

	Monday	Tuesday	Wednesday	Thursday	Friday
Well-being	<ul style="list-style-type: none"> • READ READ READ! • David Walliams website for children to listen to him read his books (new reads uploaded every day!) - https://www.worldofdavidwalliams.com/elevenses/ • Make a treasure hunt around your house! • Joe Wicks youtube website (get moving every day at 9am with Joe!) - https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTL • Cosmic kids yoga (great yoga videos for children to follow) - https://www.youtube.com/user/CosmicKidsYoga • Play a board game! 				
Maths	<p><u>Unit and non-unit fractions.</u></p> <p>Starter: Complete the 'Corbett Maths 5-a-day'. You can pick which level you are comfortable doing. https://corbettmathsprimary.com/5-a-day/</p> <p>On the webpage, click on Week 1 and watch the video under 'unit and non-unit fractions' to recap: https://whiterosemaths.com/homelearning/year-3/</p> <p>Task - https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-WO1-Unit-and-non-unit-fractions-2019.pdf</p>	<p><u>Making the whole</u></p> <p>Starter: Complete the 'Corbett Maths 5-a-day'. You can pick which level you are comfortable doing. https://corbettmathsprimary.com/5-a-day/</p> <p>On the webpage, click on Week 1 and watch the video under 'making the whole' to recap: https://whiterosemaths.com/homelearning/year-3/</p> <p>Task - https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-WO2-</p>	<p><u>Tenths</u></p> <p>Starter: Times tables (on worksheet)</p> <p>On the webpage, click on Week 1 and watch the video under 'tenths' to recap: https://whiterosemaths.com/homelearning/year-3/</p> <p>Task - https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-WO3-Tenths-2019.pdf</p> <p>Answers - https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-WO3-Tenths-2019.pdf</p>	<p><u>Count in tenths</u></p> <p>Starter: Live mathematics</p> <p>On the webpage, click on Week 1 and watch the video under 'count in tenths' to recap: https://whiterosemaths.com/homelearning/year-3/</p> <p>Task - https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-WO4-Count-in-tenths-2019.pdf</p> <p>Answers - https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-WO4-Count-in-tenths-2019.pdf</p>	<p><u>Tenths as decimals</u></p> <p>Starter: Complete the 'Corbett Maths 5-a-day'. You can pick which level you are comfortable doing. https://corbettmathsprimary.com/5-a-day/</p> <p>On the webpage, click on Week 1 and watch the video under 'tenths as decimals' to recap: https://whiterosemaths.com/homelearning/year-3/</p> <p>Task - https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-WO5-Tenths-as-decimals-2019.pdf</p>

	<p>Answers - https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-ANS1-Unit-and-non-unit-fractions-2019.pdf</p> <p>Something extra? – Live mathematics!</p>	<p>Making-the-whole-2019.pdf</p> <p>Answers - https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-ANS2-Making-the-whole-2019.pdf</p> <p>Something extra? – Complete the Easter Code breaker worksheet!</p>	<p>melearning/year-3/Y3-Spring-Block-5-ANS3-Tenths-2019.pdf</p> <p>Something extra? – This can be found at the bottom of the worksheet.</p>	<p>Spring-Block-5-ANS4-Count-in-tenths-2019.pdf</p> <p>Something extra? – Live mathematics!</p>	<p>Tenths-as-decimals-2019.pdf</p> <p>Answers - https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-3/Y3-Spring-Block-5-ANS5-Tenths-as-decimals-2019.pdf</p> <p>Something extra? – Live mathematics!</p>
English	<p><u>Tropical Rainforests</u></p> <p>Research a different tropical rainforest of your choice that isn't the Amazon Rainforest. Try and find the following information:</p> <ul style="list-style-type: none"> -Animals that can be found there -Temperatures -Types of plants <p>Use this information to create an information poster about your chosen rainforest.</p>	<p><u>Rainforest Minibeasts Comprehension</u></p> <p>Complete the worksheet named 'Rainforest Minibeasts comprehension'</p> <p>Children can build on their fluency with the text first before completing the questions. Make sure they can use consistent pace, not too slow or fast, including all punctuation, correct intonation and expression. If there are any words they are unsure of, they can use a</p>	<p><u>Debate (session 1)</u></p> <p>Your task is to write your own debate to argue whether you are for or against home schooling! What do you like the most? What do you like the least? Before you begin writing your paragraphs, it is important to think about both sides of the argument.</p> <p>Complete the worksheet called 'Debate plan' to think of arguments for and against home</p>	<p><u>Debate (session 2)</u></p> <p>Write a debate about whether you are for or against home schooling. Remember, you cannot agree with both sides, you have to choose one! Begin your debate by introducing yourself and briefly explain which argument you are debating.</p> <p>Write down your debate using the PEE format:</p> <p>P oint E vidence</p>	<p><u>Diary Entry</u></p> <p>Write a diary entry describing what you have been doing throughout the week.</p> <p>What are the main events of your day? What have you enjoyed the most/least and why?</p> <p>Remember to include the main features:</p> <ul style="list-style-type: none"> - Dear diary to begin - Date - Thoughts and feelings - Sign off (from, see you later, etc.)

		dictionary/research to find the meaning.	schooling. Bullet point your ideas.	Explanation Try and include some persuasive language! If you are up for a challenge, record yourself performing your debate and try and persuade Miss Lumsden!	
Topic	<p><u>Make Your Own Greenhouse</u></p> <p>Choose a building you most admire in your local area. Make a model of that building using materials of your choice (junk modelling, lego etc..) How well did you do? What would you do differently next time? How could you make your structure stable? What would make it unstable? What if this had to be turned into a greenhouse? How much sunlight would get in? How could you change the building so it is a successful greenhouse?</p> <p>REMEMBER: ventilation, sunlight, warmth, transparent, plastic.</p>	<p><u>Design Your Own Rainforest Animal</u></p> <p>As you know about the animals from different layers of the rainforest, design your very own multi-layer rainforest creature, which could live in all four layers. Make sure it has the ability to move freely in the emergent layer, the canopy, the understory and the forest floor. Colour is very important in the rainforest as some animals want to stand out and others want to stay hidden.</p> <p>To do this, complete the sheet named 'Design Your Own Rainforest Animal.</p>	<p><u>Make Your Own Map</u></p> <p>Draw a map of your local area. What key landmarks would you want to include? Have you drawn a key? Would a visitor to your area be able to get around?</p> <p>To do this, complete the sheet named 'Make Your Own Map'.</p>	<p><u>Colour hunt</u></p> <p>Complete the sheet named 'Colour hunt' to go on an adventure around your house!</p>	<p><u>Achievements and mistakes</u></p> <p>Complete the 'Achievements and mistakes' worksheet.</p>

Daily Practice

- You should listen to your child read for at least 20 minutes every day.
- Reading Online at Oxford Owl: Choose an appropriate age of reading. <https://www.oxfordowl.co.uk/for-home/find-a-book/librarypage/>
- The children enjoyed playing 'hit the button' to practice times tables, which is found here: <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Mathletics (Sign-In details can be sent via Seesaw if forgotten)
- Maths Frame - Multiplication Check (6 second timer/all times tables) <https://mathsframe.co.uk/>
- Spelling Frame - Year 3/4 spellings. Play games. <https://spellingframe.co.uk/>