



### Class texts

The Growing Story (Ruth Krauss)  
Lost and Found (Oliver Jeffers)  
Dougal's Deep-Sea Diary (Simon Bartram)

### Homework task

#### Due 12<sup>th</sup> Feb

Create a poster to show all the different ways you're trying to keep healthy this year.

Label the parts of the human body.  
Which senses link to different body parts?

#### Due 1<sup>st</sup> April

Create a model of a habitat for a specific animal (or group of animals).

Draw a picture to show the lifecycle (or different stages of life) for an animal/human.

### PE Days

**Monday (AM) and Thursday (AM)**

*Please remember to remove all jewellery.*

### Other information

Don't forget to dress up as a doctor or a nurse on Friday 17<sup>th</sup> January!

On a **Thursday afternoon** the class will be taught by **Mr Davies**.

Don't forget to follow our fantastic learning on Seesaw and on our school twitter @MeltonPrimary

### Celebration Event

12<sup>th</sup> Feb (Dragon's Den) and  
1<sup>st</sup> April (Wonderful world of Animals)

### Parent events

4<sup>th</sup> & 5<sup>th</sup> March Parents' Evening  
29<sup>th</sup> January Stay and Read (9.00 am)

12<sup>th</sup> Feb Celebration Event (9.00 am)  
1<sup>st</sup> April Celebration Event (9.00 am)

### Visits & Visitors

14<sup>th</sup> January - Walk to the Woodbridge, Library

20<sup>th</sup> January - Trip to Airborne Fit

26<sup>th</sup> Feb - Visit from a Vet

28<sup>th</sup> Feb - Ipswich Museum for 'Amazing Animals'

**March:** Diver Visit and World Book Day Library Visit

*Other visitors are to be confirmed! If you, or anybody else you know can support our learning then please get in touch. Thank you!*

# Curriculum Leaflet

Spring Term

2019/20

**Class Parrots**

### **Staff**

Miss Jones (Teacher)

Miss Cousins (TA Mon-Fri)

Ms Cavnac (TA Mon/Tues afternoon)

## Maths

- **Multiplication and division:** Calculate mathematical statements using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.
- **Fractions**
- **Measurement:** Length/ height, weight, capacity and time
- **Statistics-** surveys for our product, sorting the categories and quantities, most and least popular.

## Geography

We will be learning how to name the **continents and oceans** of the world and locating them on a map. This will link to **animal's habitats**.

We will also learn to name the **capital cities** of England, Wales, Scotland and Northern Ireland.

## Computers

The class will make a video advert for their healthy snack. Using the following skills:

**Organising** digital content.

**Retrieving and manipulating** digital content.

Using the web to complete **simple searches**.

## English

- Writing **fictional/non-fictional** pieces about the Growing Story.
- Writing a set of **instructions** about how to make a healthy muffin.
- Writing a **persuasive advert** to sell our healthy muffin.
- Writing **letter** to reply to advertise our healthy muffin.

## Physical Education

### Gymnastics

I plan and perform a **sequence** of movements with basic **rolls**.

# Circle of Life

## Religious Education

We will be exploring the concept of *compassion and mercy* through the religion of Islam. Our key question will be how do some Muslims show Allah is compassionate and merciful?

## History

### Medicine through the years

Parrots will learn how to use **books and the internet** to find out more information about the **past**.

They will learn about the life of a **famous person** (Elizabeth Garret Anderson) through **researching**.

They will **recount** the life of someone **famous from Britain** who lived in the past and know what they did to **make the world a better place**.

## Music

We will be learning how to **perform simple patterns** and accompaniments keeping a steady pulse. Whilst playing simple **rhythmic patterns** on an **instrument**. We will do this by creating a jingle for our health snack!

## Art

Parrots will be improving their **drawing** skills by using **viewfinders** and different **grades of pencil**.

We will be exploring these skills by drawing the body parts that we associate with senses and **self-portraits**.

## Science

Parrots will be learning about the basic stages in a **life cycle** for animals, including humans. Understanding what animals and humans need to **survive**, including **exercise, a balanced diet and good hygiene**.

We will learn about **living things** and their **habitats**. Understanding how specific **habitat provides for the basic needs** of things living there (animals and plants).

Explaining a **simple food chain**.

## Design Technology

We will be **designing and making** a healthy breakfast snack. We will also be thinking about the packaging for our product.