

Pupil Premium Plan 2019/20

1. Barriers to future attainment (for pupils eligible for PPG)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A	Poor communication and language on entry	
B	Lack of engagement with reading and books	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		
C	Limited 'wider' experiences which would stimulate learning	
D	Poor attendance	
E	Low aspirations	
F	Poor home learning environments	
2. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
1	All pupils to make at least expected progress.	The gap between the attainment of disadvantaged pupils and all pupils is closing.
2	Improve attendance rates of ALL pupils with an attendance rate below 90% using school attendance improvement strategies	ALL pupils will have an attendance rate of 90% or greater
3	Boost pupils' self-esteem, confidence and aspirations which results in raised attainment.	Pupils will display resilience in their learning and improved confidence will be applied to everyday schooling. As a result attainment in Reading, writing and maths is improving.

3. Planned expenditure 2019/20

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead
Improved provision for all children. Improved tracking of vulnerable groups.	Part-fund a non-class based SENCo role with specific responsibility for inclusion, attainment of children with Pupil Premium funding and CiC pupils.	Pupils that receive a good level of support at home and in school – achieve well. We intend to eliminate any gaps in support ‘at home,’ through responsive and effective in school intervention	SLT & Governing Body regularly monitor the performance of all pupils	HT + Resources committee
	Increased support for disadvantaged pupils in Year 5 (Year 6 from Sept 2019) Employment of HLTA Small group and 1:1 support by Senior Leaders	Improved confidence and support to overcome barriers to learning improve progress and achievement.		HT + SENCo
Total budgeted cost				£24,000

ii. Targeted support				
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead
Overcome poor speech and communication skills	On-going staff training for delivering language support programmes.	Reducing communication barriers will promote improved learning outcomes.	SLT & Governing Body regularly monitor the performance of all pupils	HT + SENCO
	Employ additional support staff to deliver speech support programmes for disadvantaged pupils.			
Improved working with outside agencies. Better communication with parents.	Part-fund employment of a Family Support Worker	Effective team work by all agencies involved with the child leads to improved outcomes.	Evaluate how the needs of children are being met through termly pupil progress meetings.	HT + Resources Committee
ALL pupils will have an attendance rate above 90%	Part-fund employment of a Family Support Worker	Persistent absence has a significant impact on attainment.	Regular monitoring of attendance rates.	HT + Resources Committee
Improve learning environment and opportunities.	Free on-site holiday clubs.	Increases the confidence of disadvantaged and vulnerable pupils which leads to improved progress in learning.	Regular monitoring of attendance rates and impact on learning outcomes.	HT + FSW
Total budgeted cost				£20,000

iii. Other approaches				
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead
ALL pupils will have an attendance rate above 90% Improving late arrival of disadvantaged pupils	Subsidised Breakfast and After School Club places	Gets pupils into school before the start of the day. This means pupils are 'ready to learn,' and have had breakfast.	Breakfast club register & attendance monitored by SLT	HT + FSW
Parent income will not jeopardise or advantage pupil curriculum accessibility	Children eligible for Free School Meals receive a £100 voucher to spend on school costs (eg; uniform)	PP pupils are not disadvantaged by their household income	All children participate in school activities.	HT + FSW + Bursar
Parent income will not jeopardise or advantage pupil curriculum accessibility	Subsidise residential trips.	PP pupils are not disadvantaged by their household income	All children participate in school activities.	HT + FSW + Bursar
Pupils will display resilience in their learning and improved confidence will be applied to everyday schooling.	Specialist nurture provision delivered in a well-resourced and specialist nurture environment.	Provides pupils, vulnerable to under – achievement, with bespoke support packages, matched to not only their academic needs but also their pastoral requirements.	Attainment and progress for all children is 'good'.	HT + SENCo
Raise self-esteem, confidence and aspirations	Free activity clubs for disadvantaged pupils.	Increases the confidence of disadvantaged and vulnerable pupils which leads to improved progress in learning.	Monitor impact on progress through termly progress meetings.	HT + SENCo
Total budgeted cost				£10,000

4. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

The SLT and governing body recognise the value and impact of employing a Family Support Worker.

The SLT and governing body is committed to spending PPG in a way which has an impact on progress and achievement of current pupils, but which also builds a legacy for advantage of pupils in the future.

In-year provision may be adjusted in response to on-going evaluation of impact. This will be agreed by the SLT and the governing body.

Date for Review: July 2020