

ENGLISH Monday 27th April 2020

LO: I can use punctuation when writing a sentence.

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6>

More about Year 1 punctuation, here!

Mrs Smith has made lots of mistakes. Can you spot the mistakes and copy the sentences into your book with the correct punctuation?

i went to the park and played on the swing

AT tHe weekend i made a cake and it tasted delicious?

Do you want a cup of tea!

We want to go to the zoo.

Don't forget:

- Date & Title
- Capital Letters
- Full stops
- Check spellings
- Punctuation
- Full Sentences
- Paragraphing
- Joined up writing
- Underline with a ruler
- Presentation of work



Other:

★ Spellings to practise:

Mums and Dads,
these are things
that you can
feedback to your
children about!

ENGLISH Tuesday 28th April 2020

LO: I can form letters correctly, starting and finishing in the correct place.

Task 1:
Practise writing the following words in your books. Make sure you write in your best handwriting.

here

house

there

they

love

today

me

my

no

[Click this link for support with handwriting:](https://www.teachhandwriting.co.uk/cursive-joins-choice-1.html)

<https://www.teachhandwriting.co.uk/cursive-joins-choice-1.html>

ENGLISH Wednesday 29th April 2020
LO: I can use adjectives.

<https://www.bbc.co.uk/bitesize/topics/zjhhvcw>

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc>
More about poems and adjectives, here!

Today we are going to write an acrostic poem all about you!

You are going to think of a word for each letter of your name to describe yourself.

Example:

S mart
O utgoing
P olite
H appy
I nteresting
E xceptional

Challenge: Write an acrostic poem that has more than one word in each line or even a whole sentence for each letter!

Don't forget:

- Date & Title
- Capital Letters
- Full stops
- Check spellings
- Punctuation
- Full Sentences
- Paragraphing
- Joined up writing
- Underline with a ruler
- Presentation of work



Other:

★ **Spellings to practise:**

ENGLISH Thursday 30th April 2020

LO: I can use the suffix -ed

Root words are words that can have letters added to the start or end of them to change their meaning. This is called a prefix (at the start of a word) or a suffix (at the end of a word)

Today we are going to practise adding the suffix -ed to some root words.

Write the root word in your book and then write the same word with the suffix at the end.

Root word	Suffix -ed
jump	jumped
walk	
talk	
shout	
chew	
play	

When you add -ed to a verb it changes the meaning of the word to the past tense. You can't add ed to all verbs, only some!

Can you think of anymore?

ENGLISH Friday 1st May 2020

LO: I can answer retrieval questions about a book.

Katie and the Sunflowers: Reading Comprehension (please discuss, no need to write the answers down)

Read/ listen to the story here: <https://www.youtube.com/watch?v=dLx3O02aqyl>

1. Where did Katie and her Grandma go?
2. What happened when Katie and Grandma arrived at the gallery?
3. Who was the painting 'Sunflowers' by?
4. What words were used to describe how the sunflowers looked?
5. Where was the laughter coming from?
6. Why were the girls in the painting tired?
7. Who ran away with the sunflowers?
8. What did Zazou find when he dug the hole?
9. How did they find their way back to the sunflower picture frame?
10. What did Katie say would make everything grow in the garden?

Daily Phonics Plan

1. Go through speed sound chart
2. Say rhymes for each of the set 3 sounds
3. Sound out and blend words (green and nonsense).
4. Read speedy red words.
5. Watch 'Mr Thorne does phonics' on YouTube for the sound of the day.
6. Write the green and red words in your work book (adult to say the word out loud and child to write it out without looking)
7. Adult to dictate the sentence and child to write it down, without help! Then the adult can show their child the sentence and support them with making improvements.

Phonics

Monday 27th April 2020

ir

girl

whirl

twirl

skirt

squirt

dirt

shirt

the

her

Adult to dictate the following sentence:

The little girl went to the party and did a twirl in her skirt.

Children to hold it in their head and then write it down. At school we tap it into our heads, count the words on our fingers, whisper the sentence and shout the sentence before writing it.

Don't forget.

Finger space

Capital letters

Full stops

Write on the line

Handwriting

Watch Mr Thorne on YouTube

https://www.youtube.com/watch?v=c_09njG4600

Phonics

Tuesday 28th April 2020

<https://www.bbc.co.uk/bitesize/articles/z7hc47h>

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv>

These links will help with writing questions.

ue (oo or yoo)

blue

due

glue

fuel

cruel

do

my

you

Your

want

Adult to dictate the following sentence:

Do you want to use my blue pen? Please can I use your glue?

Children to hold it in their head and then write it down. At school we tap it into our heads, count the words on our fingers, whisper the sentence and shout the sentence before writing it.

Don't forget.

Finger space

Capital letters

Question mark

Write on the line

Handwriting

Watch Mr Thorne on YouTube

<https://www.youtube.com/watch?v=JtbWNyyctzU>

Phonics

Wednesday 29th April 2020

aw

prawn

dawn

lawn

drawn

claw

paw

I

have

of

Watch Mr Thorne on YouTube

<https://www.youtube.com/watch?v=finOGW5MCCs>

Adult to dictate the following sentence:

I am sitting on my lawn and I have drawn a picture of my pretty garden.

Children to hold it in their head and then write it down. At school we tap it into our heads, count the words on our fingers, whisper the sentence and shout the sentence before writing it.

Don't forget.

Finger space

Capital letters

Full stops

Write on the line

Handwriting

Phonics

Thursday 30th April 2020

<https://www.bbc.co.uk/bitesize/articles/z7hc47h>

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv>

These links will help with writing questions.

wh

whirl

when

why

which

whisk

you

do

to

said

Adult to dictate the following sentence:

“When do you want to eat lunch?” said Dad.

Children to hold it in their head and then write it down. At school we tap it into our heads, count the words on our fingers, whisper the sentence and shout the sentence before writing it.

Don't forget.

Finger space

Capital letters

Question mark

Write on the line

Handwriting

Punctuation

Watch Mr Thorne on YouTube

<https://www.youtube.com/watch?v=mppiO8xtYoA>

Phonics

Friday 1st May 2020

ph

phone

photo

alphabet

phonics

graph

but

friend

want

Adult to dictate the following sentence:

I want to take a photo of my friend but I forgot my phone.

Children to hold it in their head and then write it down. At school we tap it into our heads, count the words on our fingers, whisper the sentence and shout the sentence before writing it.

Don't forget.

Finger space

Capital letters

Full stops

Write on the line

Handwriting

Watch Mr Thorne on YouTube

<https://www.youtube.com/watch?v=b6Keu6eiptc>

Sow sunflower seeds.
Write instructions for sowing a seed and keep a sunflower diary.

Carry out an experiment to find out the best conditions for growing sunflowers. Write about your findings.

Watch the story here: <https://www.youtube.com/watch?v=dLx3O02aqyl>

Artist Research

Which famous artist painted the picture of the sunflowers? What can you find out about him? Did he paint any other famous pictures? Can you recreate another one of his famous pictures?

Katie and the Sunflowers Summer Term Topic (Weeks 1-3)

Create sunflower artwork using a media of your choice.

Paint, pencil, model, technology, pastel, natural art...

DT

Design and build a frame for your sunflower picture.

Evaluate it.

Can you improve it?
What would make it better? What went well?