

ART/DT: Ancient Egyptian Death Masks (Page 1 of 2)

Ancient Egyptians were mummified when they died and the body preserved then wrapped in linen. Pharaohs were mummified with amulets and jewels inside the linen wrappings and then, buried in lots of coffins inside coffins to protect the body. Tutankhamun's body was put inside a solid, gold coffin with a gold death mask that showed the boy king's face. The coffin was placed inside two elaborately painted wooden coffins, which fitted inside each other. Then it was placed inside a red quartz sarcophagus, to keep the safe. This was placed inside four gold shrines, each one bigger than the last.



Task: Above are some pictures of death masks. The purpose of the death masks, or burial masks, was to provide the dead with a face in the afterlife. Death masks were made for both Egyptian men and women. The Ancient Egyptians also made use of masks during sacred ceremonies and rituals. Your task is to design and make your own death mask for a pharaoh!

You can use paints, materials to make a collage, colouring pencils, papier-mache and more! It is completely up to you, but be as creative as you can. Look at the following examples for some inspiration.

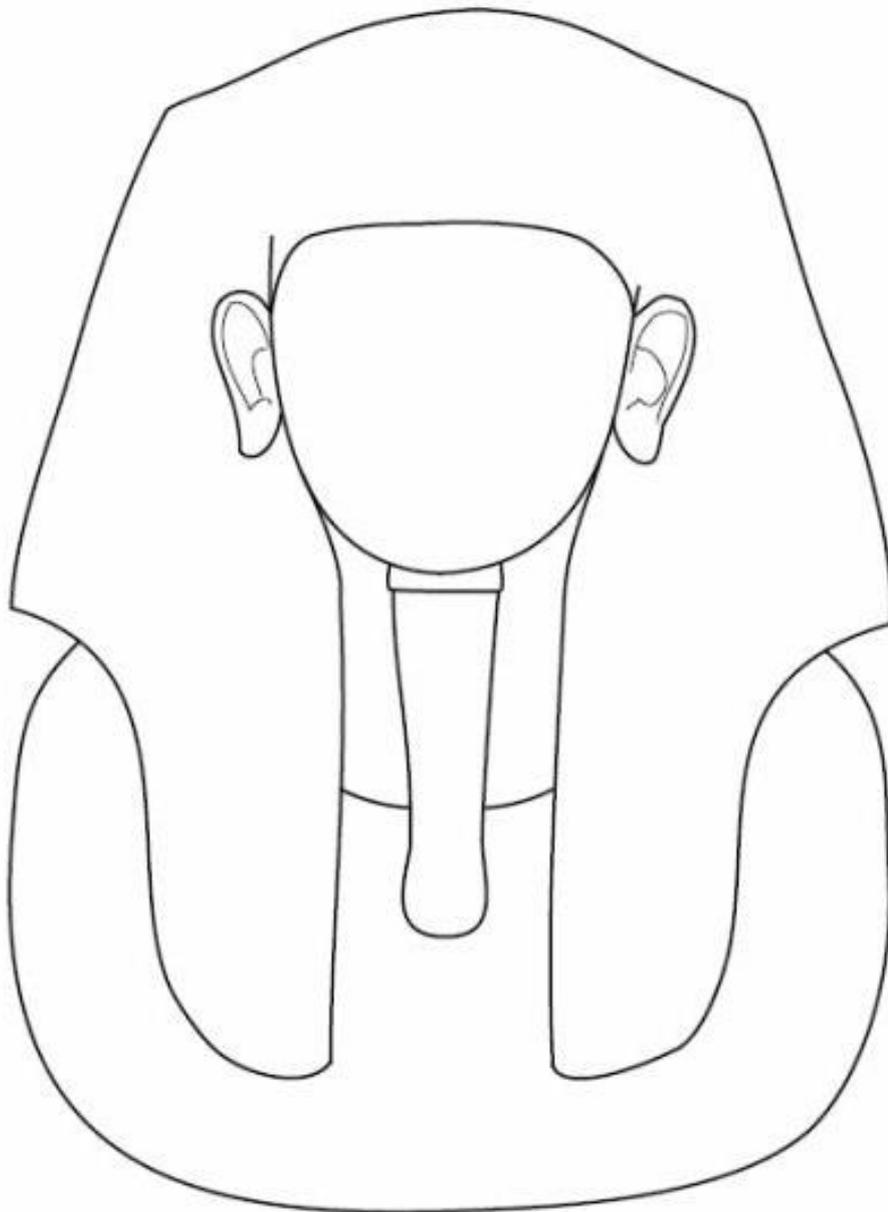
Examples:



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Here is a template that you can copy if you need to. Remember to include the main features of a death mask and use bright colours!



Why not listen to some Ancient Egyptian music whilst working creatively?
<https://www.youtube.com/watch?v=G16dOS5ncFc>

Keeping Safe at Home (Page 1 of 1)

With an adult, talk about keeping safe and discuss different ways to keep safe. Try to talk about:

- basic hygiene rules
- road safety
- internet safety
- water safety
- being safe around the home
- stranger danger

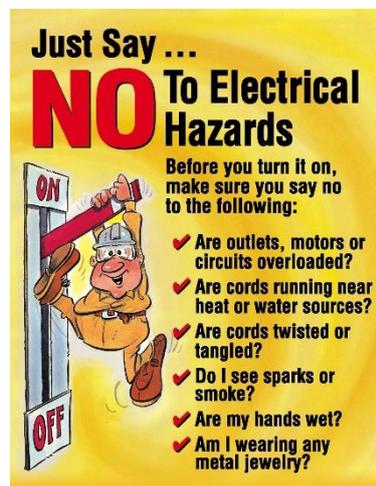
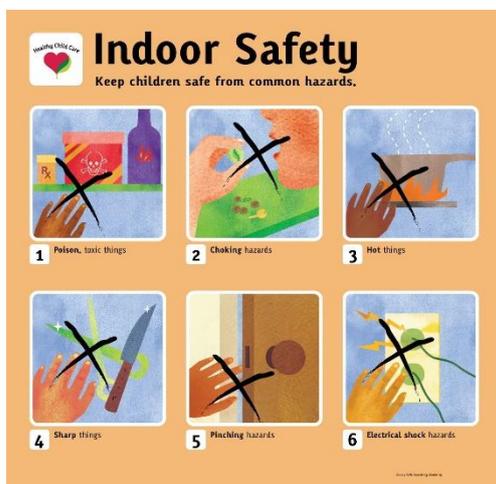
How do different people view this? What could you do to make sure you, and others, are safe at home?

Task 1: You will need access to the internet for this task. Play this game to identify some dangers you may come across at home:

Game: <https://www.essex-fire.gov.uk/homesafety/>

Task 2: Choose one of the topics from the list above. Can you create to promote keeping safe at home? The poster needs to be aimed for Key Stage 1 pupils (Year 1 and 2), so make sure it is very clear and colourful. I will pick the best poster and share for the entire class to see!

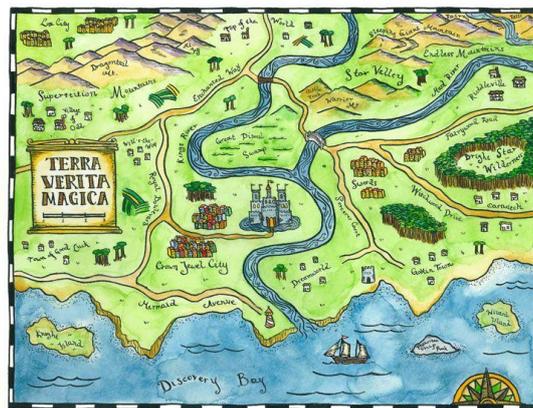
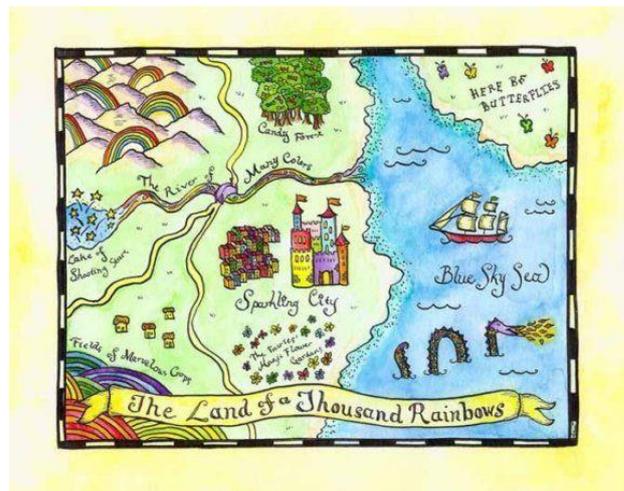
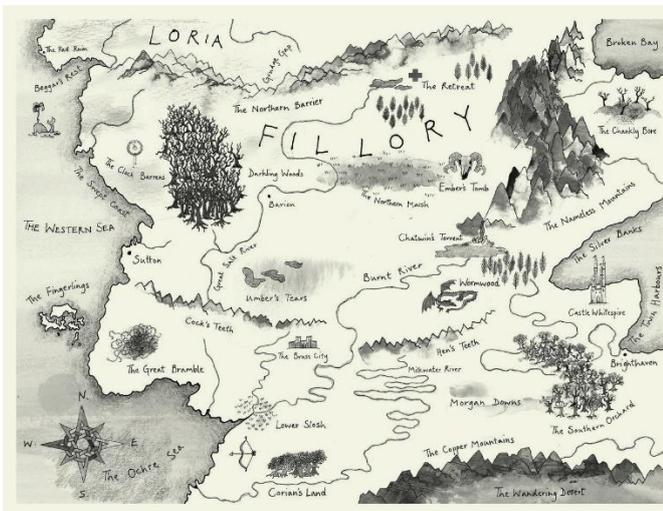
Examples:



Geography: Map Making (Page 1 of 1)

Task 1: In your book, draw a map of your local area. What key landmarks would you want to include? Have you drawn a key? Would a visitor to your area be able to get around? Have you included your house and nearby shops? Make sure you include a key with symbols and labels!

Task 2: Now that you are familiar with map-making, can you create your very own island? Be as creative as you can and add whatever features you like! You **MUST** have a key so I know what the symbols represent i.e. trees to represent a forest. Here are some examples of fantasy maps:



Challenge: Ask a family member to draw a map of your local area, like you did in Task 1. How similar or different are your maps? Whose map is more detailed?

History: Become an Archaeologist! (Page 1 of 1)

Can you remember our trip to Sutton Hoo? We found a digging site that was sectioned into different units, called grid references. Once we started digging, we found various historical items (artefacts) that helped us determine how people in the past lived.



Task 1: Can you create your own archaeology site? Try to remember the one we had at school in the role play area! The first thing you need to do is find items that best describe how we live today. For example, you may want to use some clothes, toys, accessories etc. Make sure you ask an adult before you do this! Then, you can use anything in your house to 'cover' your artefacts, such as blankets, sand, soil, cushions etc. Make sure you create a grid reference! This could be done using string, or scarves. Now, you should have your own archaeology site! Make sure you label the sections A, B, 1, 2, 3, 4 etc.

Task 2: Your entire household has entered into a time-machine and travelled to the future. None of you can remember what life was like in 2020. However, you stumble across an archaeology site. What artefacts can your family find? Draw a similar grid in your book to match your site and draw what they have found. On the next page, describe the artefacts in more detail and what you think they could have been used for and why. Remember - you are from the future so you are not entirely sure what everything is!

B				
A				
	1	2	3	4