

Puffins W/b 19.3.2020	Monday	Tuesday	Wednesday	Thursday	Friday
Wellbeing (In between each session)	Yoga (cosmic kids yoga), board games, watering plants, crafts, making meals with adults, learning a new skill (plait hair, tie shoelaces, tell the time), drawing, painting, colouring, Lego, write a letter/ email, draw a picture for an elderly relative/ friend and role-play (dolls, dinosaurs, dressing up and shops etc.)				
Phonics sound of the day	i (short) fin bin twin slim glimpse fringe crid gid people would	i (long) kind mind find wind blind grind jind yind could bought	o (short) robin blot shot plot sock odd fot delmot were should	o (long) photo go no hello so jello vo zo there father	c (soft) fence office cement circle fancy cell ceff vence why who
20 minutes	1. Go through speed sound chart 2. Say rhymes for each of the set 3 sounds 3. Sound out and blend words (green and nonsense). 4. Read speedy red words. 5. Watch 'Mr Thorne does phonics' on YouTube for the sound of the day. 6. Look on Seesaw for resources linked to that sound (if possible). Write the green words in your yellow book (adult to say the word out loud and child to write it out without looking)				
Maths 30 minutes a day Songs- counting by 2's, 5's, 3's, 10's	Sing songs Watch https://www.bbc.co.uk/bitesize/clips/zg4d2hv Complete the zoo bar graph (Pictogram) sent home.	Sing songs Mathletics activities (statistics)	Sing songs Watch: https://www.bbc.co.uk/bitesize/clips/z9svcdm Create your own bar charts (pictograms) at home... this could be for your teddies, colour of your toy cars or flowers in the garden.	Sing songs Mathletics activities (statistics)	Sing songs Addition or subtraction challenge sheet

<p>English Over the week</p>	<p>Read Commotion in the Ocean (if you have it) or watch it here: https://www.youtube.com/watch?v=9pRhgz8Jffs</p> <p>Choose an animal from the book</p> <ol style="list-style-type: none"> 1. Draw a picture, label the picture 2. Write as many adjectives (describing words) for this animal as you can think of. 3. Write full sentences about the animal. (You may need to do some research for this) <p>Example: <i>The turtles walk on the sand and lay eggs.</i></p> <p>Remember to use finger space, capital letters and full stops. Challenge words- and because</p>
<p>Topic Over the week</p>	<p>Think about the animal you chose:</p> <ul style="list-style-type: none"> • Write about the features of this animal and how you know which group that it belongs to (mammals, fish, birds, reptiles or amphibians) • Find out about each stage of growth • What does it eat? What is this group called? (herbivore, carnivore or omnivore?) • Write about this animal's habitat. • Find fun and interesting facts about this animal! • Use arts and crafts to make this animal/ it's habitat
<p>Reading 2 x 15 minutes a day</p>	<ol style="list-style-type: none"> 1. Read a book, discuss the book, and answer questions about the book. 2. Share a story, read to a teddy, read to a sibling, read on video call to a grandparent or video yourself reading and send it to Mrs Smith on Seesaw!
<p>Handwriting</p>	<p>Daily practise of handwriting as part of phonics (joined letters, ideally)</p>
<p>PE</p>	<p>Daily PE with Joe (The Body Coach TV -YouTube) 9am every day!</p>

<https://www.youtube.com/watch?v=Q6r9MWKRqeE>

<https://www.youtube.com/watch?v=gCwoLDKvee0>

<https://www.youtube.com/watch?v=3Y38dsw2Edw>