

Curriculum Long Term Plan

Years: Reception

	AUTUMN	SPRING	SUMMER
Topic Title	Marvellous Me! All about me Family My favourites People who help us How do we celebrate festivals? School Community Birthdays Friends	Once upon a time.... Traditional tales Structure of a story Costumes and characters Book reviews	Our World Minibeasts Life cycles Habitats Farm to fork Vegetables
Text	People who help us non-fiction Odd Dog Out Christmas stories Don't Hog the Hedge Room on The Broom The Detective Dog Stick Man	Traditional tales Jack and the Beanstalk Little Red Riding Hood The Gingerbread Man Goldilocks and the Three Bears Three Billy Goats Gruff	What the ladybird heard The Very Hungry Caterpillar Norman the slug with the silly shell Superworm Supertato – collection
Role Play Area	Inside: Home corner (the Santas Grotto) Outside: Tents	Inside: Jack and the beanstalk/Gingerbread house Outside: Three Bears house	Inside: Supermarket Outside: Minibeast exploring lab
Opening event	All about me! Sharing self-portraits and talking about ourselves.	Children to arrive at school and a beanstalk has appeared in the classroom	Bug hunt around the school grounds - parents invited
Celebration event	Celebration of self-portraits from the start of school to the end of the term.	Story sharing afternoon tea – parents invited	Stay and play craft morning. Parents invited, minibeast and supertato crafts.
Visit 1	Local church for celebrations (Harvest, Christmas)	Woodbridge library. Woodland walk to hunt for bears	Foxburrow Farm
Visit 2	Local area walk to point out different job roles in the community	Woodbridge book shop	Habitat wall (melton duck pond, melton playing fields, river) greengrocers for vegetables
Visitor	Police officer	Authors Storyteller - (Justine De Mierre - parent)	Wild Science (https://wildsci.co.uk/) Owl Sanctuary https://www.stonhambarns.co.uk/for-the-kids/owl-sanctuary/
Cooking	Mixing and moulding Hedgehog Rolls and Christmas biscuits	Designing and Making Afternoon tea food – sandwiches and cupcakes Pancakes Gingerbread men	Chopping and constructing Salads Fruit kebabs Making lollies

Personal, Social and Emotional Development	Making friendships Turn-taking Rainbow rules Who can help me at school? Selecting our own activities and resources	The Melton Way Staying safe Risk recognition and management	Caring for animals and each other Revisit rainbow rules Talking about our abilities and what we are proud of
Writing	Name writing Mark making Labelling pictures Lists Christmas cards	Ordering stories Lists Character descriptions Writing our own stories Character reviews	Minibeast fact files Life cycles Seed growing instructions Supertato story writing
Maths	Accurate counting of objects to 10 Recognising numbers Number songs Introduction to manipulatives and how to use them 2D shapes Size Repeating Patterns Accurate counting to 20 Ordering numbers to 20 One more and one less	Addition and Subtraction Accurate counting of objects to 20 Verbally say one more or one less than a given number 2D shapes 3D shapes Length and height Weight	Addition and subtraction Doubling, halving and sharing Capacity Money Time Positional and directional language (linked to beebots)
Physical Development	Fine motor skills – pencil grip, using one handed tools with control PE – changing and dressing independently, games and ball skills.	Fine motor skills – correct letter formation PE – Dance, gymnastics	Fine motor skills – letter formation, writing on lines, manipulating a range of tools with control PE – team games, sports day skills
Understanding the World	Similarities and differences between ourselves and others/ us now and as babies Sharing favourite family memories and routines Festivals and celebrations	Changes - seasonal, weather Chinese new year Dressing for different climates (arctic etc) Easter Planting vegetables	Bug hotels Comparing habitats Floating and sinking Taking care of all creatures Growing vegetables

RE (Suffolk Plans)	Why is the word 'God' so important to Christians? Why do Christians perform Nativity plays at Christmas?	How can we help others when they need it? Why do Christians put a cross in an Easter garden?	What makes every single person unique and precious? How can we care for our wonderful world?
Computing	Using a mouse Logging onto the computers Using technological toys	Using a mouse Logging onto the computers Accessing and using programs for a purpose Using camera's -	Programming a beebot Making videos - linked to habitats/animal role play Talking about different technology and its uses
Art	Exploring mark making tools and making our own Exploring colour mixing Linked to Diwali, Fireworks and Christmas Christmas cards Autumn transient art	'Big' art Creating large characters/scenes from traditional tales using collage, paint, drawing and crayon rubbing Spring transient art Mothers Day cards	Creating habitats for different creatures Junk modelling focus - making different creatures Exploring texture - what would different animals/places feel like? Making Supertatos Summer transient art Father's Day cards
Music	Using my voice and developing rhythm <ul style="list-style-type: none"> Instrument exploration Clapping names Learning a range of songs (including those for the Christmas production) Copying simple rhythms 	Music storytelling – traditional tales <ul style="list-style-type: none"> Learning and retelling the story and adding appropriate actions and instruments 	Creating music and movement to match objects and feelings <ul style="list-style-type: none"> Learning songs about animals and the world and singing them with correct pitch Creating our own music and songs, selecting words, rhythms and instruments appropriately for a theme