

Day	Input	Main activity	Plenary	Activity
Monday	Recap all taught sounds using flash cards that were sent home	<p>Focus sound of the day ur – nurse with a purse</p> <p>Ask your child to find the ‘sound of the day’</p> <p>You will need to write these words down for your child to read: nurse purse burn hurt turn lurk surf</p> <p>Does your child know what all these words mean? Can they define the word or put the word into a sentence. For example ‘Spain is a country.’ ‘The water goes down the drain.’</p> <p>Tricky words I no to the go into he she we me be you are her was all they my said</p> <p>Can your child use some of these tricky words in a sentence? For example ‘I went to the shop’ ‘She has a nice hat on.’</p>	Recap all taught sounds and ask what is the sound of the day?	<p>Write all the focus sound words:</p> <p>nurse purse burn hurt turn lurk surf</p> <p>*Tricky word task: Write these tricky words (remember we cannot use our sounds for these words we have to learn how to spell them, however we still use the letter sound not the letter name in Reception)</p> <p>we me be you are</p> <p><i>*Tricky words task can be completed at a different time during the day.</i></p>

Tuesday

Recap all taught sounds using flash cards that were sent home

Focus sound of the day ow – brown cow

Ask your child to find the 'sound of the day'

You will need to write these words down for your child to read:

- brown
- cow
- now
- how
- owl
- growl
- town
- down

Does your child know what all these words mean? Can they define the word or put the word into a sentence.

Tricky words

- I
- no
- to
- the
- go
- into
- he
- she
- we
- me
- be
- you
- are
- her
- was
- all
- they
- my
- said

Can your child use some of these tricky words in a sentence?

Recap all taught sounds and ask what is the sound of the day?

Write all the focus sound words:

- brown
- cow
- now
- how
- owl
- growl
- town
- down

*\*Tricky word task: Write these tricky words (remember we cannot use our sounds for these words we have to learn how to spell them, however we still use the letter sound not the letter name in Reception)*

- we
- me
- be
- you
- are

*\*Tricky words task can be completed at a different time during the day.*

Wednesday

Recap all taught sounds using flash cards that were sent home

Focus sound of the day oi – spoil the child

Ask your child to find the 'sound of the day'

You will need to write these words down for your child to read:

- spoil
- coin
- boil
- voice
- soil
- foil
- choice

\*we have learnt that a ce makes a s sound but you will need to recap this with them.

Does your child know what all these words mean? Can they define the word or put the word into a sentence.

Tricky words

- I
- no
- to
- the
- go
- into
- he
- she
- we
- me
- be
- you
- are
- her
- was
- all
- they
- my
- said

Can your child use some of these tricky words in a sentence?

Recap all taught sounds and ask what is the sound of the day?

Write all the focus sound words:

- spoil
- coin
- boil
- voice
- soil
- foil
- choice

\*Tricky word task:  
Write these tricky words (remember we cannot use our sounds for these words we have to learn how to spell them, however we still use the letter sound not the letter name in Reception)

- we
- me
- be
- you
- are

*\*Tricky words task can be completed at a different time during the day.*

Thursday

Recap all taught sounds using flash cards that were sent home

Focus sound of the day ear – hear with your ear

Ask your child to find the ‘sound of the day’

You will need to write these words down for your child to read:

- ear
- fear
- hear
- beard
- near
- gears
- tear
- spear

Does your child know what all these words mean? Can they define the word or put the word into a sentence.

Tricky words

- I
- no
- to
- the
- go
- into
- he
- she
- we
- me
- be
- you
- are
- her
- was
- all
- they
- my
- said

Can your child use some of these tricky words in a sentence?

Recap all taught sounds and ask what is the sound of the day?

Write all of the focus sound words:

- ear
- fear
- hear
- beard
- near
- gears
- tear
- spear

*\*Tricky word task: Write these tricky words (remember we cannot use our sounds for these words we have to learn how to spell them, however we still use the letter sound not the letter name in Reception)*

- we
- me
- be
- you
- are

*\*Tricky words task can be completed at a different time during the day.*

Friday	Recap all taught sounds using flash cards that were sent home	Recap all taught sounds this week and these words:  Tricky words I no to the go into he she we me be you are her was all they my said	Recap all taught sounds can your child think of any words that begin with the sound being shown.	Literacy writing task on Fridays
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When using flash cards always swap the order about to ensure children are learning what is on the card and not learning to recite an order. Also make sure to swap the order of tricky words.