

Week Commencing: 23rd March 2020

<p>Monday</p>	<p><u>English Task 1 (2 sessions)</u> You will need:</p> <ul style="list-style-type: none"> To read the English Overview English Writing Task 1 <p>The appropriate documents to support specific tasks can be found in the English - Writing folder.</p>	<p><u>Maths Task 1 (1 session)</u> You will need:</p> <ul style="list-style-type: none"> Maths Task 1 - Equivalent Fractions <p><u>Recommended time guidelines:</u></p> <ul style="list-style-type: none"> Warm-up (10-15 minutes) Main Task (25-30 minutes) Challenge (10 minutes) <p>The appropriate documents to support specific tasks can be found in the Maths folder. Please feel free to move on or spend more/less time on each activity, as you feel necessary.</p>	<p><u>Topic (4 sessions)</u> Pick a topic task of your choice:</p> <ul style="list-style-type: none"> Science Task 1 - Parts of a Flower Science Task 2 - Pollination Story DT Task 1 - Stable Structures Art Task 1 - Observational Drawings <p>You will need:</p> <ul style="list-style-type: none"> To read the Topic Overview <p>The appropriate documents to support specific tasks can be found in the Topic folder.</p>
<p>Tuesday</p>	<p><u>English Task 1 Continued (2 sessions)</u> You will need:</p> <ul style="list-style-type: none"> To read the English Overview English Writing Task 1 <p>The appropriate documents to support specific tasks can be found in the English - Writing folder.</p>	<p><u>Maths Task 2 (1 session)</u> You will need:</p> <ul style="list-style-type: none"> Maths Task 2 - Representing and Converting Fractions <p><u>Recommended time guidelines:</u></p> <ul style="list-style-type: none"> Warm-up (10-15 minutes) Main Task (25-30 minutes) Challenge (10 minutes) <p>The appropriate documents to support specific tasks can be found in the Maths folder. Please feel free to move</p>	<p><u>Topic (4 sessions)</u> Pick a topic task of your choice:</p> <ul style="list-style-type: none"> Science Task 1 - Parts of a Flower Science Task 2 - Pollination Story DT Task 1 - Stable Structures Art Task 1 - Observational Drawings <p>You will need:</p> <ul style="list-style-type: none"> To read the Topic Overview <p>The appropriate documents to support specific tasks can be found in the Topic folder.</p>

		on or spend more/less time on each activity, as you feel necessary.	
Wednesday	<p><u>English Task 2 (1 session)</u> You will need:</p> <ul style="list-style-type: none"> To read the English Overview <p>The appropriate documents to support specific tasks can be found in the English - Reading folder.</p>	<p><u>Maths Task 3 (1 session)</u> You will need:</p> <ul style="list-style-type: none"> Maths Task 3 - Arithmetic Practise <p><u>Recommended guidelines:</u> These questions cover foundation skills in which pupils should be confident. It will be helpful to discuss appropriate techniques and skills whilst comparing different methods of working.</p> <p>The appropriate documents to support specific tasks can be found in the Maths folder. Please feel free to move on or spend more/less time on each question, as you feel necessary.</p>	<p><u>Topic (4 sessions)</u> Pick a topic task of your choice:</p> <ul style="list-style-type: none"> - Science Task 1 - Parts of a Flower - Science Task 2 - Pollination Story - DT Task 1 - Stable Structures - Art Task 1 - Observational Drawings <p>You will need:</p> <ul style="list-style-type: none"> To read the Topic Overview <p>The appropriate documents to support specific tasks can be found in the Topic folder.</p>
Thursday	<p><u>English Task 3 (1 session)</u> You will need:</p> <ul style="list-style-type: none"> To read the English Overview <p>The appropriate documents to support specific tasks can be found in the English - Reading folder.</p>	<p><u>Maths Task 4 (1 session)</u> You will need:</p> <ul style="list-style-type: none"> Maths Task 4 - Finding Fractions of Whole Amounts <p><u>Recommended time guidelines:</u></p> <ul style="list-style-type: none"> Warm-up (10-15 minutes) Main Task (25-30 minutes) Challenge (10 minutes) <p>The appropriate documents to support specific tasks can be found in the</p>	<p><u>Topic (4 sessions)</u> Pick a topic task of your choice:</p> <ul style="list-style-type: none"> - Science Task 1 - Parts of a Flower - Science Task 2 - Pollination Story - DT Task 1 - Stable Structures - Art Task 1 - Observational Drawings <p>You will need:</p> <ul style="list-style-type: none"> To read the Topic Overview

		Maths folder. Please feel free to move on or spend more/less time on each activity, as you feel necessary.	The appropriate documents to support specific tasks can be found in the Topic folder.
Friday	<u>English Task 4 (1 session)</u> You will need: <ul style="list-style-type: none"> To read the English Overview 	<u>Maths Task 5 (1 session)</u> You will need: <ul style="list-style-type: none"> <u>Mathletics Sign-In Information</u> <u>Guidelines</u> Please visit Mathletics at https://login.mathletics.com/ and complete 'Fraction Tasks' that have been assigned. This does <i>not</i> include Mathletics LIVE. Mathletics LIVE could be played once tasks are complete.	<u>Topic (4 sessions)</u> Pick a topic task of your choice: <ul style="list-style-type: none"> - Science Task 1 - Parts of a Flower - Science Task 2 - Pollination Story - DT Task 1 - Stable Structures - Art Task 1 - Observational Drawings You will need: <ul style="list-style-type: none"> To read the Topic Overview The appropriate documents to support specific tasks can be found in the Topic folder.

Daily Practise

- You should listen to your child read for at least 20 minutes **every day**. You could share a story together. This could be a chapter book, where you read and discuss a chapter a day. Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Your child should be practising X Tables for 10 minutes every day. Practise 6, 7, 8, 9, 11 and 12 times tables. You could do this by singing the songs, filling out X-Table wheels within a minute, filling out a blank Multiplication Grid, having a competition with playing cards (first to multiply two cards together).
- Visit Maths Frame - Multiplication Check to practise for the Year 4 Check later in June. Make sure your child adjusts the settings to a 6-second timer. Can they beat their personal best? <https://mathsframe.co.uk/>

Extra Learning Opportunities

- 60 Second Comprehension Reading - Pack attached, with answers.

-Reading Online at Oxford Owl: Choose an appropriate age of reading. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

- Athletics (Sign-In details can be sent via Seesaw if forgotten)

- Maths Frame - Multiplication Check (6 second timer/all times tables) <https://mathsframe.co.uk/>

- Spelling Frame - Year 3/4 spellings. Play games. <https://spellingframe.co.uk/>

- Written Spelling Game - Use spelling words from Y3/4 word list. Practise spelling them using green vowels. Write the word and every vowel complete in green, e.g. spelling.

- Extra English - Draw a front cover of a book you have read. Think about what could have happened in the story judging by the book cover. Can you change the story to match it? You MUST NOT re-write the same story-line. Come up with a new story and write it in your Reading Journal. Don't forget; you need an introduction, build-up, problem, resolution and ending.