

English 1: The Secret of Pyramids (Page 1 of 1)

This term, we will be learning all about the Ancient Egyptians! For this task, you are an archaeologist who has travelled to Cairo, Egypt to find some interesting artefacts. Watch this video to discover the secret of pyramids:



<https://www.youtube.com/watch?v=j6PbonHsqWO>

Warm-Up: Divide your page into six boxes. Now label 1-6 in the corner of each box, so you know which order they go in. Your task is to draw some pictures to describe what you, the archaeologist, saw whilst you were trapped in the pyramid. The last box should show what happened just before you were catapulted out! Here are some ideas to get you started:

- tomb rooms with mummified pharaoh's and animals
- wall paintings
- treasure rooms with clothing and jewellery
- boats and chariots

Main Task: You will need to borrow an adult's phone to record your voice. Pretend you are trapped inside the pyramid. Walk around your house as if you are walking around in the pyramid and describe what you can see. Try to keep it as realistic as possible, and use as many descriptive words as you can! If you can't record your voice, write down what you can see instead!

English 2: Easter Reading Comprehension

What Is Easter?

Easter is an important Christian festival. It is when Christians remember that Jesus died on the cross and came back to life three days later.

Holy Week begins on Palm Sunday.



What Happened on Palm Sunday?

The Bible tells us that Jesus and his followers went to Jerusalem on Palm Sunday. Lots of people had heard that Jesus was coming so a big crowd had gathered to see him. They waved palm leaves in the air and laid them on the ground for Jesus to walk on.

What Happened on Maundy Thursday?

On Maundy Thursday, Jesus and his followers had their last meal together, known as The Last Supper. Jesus washed his friends' feet and told them that they should always love one another. Jesus then gave each person some bread and wine, explaining that his friends should share bread and wine after his death to remember him.

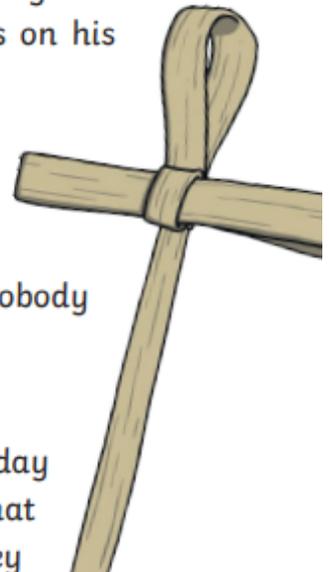


What Happened on Good Friday?

It was on Good Friday that Christians believe that Jesus died. Jesus was made to carry a heavy, wooden cross through the city. The Roman guards nailed Jesus to the cross and placed a crown made of thorns on his head.

What Happened on Holy Saturday?

Christians believe that Jesus' body was placed in a tomb on Holy Saturday. A heavy stone was rolled in front of the entrance and it was guarded by a Roman soldier so that nobody could take his body.



What Happened on Easter Sunday?

Easter Sunday is a happy day for Christians because it is the day that they believe Jesus rose from the dead. The Bible says that Jesus' friends and family went to visit the tomb. When they got there, the body had gone. On that day, and for 40 days afterwards, Jesus' friends saw him in lots of different places. They realised that God had raised him from the dead.

How Do Christians Celebrate Easter Sunday?

To celebrate Jesus coming back to life, lots of Christians go to special church services on Easter Sunday.

English 2: Reading Comprehension (Page 2 of 2)

Think about what type of text this is. How do you know? Once you have read the Easter text carefully, answer the numbered questions *in full sentences* in your book.

Questions:

- 1) Which date was Easter Sunday celebrated on in 2015?
- 2) On which day did Jesus and his followers go to Jerusalem?
- 3) What was placed on Jesus' head on Good Friday?
- 4) Which two things did Jesus give to his friends on Maundy Thursday?
- 5) Fill in the missing words in this sentence:

Jesus _____ and told them they should always _____.

- 6) What did the crowd of people wave in the air on Palm Sunday?
- 7) Why is Easter Sunday a happy day for Christians?

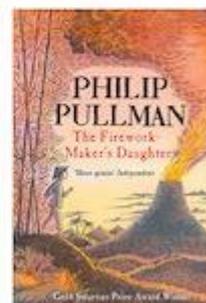
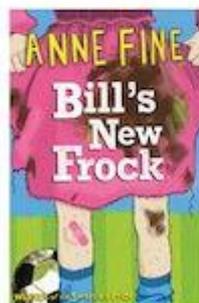
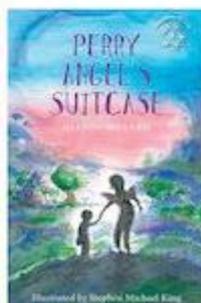
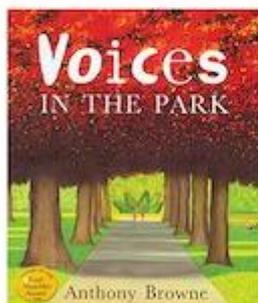
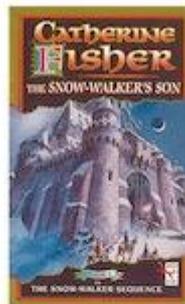
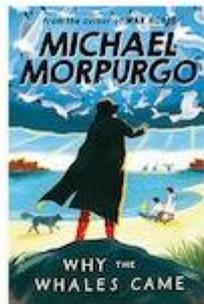
English 3: Book Review (Page 1 of 1)

What is your favourite book and why? What book did you read and not enjoy at all? Why? Pick a book that you remember very clearly, as you will be writing a book review for the school library.

Remember, it can be a positive or negative book review. You need to write four sections. It is up to you how you set out your review. For example, you can write in four paragraphs or as a poster.

You must include:

- Title
- Author
- Book Review by:
- Plot: What happens? Did you find the plot interesting? Was it predictable or were there plot twists?
- Characters: Who are the main characters? Who was your favourite or least favourite character? Why?
- Your Opinion: Did you like the book? What was your favourite part? Why?
- Recommend: Would you recommend this book to a friend? Why or why not?



English 4: Pharaoh Reading Comprehension (Page 1 of 2)

The following text will explain a little bit about King Tutankhamun who ruled Ancient Egypt for around 10 years before he died. Read the text carefully and then answer the numbered questions in full sentences in your book. **TIP:** Focus on your tone and expression when reading, particularly when there are quotes or questions.



Daily News

7th February 2020

History  UK News 

Pharaoh's Treasures



Who was Tutankhamun?

- Tutankhamun was an ancient Egyptian pharaoh.
- Over 5000 artefacts were discovered in his tomb by Howard Carter.

Photo: The mask of Tutankhamun.

Pharaoh's Treasures to Be in the UK

The treasures of Tutankhamun, the boy pharaoh, are in London. It's all part of a Grand Egyptian Museum opens in Egypt.

It will be the new home for many artefacts from the pharaoh's tomb.

Howard Carter, a British archaeologist, found the tomb in 1922. At the time, it was a big story. Howard Carter became famous around the world.

The artefacts were on display in Paris before they came to London.

Around 150 artefacts from his tomb will be on display until May at the Saatchi Gallery, London.

Philippa Adams from the Saatchi Gallery said they were "thrilled". She also said that Tutankhamun is a "timeless story".

So who was Tutankhamun? He became pharaoh of ancient Egypt at the age of nine. The pharaoh was the ruler of ancient Egypt. Tutankhamun would have had a lot

of power. He made the laws and he was the chief priest, in charge of the temples. He its enemies.

Tutankhamun died around 1324BC. His tomb was in the Valley of the Kings. They chose this place so they could hide the valuable goods inside the tomb.

The fascinating artefacts will at the Saatchi Gallery until 3rd May 2020.

Glossary

tour	A journey or route taken by something.
artefacts	An object made by people a long time ago.
priest	Someone who does religious services or events.
valuable	Expensive or precious objects.

English 4: Pharaoh Reading Comprehension (Page 2 of 2)

Once you have read the Tutankhamun text carefully, answer the numbered questions in full sentences in your book.

Questions:

- 1) What type of text is this? How do you know?
- 2) Find and copy three things that a pharaoh had to do.
- 3) In the text, it says 'Philippa Adams from the Saatchi Gallery said they were "thrilled". Rewrite this sentence by replacing the word "thrilled" with the best word which is closest in meaning:
 - excited
 - relaxed
 - angered
 - uninterested
- 4) In which city were the artefacts displayed before they arrived in London?
TIP: City names are proper nouns, so they begin with a capital letter!
- 5) Find and copy a sentence which shows the author thinks Tutankhamun's treasures are really interesting.
- 6) How do you think historians will react to this news? Explain your answer.
- 7) Find and copy an adverb which means the same as 'never-ending'.

English 5: Tomb Discovery Newspaper Report

Yesterday, you read a newspaper report about Pharaoh Tutankhamun's treasures. What features do you notice in a newspaper report?

Today, you will be writing your own! However, you have stepped into a time machine and travelled back into the Ancient Egyptian times. You are a reporter who has just received a voice recording from an archaeologist in Cairo, Egypt. He claims that he was trapped in a pyramid where he found King Tutankhamun's tomb! If you are the first reporter to publish this news, you will earn lots of money and become extremely respected in society. You must act quick!

Task: Write a newspaper report on the archaeologist's finds. Make sure you include a witness testimony from the archaeologist himself! TIP: Use speech marks when you use direct quotes.

You must include the following features:

- The name of the newspaper
- A catchy headline
- A subtitle which gives information of what the report is about
- The reporters name
- The date
- Columns
- An introduction with the 5 W's (where, what, when, who, why)
- Information in chronological order (paragraphs)
- Pictures and captions
- Written in the past tense as it has already happened
- Direct speech
- A conclusion