

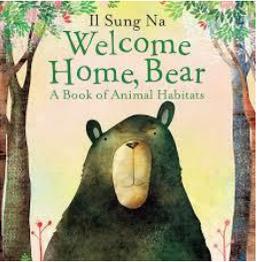
Parrots Daily Timetable

WC 30/3/2020

TOPIC: CIRCLE OF LIFE (AMAZING ANIMALS!)



	Monday	Tuesday	Wednesday	Thursday	Friday
Well-being	<ul style="list-style-type: none"> • Cosmic Kids Yoga https://www.cosmickids.com/ - Click on 'Watch the episodes'. Choose the length, energy, level or category you would like. Episodes can also be found on You Tube. https://www.youtube.com/user/CosmicKidsYoga • Play/make a board game. • Do some gardening/baking. • Do some drawing/painting/colouring. • 30 day Lego challenge (see attached challenge on Seesaw) • Role-play. • Get some fresh air! 				
PE	<ul style="list-style-type: none"> • PE with Joe Wicks every day at 9.00am live on You Tube: https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI 				
Phonics	<p>Children to read out sound on the complex speed sound chart daily (see attached). Sound out and blend words for the daily sound/pattern (see below). Write these words down. Write these words into sentences; try to use different openers, subordination (when, if, that, because) and coordination (and, or, but). Start by adult saying a dictated sentence and then children writing their own.</p>				
	<p>le table, apple, bottle, little, middle, little, tickle, candle</p>	<p>il pencil, nostril, fossil, pupil, tonsil, stencil, gerbil, evil</p>	<p>The /o/sound spelt a before l and ll Call, tall, ball, walk, talk, always</p>	<p>The /o/ sound spelt ar after w warm, towards, award, reward, wart, warp, dwarf</p>	<p>The /er/ sound spelt or after w word, work, worm, world, worth, worship, homework,</p>
Spelling	See attached sheet.				
Handwriting	<p>Practise reading and writing the Year 2 common exception words and high frequency words or choose 2 letters a day! Don't forget to use those horizontal and diagonal strokes - joined letters! (See 3 links below). https://content.twinkl.co.uk/resource/7c/76/t-l-5279n-cursive-letter-formation-handwriting-sheet-with-rhymes-cursive-looped_ver_3.pdf?_token=&exp=1585391190~acl=%2Fresource%2F7c%2F76%2Ft-l-5279n-cursive-letter-formation-handwriting-sheet-with-rhymes-cursive-looped_ver_3.pdf%2A~hmac=e87b56ff9816ba033531afbf891a96b92bbb5b1b02c0a9cf147f41de71ac3</p>				

	<p>https://content.twinkl.co.uk/resource/e2/dd/t-e-2549614-year-2-common-exception-words-handwriting-activity-sheets_ver_4.pdf?_token=exp=1585223184~acl=%2Fresource%2F%2Fdd%2Ft-e-2549614-year-2-common-exception-words-handwriting-activity-sheets_ver_4.pdf%2A~hmac=abe16817aebc25b17ceb6b03d4edfbb200880324e4d725cbf718334450907a1d</p> <p>https://content.twinkl.co.uk/resource/ca/f9/t-l-9435-first-100-high-frequency-words-handwriting-activity-sheets-.pdf?_token=exp=1585223217~acl=%2Fresource%2Fca%2Ff9%2Ft-l-9435-first-100-high-frequency-words-handwriting-activity-sheets-.pdf%2A~hmac=1e9fefaa24843eb9e5821a241b4247f181a48dd40bc1deec823739edef13032d</p>		
<p>English</p>	<p>Listen to the story 'Welcome home, bear' by Il Sung Na: https://www.youtube.com/watch?v=akNWQzi7Z2M</p>  <p>Choose one animal the bear visits on his journey. Draw this animal within its habitat. Around it write some adjectives to describe where they live.</p> <p>Can you re-tell the story using actions?</p> <p>Upload your re-telling of the story onto Seesaw so Miss Jones can see!</p>	<ol style="list-style-type: none"> 1. Without listening or re-reading the story could you use your actions to re-tell the story? 2. Research one of the animals within the story and imagine you went to their habitat to visit this animal! 3. Can you write a description about what you saw? <p>Things to include: adjectives, expanded noun phrases (the furry, humpy camel), time of day, the senses (what you saw, heard, heard, smelt), different openers, subordination (when, if, that, because) and coordination (and, or, but).</p> <p><u>Please write in full sentences, past tense and joined up!</u></p> <p>Use a thesaurus to think about alternative words: http://www.kidthesaurus.com/</p> <p>On Wednesday, revisit your description and re-write by editing and improving it.</p>	<p>Can you write a persuasive advert about a habitat which would best for the bear?</p> <p>You may need to use research or topic activities to help.</p> <p>Include a drawing too!</p> <p>For example: <i>The forest. You should come and live in the sapacious, open forest because there are lots of tall, leafy trees which you could camouflage in and hide from your prey.</i></p> <p>Think about the bear in the story, he wanted to find a new home (habitat). What habitat would be best for him? Why? Answer in full sentences.</p> <p>On Friday, revisit your advert and re-write by editing and improving it.</p>

<p>Maths <i>I can interpret and construct simple pictograms, tally chart and block diagrams.</i></p> <p><i>I can ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.</i></p> <p><i>I can ask and answer questions about totalling and comparing categorical data.</i></p>	<p>As a starter, practise times tables daily for 10 minutes (2's, 5's and 10's, 3's if you are confident with the others) - forwards and backwards, saying them, singing songs https://www.youtube.com/watch?v=gBKOWRSQyi8&vl=en , playing games and writing them down. The Parrots class really enjoy this times tables game can be downloaded as an app: https://www.topmarks.co.uk/maths-games/hit-the-button</p>				
	<p>Watch the following clips: https://www.youtube.com/watch?v=qenKu-GUAE8&disable_polymer=true https://www.youtube.com/watch?v=6L2ch1esFGA https://www.youtube.com/watch?v=oYXmY5axC2I</p> <p>Complete Constructing Graphs: Attached sheet.</p>	<p>Mathletics task (use on a computer or download the app).</p> <p>Activities set: <i>More or less, Picture graphs, Making Graphs and Carrol Diagrams.</i></p> <p>After you have completed the activities use 'Live Mathletics'.</p>	<p>Complete Counting Fruit: Attached sheet.</p> <p>Choose from the 3 sheets. Complete the data and answer the questions.</p>	<p>Mathletics task (use on a computer or download the app).</p> <p>Activities set: <i>Column Graphs, Reading from a column graph, Tallies and Sorting Data.</i></p> <p>After you have completed the activities use 'Live Mathletics'.</p>	<p>Create your own pictogram, tally chart or block diagram sorting objects around your house!</p>
<p>Topic <i>I identify and name plants and animals in a range of habitats. I know how a specific habitat provides for the basic needs of things living</i></p>	<ul style="list-style-type: none"> • Research various 'Habitats' around the world. Watch and learn about the various habitats animals live within: https://www.bbc.co.uk/bitesize/topics/zx882hv • Complete Researching Habitats - attached sheet. • Can you draw lots of animals and match them with their correct habitat? Draw this. Can you make a graph? • Complete the 'Habitats' word search - https://www.twinkl.co.uk/go/resource/habitats-interactive-word-search-tg-149-newlink • Make a word search for your favourite type of habitat (e.g. The Arctic). Be sure to include the properties of that habitat (e.g. cold, frosty) and the types of animals that live there (e.g. polar bears, seals). Use this template: https://content.twinkl.co.uk/resource/e0/e7/T-L-2249-Wordsearch- 				

<p>there (animals and plants)</p>	<p>Template ver 4.pdf? token =exp=1585237373~acl=%2Fresource%2F0%2F7%2FT-L-2249-Wordsearch-Template ver 4.pdf%2A~hmac=15e98b2b56c9e388061dd1238e0f580ee8fed60fce8f6169054c0f39d852e4a0</p> <ul style="list-style-type: none"> • Create a collage of one of your favourite within their habitat. Use arts and crafts to do this. • Create a habitat box - using your favourite animal. • Make a Bug Hotel! Create your own microhabitat to encourage minibeasts into the playground. 	
<p>Reading</p>	<p>Twice a day for 15 minutes (morning, lunch or before bed). <i>Read your book. Discuss your book. Hopefully you will have a variety of story books to choose from at home. If you don't, there are many to be found here:</i></p> <ul style="list-style-type: none"> • As lots of you enjoyed Dougal's Deep Sea Dairy, Miss Jones' will upload a weekly story (read by her!) on Seesaw! • www.getepic.com We have a class code: wag4297. This resource allows the children to read online books, complete assignments and quizzes based on the books (good for comprehension!). As well as science and non-fiction texts, there are lots of comics and fun texts on there, as well as audio books and read along texts. • Every day at 11.00am for 30 days David Walliams is releasing a free audiobook: https://www.worldofdavidwalliams.com/elevenses/ • Free audio books: https://stories.audible.com/discovery 	

Complex Speed Sounds

Consonant sounds

f	l	n	r	v	z	th	ng
ff	ll	nn	ss	ve	zz	ti	nk
ph	le	kn	wr		s	ci	
			c	se			
			ce				

b	c	h	j	qu	t	x	ch
bb	k	g	g		tt	w	tch
	ck	gg	ge		wh		
	ch	dge					

Vowel sounds

a	e	i	o	u	ay	igh	ow
	ea				$\overline{a-e}$	$\overline{i-e}$	$\overline{o-e}$
					ai	ie	oa
						i	o
						y	

oo	or	air	ir	ou	oy	ire	ear	ure
$\overline{u-e}$	ar	oor	ur	ow	oi			
ue		ore	er					
ew		aw						
		au						

Name: _____

W/C 30.03.20

Look	Monday	Tuesday	Wednesday	Thursday	Friday
bottle					
table					
pupil					
pencil					
talk					
always					
warm					
award					
worship					
world					