

## **Penguins Home Learning - 27.04.2020 - suggested timetable:**

EXCITING NEWS!!! We have now started our new topic - 'Lights, Camera, Action'. This topic revolves around the history unit of Leisure and Entertainment in the 20<sup>th</sup> Century, looking at the advancement of technology, entertainment; including film and T.V, and electricity and light in science. A rather fitting topic given that our learning is now based around technology!

This week I will be using BBC bitesize to help structure most lessons, particularly the Maths, English and Science lessons. Although some lessons don't necessarily link to our new topic for the summer term; 'Lights, camera, action', the resources and videos the BBC provide are very helpful and all link to national curriculum objectives.

I will use the BBC bitesize activities, although if you feel these do not relate to our topic (particularly the history and geography tasks), then by all means do not do these lessons and instead focus on the creative and topic tasks.

I will continue to provide a daily timetable, again this is just a suggested timetable and does not have to be followed. It is just a suggested guide to help give your day some structure.

I have been really impressed with all the personal tasks I have seen on seesaw, through the photos and videos that have been uploaded. Please continue to upload any work, photos or videos and let me know if you would like them to be shared to the class blog for everyone else to see.

I have tried to make life easier and put all the weeks work and activities in one place on this document. I have also given links to activities on the timetable plan below.

Mr A

| <b>Time</b>          | <b>Monday</b>  | <b>TUESday</b>                | <b>Wednesday</b>              | <b>THURSDAY</b>               | <b>Friday</b>                 |
|----------------------|--|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| <b>Before 9:00</b>   | Get dressed, breakfast, teeth  | Get dressed, breakfast, teeth | Get dressed, breakfast, teeth | Get dressed, breakfast, teeth | Get dressed, breakfast, teeth |
| <b>9:00 - 9:30</b>   | Joe Wicks P.E. lesson<br><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a><br>Cosmic Yoga (or yoga alternative)<br><a href="https://www.youtube.com/watch?v=R-BS87NTV5I">https://www.youtube.com/watch?v=R-BS87NTV5I</a>   |                               |                               |                               |                               |
| <b>9:30 - 9:50</b>   | Corbett maths - daily tasks<br>Complete the activity that matches today's date<br><a href="https://corbettmathsprimary.com/5-a-day/">https://corbettmathsprimary.com/5-a-day/</a>  |                               |                               |                               |                               |
| <b>9:50 - 10:35</b>  | BBC Bitesize lesson 1<br><a href="https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-lessons/1">https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-lessons/1</a>   |                               |                               |                               |                               |
| <b>10:35 - 11:00</b> | Drink, fruit snack, seesaw daily message - upload any pictures, photos or videos, or comment on others work. Say hello to your classmates or start a new conversation!   |                               |                               |                               |                               |
| <b>11:00 - 11:20</b> | David Walliams audio books Listen to the 15-20 minute audio clips. Give each book a rating out of 5 <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a>  |                               |                               |                               |                               |
| <b>11:20 - 12:05</b> | BBC Bitesize lesson 2<br><a href="https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-lessons/1">https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-lessons/1</a>   |                               |                               |                               |                               |
| <b>12:05 - 1:05</b>  | Lunch, walk, sports activity - try and get an action shot of yourself doing a sport!   |                               |                               |                               |                               |
| <b>1:05 - 1:35</b>   | <b>House chores</b> - try and help keep the house tidy, learn new skills, wash cars, mow the lawn, and clean the windows. Take a picture or video and share it on seesaw.  |                               |                               |                               |                               |
| <b>1:35 - 2:25</b>   | <b>Topic related tasks/ creative tasks/ BBC Bitesize lesson 3</b> - Choose which of the tasks you'd like to do. There are lots to choose from. The topic and creative tasks are shown on the next page.<br><a href="https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-lessons/1">https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-lessons/1</a> |                               |                               |                               |                               |
| <b>2:25 - 3:05</b>   | <b>Personal Practical task</b> - You could be working on a D.T. project, practise baking/ cooking meals, learning to dance, practising a musical instrument, working on art skills, learning a new language, doing yoga, making a video diary each day, making a video teaching skills, building lego models, knitting/ sewing,                    |                               |                               |                               |                               |
| <b>3:05 - 3:25</b>   | Seesaw daily message - share your day with your classmates, see what everyone else has been up to. Comment on one another's posts. Start a quiz or a debate for everyone to join in!   |                               |                               |                               |                               |
| <b>3:25 - 4:00</b>   | Calm Time Reading - Read a book, or listen to a book on audible:<br>I recommend clicking on 'elementary' or 'tween' for an appropriate book.<br>Listen to a chapter or two each day. <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a>   |                               |                               |                               |                               |
| <b>4:00 onwards</b>  | Relax, play in the garden, communicate with friends and family members, switch off, listen to music.   |                               |                               |                               |                               |

### Topic Activity 1

What will high school potentially be like?

<https://www.bbc.co.uk/bitesize/articles/zj2grj6>

Learn about the transition from primary to secondary school

This lesson includes:

- two videos about the differences pupils will encounter in a new larger school
- a practice activity to help your child think about the change of schools



### Topic Activity 2

What is light and how are shadows formed?

Watch this video for an in-depth look at how light works.

<https://www.youtube.com/watch?v=9VslOIom3S0>

Watch this video about how shadows are formed.

<https://www.youtube.com/watch?v=LOIGOT88Aqc>



#### CHALLENGE:

Create your own sundial and observe how the shadow changes during the day. Share a picture of your sundial and explain how it works on Seesaw.

Learn how to make a sundial

<https://www.youtube.com/watch?v=SeSexM-wVzA>

### Creative Activity 1

What is the Walk of Fame in Hollywood, Los Angeles?

Find out about the Walk of Fame.

[https://kids.kiddle.co/Hollywood\\_Walk\\_of\\_Fame](https://kids.kiddle.co/Hollywood_Walk_of_Fame)

#### Challenge:

You should have read about the Categorisation of different people's roles in Hollywood and noticed the symbols are different on each star.

Design your own Walk of Fame star with its own unique symbol which suggests what your dream job would be for when you are older.

Post a picture of your star on Seesaw in the blog so we can try to guess what job you would like to have.



### Creative Activity 2

What film is it from?

#### Challenge:

Choose a scene from a well-known film and recreate it using yourself and family members or even a selection of toys. Try to match the camera angle and be clever in how you choose props to use.

Share your image on Seesaw so we can all marvel at your imagination and creativity and try to guess what the film is.

