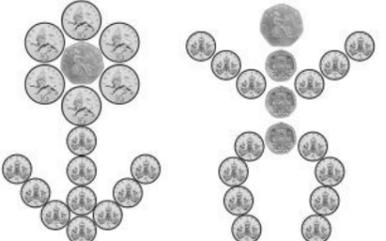


Parrots Daily Timetable					
TOPIC: BEING GREEN! 					
	Monday	Tuesday	Wednesday	Thursday	Friday
PE	<ul style="list-style-type: none"> PE with Joe Wicks every day at 9.00am live on You Tube: https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI Ball skills; practise hitting, kicking and/or rolling in a game. 				
Phonics - (20 mins)	Children to read out sounds on the complex speed sound chart daily (http://www.thorngroveprimary.co.uk/wp-content/uploads/2019/01/Complex-speed-sounds-chart.pdf). Sound out and blend words for the daily sound/pattern (see below). Write these words down. **Challenge yourself: Can you think of any words on your own for the daily pattern? Write these words into sentences; try to use different openers, subordination (when, if, that, because) and coordination (and, or, but). Start by adult saying a dictated sentence and then children writing their own. Play phonics games: https://new.phonicsplay.co.uk/ .				
	Suffix - ful cheerful, frightful, fearful, helpful, thankful, truthful,	Suffix - less careless, harmless, helpless, painless, speechless, clueless	Suffix -ly happily, sadly, slowly, quickly, kindly, friendly,	Words ending in -tion action, station, fiction, nation, section, motion	Homophones son/sun, witch/which, see/sea, where/wear, bare/bear
Spelling	Choose a variety of words from phonics (above) to address misconceptions, to embed the spelling patterns.				
Handwriting	Practise reading and writing the Year 2 common exception words (https://monsterphonics.com/wp-content/uploads/2018/05/Common-Exception-Word-Flashcards-Colour-Coded-1-unprotected..pdf) and high frequency words (http://www.highfrequencywords.org/next-200-high-frequency-word-list-cursive.html) or choose 2 letters (https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-4.html) a day! Don't forget to use those horizontal and diagonal strokes - joined letters!				
English	<p>1. Read 'Bean Plant Life Cycle' p.5-6. https://www.twinkl.co.uk/resource/t-l-51767-bean-plant-life-cycle-differentiated-reading-comprehension-activity</p> <p>2. Answer the comprehension questions (page 7) as follows: What type of plant are beans? What does the plant start life as? What colours are the runner bean plant seeds? What usually grows to around 3 metres? When do you begin to see flowers? After the flowers are pollinated, what happens? How many varieties of beans are there? How do the new plants start their life cycle? Which beans have you eaten before?</p> <p>Try this independently first, then edit your answers with a different colour if needed. Write in full sentences.</p> <p>Answers can be found after the text.</p> <p>**Challenge yourself by writing your own questions about the text, send them to Miss Jones!</p>	<p style="text-align: center;"><u>Re-telling a story</u> Listen to the story of the 'Enormous Turnip': https://www.youtube.com/watch?v=jhwIzJdVuU</p> <p style="text-align: center;">What are the key parts that make up a story? What are the key parts of this story that we need to remember?</p> <p style="text-align: center;">Draw your own story map of 'The Enormous Turnip' See some examples here: https://www.pinterest.co.uk/annaleenbuys/story-mapping-with-pie-corbett/</p> <p style="text-align: center;">Can you use your story map to re-tell the story using Pie Corbett actions? See an example here: https://www.youtube.com/watch?v=JdvJZD-cplg</p> <p style="text-align: center;">Don't forget to include: the beginning, middle, end, characters and time connectives.</p> <p style="text-align: center;">Send your story map and a recording of yourself reading it on Seesaw to Miss Jones!</p>	<p style="text-align: center;"><u>Thinking up new ideas for a story</u></p> <p style="text-align: center;">Can you draw and label a variety of different characters which could have been used in the story? For example a teenager, pig, my Grandma!</p> <p style="text-align: center;">Can you write a list of different plants the Old Man could have been digging up? For example; a ginormous onion, a humougous carrot! Use an expanded noun phrase!</p> <p style="text-align: center;">In the story the Old Man repeats the line "Can you help me pull up my enormous turnip?" Can you write a variety of other ways he could have asked for help? For example "Please help me get my turnip!"</p> <p style="text-align: center;">Don't forget to use speech marks and other punctuation if needed!</p>	<p style="text-align: center;"><u>Planning a new story</u></p> <p style="text-align: center;">This is your chance to plan your own version of the Enormous Turnip!</p> <p style="text-align: center;">Can you plan your story using a story board? Here is an example https://www.twinkl.co.uk/resource/t-l-2162-storyboard-templates You can print this or draw this.</p> <p style="text-align: center;">Write 2 sentences for each box.</p> <p style="text-align: center;">Your story needs to have....</p> <ol style="list-style-type: none"> A different vegetable! For example 'The ginormous onion'. A different set of 5 characters to help pull! A different phrase that is repeated. For example "Can you help me pull up my enormous turnip?" <p style="text-align: center;">**Challenge yourself by writing 3 or more sentences for each box!</p>	<p style="text-align: center;"><u>Writing a new story</u></p> <p style="text-align: center;">Can you write your own story? Use your boxed story map from yesterday and your ideas on Wednesday to help you!</p> <p style="text-align: center;">Don't forget to include: diagonal and horizontal strokes (joins), accurate punctuation, a variety of sentences starters, a wide range of vocabulary.</p> <p style="text-align: center;">Use a thesaurus to think about alternative words to improve your writing: http://www.kidthesaurus.com/.</p> <p style="text-align: center;">**Challenge yourself by writing a blurb and/or designing a front cover for your story!</p>
Maths Money	As a starter, practise times tables daily for 10 minutes (2's, 5's and 10's, 3's if you are confident with the others) - forwards and backwards, saying them, singing songs https://www.youtube.com/watch?v=gBKOWRSQyi8&v=en , playing games and writing them down. The Parrots class really enjoy this times tables game can be downloaded as an app: https://www.topmarks.co.uk/maths-games/hit-the-button				

<p>I can recognise and use symbols for pounds (£) and pence (p); combining amounts to make a particular value. I can find different combinations of coins that equal the same amounts of money. I can solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p>	<p>Adding coin combinations</p> <p>Watch Adding and Subtracting Coins: https://www.bbc.co.uk/bitesize/clips/zdtn34j</p> <p>Write down and add these coin combinations: 45p + 22p, 25p + 14p, £1 + £1, £2 + £2, 25p + 25p, £2.50 + £2.50.</p> <p>Use coins (or draw around them) to make a picture. Then add up how much it costs. Make at least 5 different ones</p>  <p>***Challenge yourself by comparing your pictures, which picture was most expensive? Which was cheapest?</p>	<p>Subtracting coin combinations</p> <p>Write down and subtract these coin combinations:</p> <p>https://primaryleap.co.uk/primary-resources/3122/year-2/numeracy/money-problems/money-subtraction</p> <p>Show me the method you use to do this (partitioning, column, number line).</p> <p>***Challenge yourself by subtracting pounds and pence together. E.G £1.00 - 24p.</p>	<p>Multiplying coin combinations</p> <p>Roll a dice or use a number generator https://www.mathgoodies.com/calculators/random_no_custom and take that number of 10p coins.</p> <p>Count the total and write the multiplication sentence, e.g. 4 x 10p = 40p.</p> <p>Repeat the same activity with 2p coins. 4 x 2p = 8p</p> <p>Example:  4 x 2p = 8p</p> <p>***Challenge yourself by multiplying by 5p or 3p!</p>	<p>Dividing coin combinations</p> <p>Watch the following clip: https://youtu.be/D-6EUuG8qVY?list=PL_veIGcSU3qzzDL_WYX2JIgckFStnqlGA2</p> <p>Can you use coins (or draw around them) to make an array.</p> <p>Can you use this array to show the division number facts?</p> <p>Don't forget about the commutative law! Watch this if you are not sure: https://www.mathsisfun.com/definitions/commutative-law.html</p> <p>Show at least 6 arrays.</p> <p>***Challenge yourself by showing the commutative law with all the facts from one array!</p>	<p>Money Problem Solving Choose some of the challenges to answer using your money skills from this week and last week;</p> <p>https://nrich.maths.org/142</p> <p>https://nrich.maths.org/10465</p> <p>https://nrich.maths.org/2416</p> <table border="1" data-bbox="2418 504 2893 640"> <thead> <tr> <th colspan="3">Price list</th> </tr> </thead> <tbody> <tr> <td>Salad sandwich...£3.00</td> <td>Sausage roll...£2.20</td> <td>Juice ... £1.50</td> </tr> <tr> <td>Sushi roll.....£2.00</td> <td>Cookie£1.00</td> <td>Water... £1.50</td> </tr> <tr> <td>Ham and cheese toastie£1.50</td> <td>Fruit£0.50</td> <td></td> </tr> </tbody> </table> <p>1 Make yourself a lunch order up to the value of £5. Write it on the lunch bag.</p>  <p>Use Mathletics (on a computer or download the app) or 'Live Mathletics' to revise money or problem solving.</p>	Price list			Salad sandwich...£3.00	Sausage roll...£2.20	Juice ... £1.50	Sushi roll.....£2.00	Cookie£1.00	Water... £1.50	Ham and cheese toastie£1.50	Fruit£0.50	
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<p>Topic / Well-being</p>	<ul style="list-style-type: none"> Can you use drama and role play your new story or the Enormous Turnip? Record your short play and send on Seesaw. Try this word search or make your own: https://worksheetplace.com/index.php?function=DisplaySheet&sheet=Plant-Wordsearch&links=2&id=&link1=241&link2=242 Use the reading comprehension activity to create a life cycle of a plant diagram. Use this to help you: https://www.bbc.co.uk/bitesize/clips/z3wsbk7 In your garden or on your daily walk have a treasure hunt to see how many flowers you can find. Keep them, press them and then stick onto a collage. Can you dissect a flower and label each of the different parts? See the example beside this text. What's outside your window? What plants can you see? Follow this link: https://www.wwt.org.uk/uploads/documents/2020-04-22/wwt-whats-oustide-your-window-1.pdf 30 day Lego challenge (see attached challenge on Seesaw) Cosmic Kids Yoga https://www.cosmickids.com/ - Click on 'Watch the episodes'. Choose the length, energy, level or category you would like. Episodes can also be found on You Tube. https://www.youtube.com/user/CosmicKidsYoga Play/make a board game, Do some gardening/baking, Do some drawing/painting/colouring, Role-play, Get some fresh air! 																
<p>Reading</p>	<p>Twice a day for 15 minutes (morning, lunch or before bed). Read your book. Discuss your book. Hopefully you will have a variety of story books to choose from at home. If you don't, there are many to be found here:</p> <ul style="list-style-type: none"> Miss Jones' will upload a weekly story (read by her!) on Seesaw! Oxford Owl: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series= www.getepic.com We have a class code: wag4297. This resource allows the children to read online books, complete assignments and quizzes based on the books (good for comprehension!). As well as science and non-fiction texts, there are lots of comics and fun texts on there, as well as audio books and read along texts. Accelerated Reader programme. Children have free access to over 6000 books. https://readon.myon.co.uk/library/browse.html Every day at 11.00am for 30 days David Walliams is releasing a free audiobook: https://www.worldofdavidwalliams.com/elevenses/ Free audio books: https://stories.audible.com/discovery 																