

	Monday	Tuesday	Wednesday	Thursday	Friday
Well-being	<ul style="list-style-type: none"> <li>• READ READ READ!</li> <li>• David Walliams website for children to listen to him read his books (new reads uploaded every day!) - <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></li> <li>• Make a treasure hunt around your house!</li> <li>• Joe Wicks youtube website (get moving every day at 9am with Joe!) - <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTl">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTl</a></li> <li>• Cosmic kids yoga (great yoga videos for children to follow) - <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></li> </ul> <p>The natural history museum has an interactive tour around the Egyptian exhibits. Unfortunately, you can't read all of the displays, but is very interesting to look around if you're stuck with finding something to do! The link to this is here: <a href="https://www.google.co.uk/maps/@51.5192048,-0.1274951,2a,75y,172.87h,89.26t/data=!3m6!1e1!3m4!1sFyBuFtru6FeVvVVc5--u!2e0!7i13312!8i6656?hl=en">https://www.google.co.uk/maps/@51.5192048,-0.1274951,2a,75y,172.87h,89.26t/data=!3m6!1e1!3m4!1sFyBuFtru6FeVvVVc5--u!2e0!7i13312!8i6656?hl=en</a></p>				
Maths (These should take no longer than one hour.)	<p><u>Subtracting money</u></p> <p>Follow the link to find today's activities: <a href="https://www.bbc.co.uk/bitesize/articles/z6btpg8">https://www.bbc.co.uk/bitesize/articles/z6btpg8</a></p> <p>Watch the videos to recap how to subtract money</p> <p>Activity 1 – Copy the questions and complete in your book. For</p>	<p><u>Pyramid puzzles</u></p> <p>Starter – live mathletics</p> <p>Task – complete the mathletics task called 'pyramid puzzles'. The two blocks need to add together to make the block that is on the top. Can you work out the missing numbers?</p>	<p><u>Ancient Egyptian number system</u></p> <p>Starter – Write down your 8X tables as fast as you can whilst timing yourself. Can you beat your personal score?</p> <p>Using the resource sheet called 'Egyptian number system' to complete this task.</p>	<p><u>Times table game!</u></p> <p>Starter – Live mathletics</p> <p>For the last two maths sessions this week, I would like you to create your own game to help you learn the times tables! You can use whatever materials and design that you'd like, you just need to think about what game you are going to make. Will it be a card game? A snakes and ladders game? It's completely up to you! The times tables that need to be included are: 2X, 3X, 4X, 5X, 8X and 10X</p>	

question 1, copy the number lines before completing. For question 2 and 3, just show your workings in your book, you do not need to copy the question.

Activity 2 – have you mastered subtracting money? See how you do on the interactive quiz!

Write down the following numbers using the Egyptian number system:

1. 50
2. 260
3. 444
4. 439
5. 1521

Translate and solve these ancient Egyptian numbers:

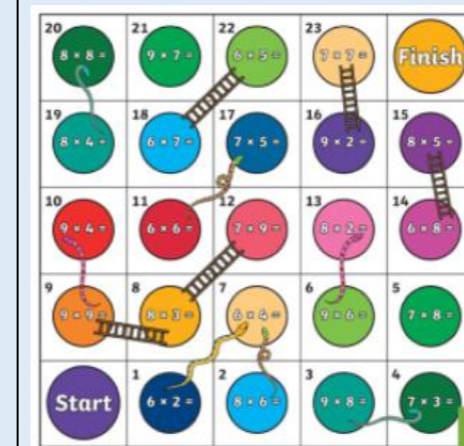
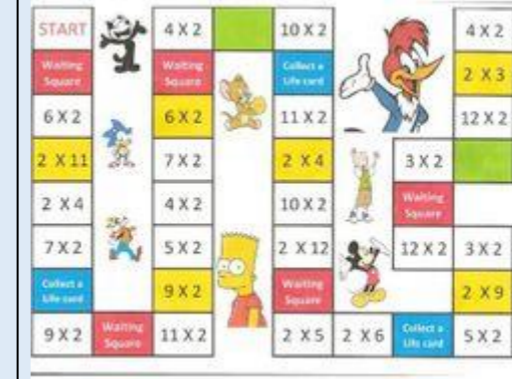


Challenge

Roll two or three dice (or use a number generator) to create different numbers. What would these be in the Egyptian number system? Can you add them together?

When you have finished making it, play the game with your family to test your times tables knowledge!

Need some inspiration?



English (These should take no longer than one lesson)

Using inverted commas to show speech  
Follow the link to find today's activities:

Expanded noun phrases  
Follow the link to find today's activities:  
<https://www.bbc.co.uk/bitesize/articles/zhfgcqt>

Recounts  
Follow the link to find today's activities:  
<https://www.bbc.co.uk/bitesize/articles/zkprbdm>

Reading lesson  
Follow the link to find today's activities:  
<https://www.bbc.co.uk/bitesize/articles/zvmy382>

Ten things you would find in a pharaohs tomb  
Follow the link to find out what items would be left in a pharaohs tomb:

<https://www.bbc.co.uk/bitesize/articles/z7s6t39>

Watch the video to find out when to use inverted commas in a sentence and why we use them.

Activity 1 – Highlight where the inverted commas need to go in the sentence.

Activity 2 – Follow the super moves video and tell an adult where the inverted commas need to go.

Activity 3 – write down five sentences with inverted commas used correctly. You can either use the sheet that the website provides and copy them, or come up with five of your own!

Watch the video to recap expanded noun phrases.

Activity 1 – Highlight all the expanded noun phrases on the online activity.

Activity 2 – Write down **ONE** sentence with an expanded noun phrase. You do not need to complete the entire Twinkl sheet.

Activity 3 – Copy the sentences on the sheet and complete in your books. Work through the sheet until you have spent roughly one hour on English, everyone should be able to complete at least the first page of the sheet.

Watch the video to recap what a recount is.

Activity 1 – Follow the quiz to test your knowledge of recounts

Watch the following video to see what a day in the life in Egypt would be like:

<https://www.youtube.com/watch?v=lZOPWSXMvzl&t=201s>

In your books, write a recount as though you are an Egyptian! You can create your own headings, or otherwise use the following ones I've thought of:

Getting ready  
Getting to the pyramids  
Feeding the pharaoh

Remember the features that you need to include!

Watch Ed Petrie read 'Dindy and the Elephant'.

Activity 1 – talk through this activity with an adult. You do not need to copy the table into your books.

Activity 2 – Complete this paragraph in your book to talk about how you felt.

Activity 3 – Complete this paragraph in your book to explain who you have chosen and why.

<https://www.theguardian.com/childrens-books-site/gallery/2016/may/01/p-haroahs-tomb-ancient-egypt>

Can you write a list of items that you would put in tomb? Use the ideas from the website to help you, and remember to write down **WHY** you would pick these items.

Write in first person  
Chronological order  
Past tense

### Topic

#### Walk like an Egyptian!

Watch the Just Dance video to learn how to dance like an Egyptian: <https://www.youtube.com/watch?v=iacS9EnsepM>

Can you use this as inspiration to create your own moves to the song? Send a video of your final performance to seesaw!

#### Egyptian tomb adventure

Can you help the explorers uncover the Egyptian tomb in this interactive game?

<https://www.nms.ac.uk/explore-our-collections/games/discover-ancient-egypt/discover-ancient-egypt/egyptian-tomb-adventure/>

### Creative

#### Hieroglyphics

Follow the link to find out more about hieroglyphics: <https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvw3mfr>

Using the hieroglyphics sheet to help, can you write your name in hieroglyphics? You could create a sign for your room or just design a poster with it on, it is completely up to you. Remember to decorate it after!

#### Canopic jars

We have learnt that during mummification, the organs (apart from the heart) were removed and preserved separately in Canopic jars.

Can you use materials from home to create your own Canopic jar? You could use toilet rolls or pringle tubes if you have them! Once you have made the jars, you can use whatever materials you like to decorate them.

Topic/Creative

Need some inspiration?



- You should listen to your child read for at least 20 minutes every day.
- Reading Online at Oxford Owl: Choose an appropriate age of reading. <https://www.oxfordowl.co.uk/for-home/find-a-book/librarypage/>
- The children enjoyed playing 'hit the button' to practice times tables, which is found here: <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Mathletics (Sign-In details can be sent via Seesaw if forgotten)
- Maths Frame - Multiplication Check (6 second timer/all times tables) <https://mathsframe.co.uk/>
- Spelling Frame - Year 3/4 spellings. Play games. <https://spellingframe.co.uk/>

SPELLINGS THIS WEEK:

Treasure

Measure

Pleasure

Enclosure

Closure

Leisure

Exposure

Pressure

Composure

Fissure

Daily Practice

