

Day			
Monday	<p>Hold a sentence: Hold a sentence is and activity we do in school. It teaches children to remember a whole sentence in their head before they write it down with the correct punctuation and spelling. The sentences we ask the children to write include words that they have already been taught how to spell.</p> <p>Today's sentence is: The cat has been hurt. Say the sentence to your child, count how many words are in the sentence on your fingers. Ask your child to say the sentence with you, we repeat this a few times using different silly voices. Each time we count how many words are in the sentence on our fingers. We then talk about punctuation, the children have actions to help them with this they can show you how we remember, capital letter, writing on the line, finger spaces and full stop. You write the sentence your child needs to tell you what to write and remind them of punctuation. Discuss any tricky words and make sure they know how to spell them. We still say the letter sound not the letter name when spelling tricky words in reception. Once you have written the sentence together read it and take note of spellings of tricky words and punctuation. Then hide the sentence and ask your child to write it encourage them to use their phonics and be as independent as possible. They are working on learning to remember sentences.</p> <p>REMEMBER your child MUST NOT COPY the sentence they need to remember it and write it down using their phonic knowledge.</p>		
Tuesday	Today's sentence is: I can see a big brown cow.		
Wednesday	Today's sentence is: You need coins to go to the shop.		
Thursday	Today's sentence is: A car has gears.		
Friday	<p>Can make a poster to inform people about why it is important to recycle? I can decide what needs to go on my poster. I can create an exciting poster. I can make my poster informative. I can write in sentences. I can use finger spaces.</p>	<p>Today your child needs to create a poster to inform people about the importance of recycling. Read the story again with your child to refresh their memory on what they have been learning about this week. When asking your child, a question, encourage them to reply in full sentences this will help them with their writing. Your child needs to use the keys to success to help them achieve the learning outcomes for this task. Talk to them about what a poster is, use google images to inspire them and help them to gain ideas on how to create their poster. Remind them it is good to have the words, reduce, reuse, recycle on their poster.</p> <p>REMEMBER your child needs to write sentences that are phonetically plausible they do not need to spell the words correctly. They do need to spell the tricky words correctly that they have been learning in phonics. Your child can use their sound mat to complete writing tasks they are very independent with them. Remember use their phonic knowledge, they can use their sound mat from their learning pack. Once they have finished ask them to read what they have written to you. If your child has formed any letters incorrectly show them how they should be formed and ask them to practice this. If any tricky words are incorrect show them how they should be spelt.</p>	