materials from solutions, fair testing, scientific process and investigation, reversible and irreversible reactions.

Design Technology

Textiles: Make-do-mend project, using sewing skills
Cooking: Creating dishes based on WW2 rationing