

Day			
Monday	<p>Hold a sentence: Hold a sentence is and activity we do in school. It teaches children to remember a whole sentence in their head before they write it down with the correct punctuation and spelling. The sentences we ask the children to write include words that they have already been taught how to spell.</p> <p>Today's sentence is: I can smell poo at the zoo. Say the sentence to your child, count how many words are in the sentence on your fingers. Ask your child to say the sentence with you, we repeat this a few times using different silly voices. Each time we count how many words are in the sentence on our fingers. We then talk about punctuation, the children have actions to help them with this they can show you how we remember, capital letter, writing on the line, finger spaces and full stop. You write the sentence your child needs to tell you what to write and remind them of punctuation. Discuss any tricky words and make sure they know how to spell them. We still say the letter sound not the letter name when spelling tricky words in reception. Once you have written the sentence together read it and take note of spellings of tricky words and punctuation. Then hide the sentence and ask your child to write it encourage them to use their phonics and be as independent as possible. They are working on learning to remember sentences.</p> <p>REMEMBER your child MUST NOT COPY the sentence they need to remember it and write it down using their phonic knowledge.</p>		
Tuesday	Today's sentence is: The moon is up high.		
Wednesday	Today's sentence is: We go to the shops in the car.		
Thursday	Today's sentence is: I am good at sports.		
Friday	<p>Can I write a letter from the Easter Bunny thanking her new friends? I can talk about what I will write in my letter. I can start my letter with the word To and write who the letter is to. I can finish my letter with the word from and write who it is from. I can write in sentences. I can use finger spaces.</p>	<p>Today your child needs to pretend to be the Easter Bunny from the story 'Saving Easter' and write a letter to her new friends to say thank you for all their kind help. Read the story again with your child. When asking your child a question, encourage them to reply in full sentences this will help them with their writing. Your child needs to use the keys to success to help them achieve the learning outcomes for this task. Talk through them and model writing a letter for example: To the Foxes Thank you for all your help saving Easter. It was very nice of you to use your bushy tail hair to make paint brushes. I really liked your painting on the eggs. From The Easter Bunny</p> <p>REMEMBER your child needs to write sentences that are phonetically plausible they do not need to spell the words correctly. They do need to spell the tricky words correctly that they have been learning in phonics. Your child can use their sound mat to complete writing tasks they are very independent with them. They will only know to use the sound they have been taught it is ok if they write 'bair' instead of bear they are using their phonic knowledge. Once they have finished ask them to read what they have written to you. If your child has formed any letters incorrectly show them how they should be formed and ask them to practice this. If any tricky words are incorrect show them how they should be spelt.</p>	

