

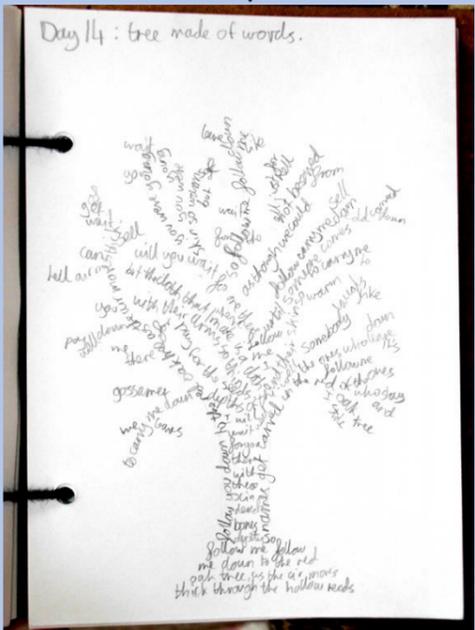
	Monday	Tuesday	Wednesday	Thursday	Friday
Well-being	<ul style="list-style-type: none"> • READ READ READ! • David Walliams website for children to listen to him read his books (new reads uploaded every day!)- https://www.worldofdavidwalliams.com/elevenses/ • Make a treasure hunt around your house! • Joe Wicks youtube website (get moving every day at 9am with Joe!) - https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI • Cosmic kids yoga (great yoga videos for children to follow) - https://www.youtube.com/user/CosmicKidsYoga • Play a board game! 				
Maths (These should take no longer than one hour.)	<p><u>Equivalent fractions</u></p> <p>Starter: Complete the 'Corbett Maths 5-a-day'. You can pick which level you are comfortable doing. https://corbettmathsprimary.com/5-a-day/</p> <p>Video: https://whiterosemaths.com/homelearning/year-3/ On the webpage, click on Summer Term – Week 1. Watch the video on Lesson 1.</p> <p>Task – get thin strips of paper that are the same length. Fold each strip into different fractions (e.g. $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$, etc.) and place them next to each other. Can you identify any equivalent fractions?</p> <p>Something extra? Live mathematics!</p>	<p><u>Equivalent fractions</u></p> <p>Starter: Complete the 'Corbett Maths 5-a-day'. You can pick which level you are comfortable doing. https://corbettmathsprimary.com/5-a-day/</p> <p>Video: https://whiterosemaths.com/homelearning/year-3/ On the webpage, click on Summer Term – Week 1. Watch the video on Lesson 2.</p> <p>Task – complete the task 'Fractional Wall': https://nrich.maths.org/4519</p> <p>Something extra? Live mathematics!</p>	<p><u>Compare fractions</u></p> <p>Starter: Complete the 'Corbett Maths 5-a-day'. You can pick which level you are comfortable doing. https://corbettmathsprimary.com/5-a-day/</p> <p>Video: https://whiterosemaths.com/homelearning/year-3/ On the webpage, click on Summer Term – Week 1. Watch the video on Lesson 3.</p> <p>Task – Open the maths sheet named 'Compare fractions'. Copy the questions under the title 'compare fractions' and complete in your books.</p> <p>Something extra? Live mathematics!</p>	<p><u>Order fractions</u></p> <p>Starter: Complete the 'Corbett Maths 5-a-day'. You can pick which level you are comfortable doing. https://corbettmathsprimary.com/5-a-day/</p> <p>Video: https://whiterosemaths.com/homelearning/year-3/ On the webpage, click on Summer Term – Week 1. Watch the video on Lesson 4.</p> <p>Task – Mathematics. Complete 'Compare Fractions 1' and 'Compare Fractions 1a'. I have set these on their accounts so they should be easy to access.</p> <p>Something extra? Live mathematics!</p>	<p><u>Friday Challenge!</u></p> <p>Starter: Complete the 'Corbett Maths 5-a-day'. You can pick which level you are comfortable doing. https://corbettmathsprimary.com/5-a-day/</p> <p>Task - Have a go at the BBC Weekly challenge: https://www.bbc.co.uk/bitesize/articles/zbqrcqt You can complete as many as you are comfortable with. Show your working in your books.</p> <p>Something extra? Live mathematics!</p>

English

Expanded noun phrases

Watch the video to recap expanded noun phrases:
<https://www.youtube.com/watch?v=4fCk8ye4jio>

Can you create a rainforest picture using expanded noun phrases to describe the animals/scenery? Write each phrase in a different direction so that it looks like an image. Here is an example:



Challenge – can you shape your sentences to make a rainforest animal? Try to make a sloth or toucan!

Reading – Poetry

Use the following link to find the activities to complete for today:
<https://www.bbc.co.uk/bitesize/articles/zb2k8xs>

Listen to Oti Mabuse read the extracts. How does she interest the listener? Voice, pitch, volume, etc.

Complete Activity 1 in your books. Copy the questions first before answering them! If you are comfortable, record yourself reading out the poem!

Challenge – complete activity 2 in your book.

Story writing

An orangutan has escaped from the zoo and is exploring Melton! What sorts of things is the orangutan going to do?

Use a spider diagram to plan your story to write tomorrow. Think about the following questions:

- What does the orangutan see?
- Where is the orangutan going to go? Why? Remember that they will want to find food/water!
- How is the orangutan feeling?
- Does the orangutan meet anyone?
- How is the orangutan going to return home?

Story writing

Using your plan from the previous lesson, write your story to describe the orangutans adventure!

When you have finished, upload your story to seesaw (either by reading it or posting a picture of it) so it can be added to the blog for your class to see!

Diary Entry

Write a diary entry describing what you have been doing throughout the week.

What are the main events of your day? What have you enjoyed the most/least and why?

Remember to include the main features:

- Dear diary to begin
- Date
- Thoughts and feelings
- Sign off (from, see you later, etc.)

Topic/Creative

Topic

Mayan Hot Chocolate

Only the rich and noble members of Maya society drank this chocolatey treat. Is your palate distinguished enough to appreciate its rich, wholesome flavour? With an adult, follow the instructions to make an Ancient Maya hot chocolate using the sheet named 'Mayan Hot Chocolate!' Take photos of your hot chocolate and post it onto Seesaw. Did you find it tasty? Why or why not?

'Wet and wild' word search

Use the following link to make your own topic word search linked to rainforests: <https://thewordsearch.com/maker/>
Try and think of at least 10 words that are linked to our 'Wet and Wild' topic, including Rainforests, Mayans and plants. When you have finished, get another member of your family to find the words and explain to them what they mean! If you can, share your word search on the class blog for others to see!

Creative

Exercise routine!

Using Joe Wicks P.E Lessons as inspiration, create your own exercise routine and video it! The video can be as long or short as you like, and can include a variety of activities including football, yoga, gymnastics...whatever you want! If you'd like, submit your videos to the blog on seesaw and see what the rest of the class have created!

Joe Wicks P.E Lessons link: <https://www.youtube.com/user/thebodycoach1>

Signs of spring

What can you see in your garden/environment that reminds you that it is spring? Go on a nature walk and take pictures of different flowers, leaves, or anything that reminds you of spring! When you have done this, make a collage of all the images you have found and send a picture to seesaw! Happy for others to see it? Share it on the class blog!

- You should listen to your child read for at least 20 minutes every day.
- Reading Online at Oxford Owl: Choose an appropriate age of reading. <https://www.oxfordowl.co.uk/for-home/find-a-book/librarypage/>
- The children enjoyed playing 'hit the button' to practice times tables, which is found here: <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Mathletics (Sign-In details can be sent via Seesaw if forgotten)
- Maths Frame - Multiplication Check (6 second timer/all times tables) <https://mathsframe.co.uk/>
- Spelling Frame - Year 3/4 spellings. Play games. <https://spellingframe.co.uk/>

SPELLINGS THIS WEEK:

Scope
Telescope
Microscope
Horoscope
Periscope
Inspect
Spectator
Respect
Perspective
Spectacles

Daily Practice