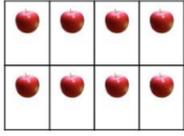


Parrots Daily Timetable						
TOPIC: BEING GREEN!						
WC 01/06/2020						
		Monday	Tuesday	Wednesday	Thursday	Friday
PE	<ul style="list-style-type: none"> PE with Joe Wicks every day at 9.00am live on You Tube: https://www.youtube.com/playlist?list=PLYCLoPd4VxBvQafyve889qVcPxYEjdSTI Cosmic Kids Yoga https://www.cosmickids.com/ - Click on 'Watch the episodes'. Choose the length, energy, level or category you would like. Episodes can also be found on You Tube. https://www.youtube.com/user/CosmicKidsYoga Ball skills; practise hitting, kicking and/or rolling in a game. 					
Phonics - (20 mins)	Children to read out sounds on the complex speed sound chart daily (http://www.thorngroveprimary.co.uk/wp-content/uploads/2019/01/Complex-speed-sounds-chart.pdf). Sound out and blend words for the daily sound/pattern (see below). Write these words down. **Challenge yourself; Can you think of any words on your own for the daily pattern? Write these words into sentences; try to use different openers, subordination (when, if, that, because) and coordination (and, or, but). Start by adult saying a dictated sentence and then children writing their own. Play phonics games: https://new.phonicsplay.co.uk/ .					
	O (short u sound) other, Mother, Brother, nothing, Monday, honey	se mouse, house, chase, horse, excuse, please https://www.youtube.com/watch?v=8PszOwFNvI	ce (soft c) face, race, necklace, cent, force, bounce	nk pink, think, drink, thank, blank, plank	Possessive Apostrophes Kipper's, sister's, boy's, child's, man's, teacher's	
Spelling	Choose a variety of words from phonics (above) to address misconceptions, to embed the spelling patterns.					
Handwriting	Practise reading and writing the Year 2 common exception words (https://monsterphonics.com/wp-content/uploads/2018/05/Common-Exception-Word-Flashcards-Colour-Coded-1-unprotected..pdf) and high frequency words (http://www.highfrequencywords.org/next-200-high-frequency-word-list-cursive.html) or choose 2 letters (https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-4.html) a day! Don't forget to use those horizontal and diagonal strokes - joined letters!					
English <i>Writing a persuasive advert - design a seed packet.</i>	<p>Reading Comprehension</p> <p>1. Read 'All About Vegetables' p23. (Please see attached document)</p> <p>2. Answer the comprehension questions (page 24) as follows;</p> <p><i>What type of vegetable is kale? Where does a leafy green vegetable grow? What are vegetables called if they grow underground? Why are tomatoes not a vegetable? What is it important to eat? What type of vegetable is a potato? What is the part of the body that fights illness and infections? What was the first food grown in space?</i></p> <p>Try this independently first, then edit your answers with a different colour if needed. Write in full sentences.</p> <p>Answers can be found after the text on page 24.</p> <p>***Challenge yourself by writing your own questions about the text, send them to Miss Jones!</p>	<p>Exploring persuasive writing</p> <p>Watch this clip: https://www.youtube.com/watch?v=hD9arWXliddM</p> <p>1. Make a list (or write around the picture on page 25) of adjectives you would use to describe the carrots.</p> <p>2. Read the advert "Miss Jones' Carrot Seeds" (page 26 in attached document). Can you write descriptive words in the gaps? Use your picture to help you or page 27 of the attached document.</p> <p>3. Can you add in a special offer to advertise Miss Jones' carrots? See page 28 to help you.</p> <p>***Challenge yourself: Could you write another rhetorical question for the advert? For example Are you bored at the weekend?</p>	<p>Role play using persuasive techniques</p> <p>Watch some examples of a TV advert: https://www.youtube.com/watch?v=BE67EwL_Gcs0 https://www.youtube.com/watch?v=5lwMQYxm23U</p> <p>Think of a plant you like, have grown or make up a seed that grows into anything of your choice!</p> <p>Can you make a TV/Radio advert persuading people to buy your plant seed?</p> <p>Use the persuasive techniques explored in yesterday's lesson to help you.</p> <p>Your TV/Radio advert should include: good use of adjectives to describe your plant, use of the senses to describe, bossy (impertative) verbs, a special offer a rhetorical question!</p> <p>Send a recording of yourself performing this poem on Seesaw to Miss Jones!</p>	<p>Planning your persuasive advert</p> <p>This is your chance to plan your own persuasive advert.</p> <p>Can you plan your own persuasive advert? Use your seed you advertised in your video advert yesterday.</p> <p>Your advert needs to</p> <ol style="list-style-type: none"> 1. Include a title. 2. Use the senses and adjectives to describe nouns. 3. Use imperative (bossy) verbs. 4. Include a special offer. 5. Include a rhetorical question. <p>***Challenge yourself by trying to make your poem rhyme!</p>	<p>Writing your persuasive advert</p> <p>Check your advert from yesterday and edit to check it is the best it can be.</p> <p><i>Add things in and change words or phrase to improve. Use a different colour pen to do this.</i></p> <p>Can you write your own persuasive advert?</p> <p>Write it neatly from beginning to end and use your plan from yesterday.</p> <p>Don't forget to include: diagonal and horizontal strokes (joins) and accurate punctuation..</p> <p>***Challenge yourself by making a seed packet for your product!</p>	
Maths	As a starter, practise times tables daily for 10 minutes (2's, 5's and 10's, 3's if you are confident with the others) - forwards and backwards, saying them, singing songs https://www.youtube.com/watch?v=gBKOWRSQyi8&v=en , playing games and writing them down. The Parrots class really enjoy this times tables game can be downloaded as an app: https://www.topmarks.co.uk/maths-games/hit-the-button .					

<p>Number: Multiplication</p> <p><i>I can calculate mathematical statements and write them using the multiplication... (x), and equals (=) signs. I can solve problems involving multiplication... using materials, arrays, repeated addition, mental methods, and multiplication... facts, including problems in contexts.</i></p>	<p><u>Repeated addition and writing statements (equal groups)</u></p> <p>Read 'Structures: multiplication representing equal groups'. Pages 1-4. (Please see attached document)</p> <p>Answer questions on pages 5-13.</p> <p>Watch this clip: https://www.youtube.com/watch?v=2bjnhxFEwCO</p> <p>Read page 15.</p> <p>Answer questions on pages 16 -21.</p> <p>Answers are at the end of each section (page 14 and 23)</p> <p>***Challenge yourself by writing your own repeated addition and multiplication statements.</p>	<p><u>Groups of 2, 10 and 5 and commutativity</u></p> <p>Captain Conjecture supports and prompts the children to think about what else they know. He says "If I swap the numbers in a multiplication statement my answer is always different". For example $4 \times 5 =$ and $5 \times 4 =$.</p>  <p>Is he correct or incorrect? Why?</p> <p>Write and solve at least 10 number sentences which would help you to say he is correct or incorrect?</p> <p>***Challenge yourself by making your own conjecture for Miss Jones to solve!</p>	<p><u>Using arrays and writing statements</u></p> <p>Watch the following clip: https://www.bbc.co.uk/bitesize/topics/znj7hyc/articles/z7prap3</p> <p>1. Can you draw or make (using objects) 10 different arrays and write the 3 mathematical statements shown?</p> <p>Example:</p>  <p>$2 + 2 + 2 + 2 = 8$ $2 \times 2 = 8$ $2 \times 4 = 8$</p> <p>2. Try this worksheet:https://bam.files.bbci.co.uk/bam/live/content/z49pf4j/pdf</p> <p>***Challenge yourself by making a video to show someone how to use an array to multiply! Send it to Miss Jones on Seesaw!</p>	<p><u>Mathletics (Knowledge Check)</u></p> <p>Use Mathletics (on a computer or download the app). You can use paper to find the answers.</p> <p>Activities set: Multiplication turnaround, Arrays 1, Arrays 2, Multiplication Problems 1.</p> <p>After you have completed the activities use 'Live Mathletics'.</p> <p>OR</p> <p>We're excited that your child also now has a Times Tables Rock Stars account! Go to https://play.ttrockstars.com/login/68588 and enter their personal details (sent via seesaw).</p>	<p><u>Multiplication Problem Solving</u></p> <p>Choose some of the challenges to answer using multiplication skills from this week:</p> <p>https://nrich.maths.org/7462?utm_source=primary-map (Write done the repeated addition and multiplication for each animal)</p> <p>https://nrich.maths.org/12670?utm_source=primary-map</p> <p>https://nrich.maths.org/136</p> <p>https://nrich.maths.org/145</p>
<p>Topic / Well-being</p>	<ul style="list-style-type: none"> Can you design your own seed packet for your plant? Use your advert in English to add persuasive writing on the packet! Use this resource to HELP you : https://content.twinkl.co.uk/resource/bd/e0/t-t-20954-design-your-own-fruit-and-vegetable-seed-packet- ver 1.pdf? token =exp=1590922622~acl=%2Fresource%2Fbd%2Fe0%2Ft-t-20954-design-your-own-fruit-and-vegetable-seed-packet- ver 1.pdf%2A~hmac=698555e80c16ca720ed76b22759928ca510eab9509f1ac1acadb1f7e9e4e6461 Can you label the capital cities of England, Wales, Scotland and Northern Ireland on a map? See attached links: https://wordwall.net/resource/48559/geography/uk-ks1 AND https://wordwall.net/resource/506240/geography/tlc-can-i-label-capital-cities-uk Can you find what plants that we eat grow in England? Can you compare this to Wales? Where does our food come from in the UK? As the Parrots class and I haven't seen each other in a long time, I thought it would be nice to do something together virtually to keep us connected. I would really like to make a short video featuring all of us singing our favourite song "Castle on the Hill" (https://www.youtube.com/watch?v=KOibBPhiaGO). To do this I would like you to record you singing the song and send you finished videos via seesaw to Miss Jones. It be as serious, silly and creative as you want! At the end I will put them all together to make a special video memory. You don't have to join in if you do not want to. 30 day Lego challenge (see attached challenge on Seesaw). Play/make a board game, Do some gardening/baking, Do some drawing/painting/colouring, Role-play, Get some fresh air! 				
<p>Reading</p>	<p>Twice a day for 15 minutes (morning, lunch or before bed). Read your book. Discuss your book. Hopefully you will have a variety of story books to choose from at home. If you don't, there are many to be found here:</p> <ul style="list-style-type: none"> Miss Jones' will upload a weekly story (read by her!) on Seesaw! Oxford Owl: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series= www.getepic.com We have a class code: wag4297. This resource allows the children to read online books, complete assignments and quizzes based on the books (good for comprehension!). As well as science and non-fiction texts, there are lots of comics and fun texts on there, as well as audio books and read along texts. Accelerated Reader programme. Children have free access to over 6000 books. https://readon.myon.co.uk/library/browse.html Every day at 11.00am for 30 days David Walliams is releasing a free audiobook: https://www.worldofdavidwalliams.com/elevenses/ Free audio books: https://stories.audible.com/discovery 				