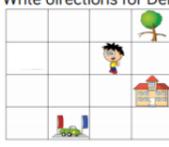


Parrots Daily Timetable					
TOPIC: BEING GREEN!					
WC 18/05/2020 					
	Monday	Tuesday	Wednesday	Thursday	Friday
PE	<ul style="list-style-type: none"> PE with Joe Wicks every day at 9.00am live on You Tube: https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI Ball skills; practise hitting, kicking and/or rolling in a game. 				
Phonics - (20 mins)	Children to read out sounds on the complex speed sound chart daily (http://www.thorngroveprimary.co.uk/wp-content/uploads/2019/01/Complex-speed-sounds-chart.pdf). Sound out and blend words for the daily sound/pattern (see below). Write these words down. **Challenge yourself; Can you think of any words on your own for the daily pattern? Write these words into sentences; try to use different openers, subordination (when, if, that, because) and coordination (and, or, but). Start by adult saying a dictated sentence and then children writing their own. Play phonics games: https://new.phonicsplay.co.uk/ .				
	Suffix - ment moment, enjoyment, government, punishment, document, advertisement	Suffix - ness sadness, happiness, coldness, darkness, goodness, weakness	Words ending in -al metal, pedal, capital, hospital, animal, medal	The a sound spelt before l and ll call, tall, ball, walk, talk, always	Contractions didn't, can't, hasn't, it's, couldn't they're, I'll <i>Don't forget to do the contractions hokey cokey - check on Seesaw!</i>
Spelling	Choose a variety of words from phonics (above) to address misconceptions, to embed the spelling patterns.				
Handwriting	Practise reading and writing the Year 2 common exception words (https://monsterphonics.com/wp-content/uploads/2018/05/Common-Exception-Word-Flashcards-Colour-Coded-1-unprotected..pdf) and high frequency words (http://www.highfrequencywords.org/next-200-high-frequency-word-list-cursive.html) or choose 2 letters (https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-4.html) a day! Don't forget to use those horizontal and diagonal strokes - joined letters!				
English	<u>Reading Comprehension</u> 1. Read 'Five Little Seeds' p.1. (Please see attached document) 2. Answer the comprehension questions (page 2) as follows: <i>How many little seeds are there?</i> <i>How many seeds will make flowers?</i> <i>How many seeds will make weeds?</i> <i>What are under the leaves and snow?</i> <i>What are the five little seeds waiting to do?</i> <i>What comes out?</i> <i>What colour were the three flowers?</i> <i>What two words describes the weeds?</i> Try this independently first, then edit your answers with a different colour if needed. Write in full sentences. Answers can be found after the text on page 2. **Challenge yourself by writing your own questions about the text, send them to Miss Jones!	<u>Exploring poetry</u> Read the poem 'Little Brown Seeds' (page 4 in attached document) Watch these clips: https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8 https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/z83g2nb 1. Highlight or make a list of all the rhyming words in the poem. 2. Can you think of any other words that rhyme with those words? Write them down. 3. Is there a rhyming pattern? What is it? Write it down. 4. Is there any alliteration? If there isn't could there be? Write some them down. <i>For example sleeping silently.</i>	<u>Planning your own poem</u> This is your chance to plan your own version of the Little Brown Seeds! Can you plan your poem about a seed growing into something? Fill in the blank spaces on the example (Titled planning your poem) to plan your own poem. Your poems needs to 1. Include a new title (For example <i>Tiny Grey Seeds</i>) 2. Use adjectives to describe nouns. 3. Include one sentence with alliteration. <i>For example sleeping silently.</i> Use a thesaurus to think about alternative words to improve your writing: http://www.kidthesaurus.com/ **Challenge yourself by trying to make your poem rhyme!	<u>Writing your poem</u> Can you write your own poem? Write it neatly from beginning to end and use your plan from yesterday. Don't forget to include: diagonal and horizonatal strokes (joins) and accurate punctuation.. **Challenge yourself by writing a third verse for your poem!	<u>Performing your poem</u> Check your poem and edit to check it is the best it can be. **Challenge yourself by re-writing your poem to make it better? Can you perform your poem out aloud? Use Pie Corbett actions to help you and make it more interesting! See an example here: https://www.youtube.com/watch?v=JdvJZD-cplg Send a recording of yourself performing this poem on Seesaw to Miss Jones!
Maths Geometry: Shape and	As a starter, practise times tables daily for 10 minutes (2's, 5's and 10's, 3's if you are confident with the others) - forwards and backwards, saying them, singing songs https://www.youtube.com/watch?v=gBKOWRSQyi8&v=en , playing games and writing them down. The Parrots class really enjoy this times tables game can be downloaded as an app: https://www.topmarks.co.uk/maths-games/hit-the-button				

<p>Position and Direction Identify and describe the properties of 2-D and 3-D shapes, including line symmetry. Rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).</p>	<p><u>Identifying 2-D and 3-D shapes and their properties.</u></p> <p>Watch the following clips: https://www.bbc.co.uk/bitesize/topics/ziv39j6/articles/ztpwdmn https://www.bbc.co.uk/bitesize/topics/ziv39j6/articles/zcsjaty</p> <ol style="list-style-type: none"> Can you write and draw 7 2-D shapes Can you label how many sides and vertices they have? Can you make the following 3D shapes? <i>Cone, cube, cuboid, cylinder, sphere, square-based pyramid, triangular prism.</i> <p>You could use nets, drawing, straws, playdoh, salt dough...</p> <ol style="list-style-type: none"> Can you label the number of faces, vertices and edges? <p>***Challenge yourself by going on a 2D and 3D shape hunt make a tally for the number of shapes you find.</p>	<p><u>Lines of symmetry</u></p> <p>Watch the following clip: https://www.bbc.co.uk/bitesize/topics/zrhp34j/articles/z8t72p3</p> <p>Go around your house or in your garden and find the lines of symmetry of any objects!</p> <p>Complete this activity: https://www.mathworksheets4kids.com/symmetry/recognize1.pdf You can write the answers on paper.</p> <p>Complete this activity: https://www.mathworksheets4kids.com/symmetry/cut-paste1.pdf You can draw the answers on paper.</p> <p>Tip: Use a mirror to help find the line of symmetry!</p> <p>***Challenge yourself by drawing your own shapes and the line of symmetry.</p>	<p><u>Rotation as a turn (quarter, half and three-quarter)</u></p> <p>Watch the following clip: https://www.youtube.com/watch?v=eFC46Fb5xvk&feature=youtu.be</p> <p>Complete these two activities: Draw the route to show these directions.  Forward 1 square. Turn left. Forward 1 square, quarter turn anti-clockwise. Forward 1 square. Make a quarter turn clockwise. Forward 1 square. Make a three quarter turn anti-clockwise. Forward 3</p> <p>Write directions for Dennis to get to each place on the map. </p> <p>Also available on this link page 7: https://whiterosemaths.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-2-2018-19-Summer-Block-1-Position-and-Direction.pdf</p> <p>***Challenge yourself by walking from your living room to the garden and writing some directions using turns? Get an adult to try them out to see if they get there!</p>	<p><u>Mathletics (Knowledge Check)</u> Use Mathletics (on a computer or download the app). You can use paper to find the answers.</p> <p>Activities set: <i>Flip, Slide, Turn, Left or Right?, Symmetry, Faces, Edges and Vertices.</i></p> <p>After you have completed the activities use 'Live Mathletics'.</p>	<p><u>Shapes, Position and Movement Problem Solving</u> Choose some of the challenges to answer using your shape and rotation skills from this week;</p> <p>https://nrich.maths.org/171/note https://nrich.maths.org/239/note https://nrich.maths.org/5560/note https://nrich.maths.org/9692</p>
<p>Topic / Well-being</p>	<ul style="list-style-type: none"> Try the PSHE Task 'Making decisions' (please see attached PowerPoint and resources). In your garden or on your daily walk can you measure the length of some plants or trees? Can you write the measurements down and compare? In your garden or on your daily walk have a treasure hunt to see how many flowers you can find. Keep them, press them and then stick onto a collage. Use a book or the internet to try and identify the plants. Can you dissect a flower and label each of the different parts? Watch this clip: https://www.youtube.com/watch?v=q16OL7_qFgU See the example beside this text. Learn and sing a song about growing or plants. You could start with this: https://www.youtube.com/watch?v=cRhGOdqWlIo 30 day Lego challenge (see attached challenge on Seesaw) Cosmic Kids Yoga https://www.cosmickids.com/ - Click on 'Watch the episodes'. Choose the length, energy, level or category you would like. Episodes can also be found on You Tube. https://www.youtube.com/user/CosmicKidsYoga Play/make a board game, Do some gardening/baking, Do some drawing/painting/colouring, Role-play, Get some fresh air! 				
<p>Reading</p>	<p>Twice a day for 15 minutes (morning, lunch or before bed). Read your book. Discuss your book. Hopefully you will have a variety of story books to choose from at home. If you don't, there are many to be found here:</p> <ul style="list-style-type: none"> Miss Jones' will upload a weekly story (read by her!) on Seesaw! Oxford Owl: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series= www.getepic.com We have a class code: wag4297. This resource allows the children to read online books, complete assignments and quizzes based on the books (good for comprehension!). As well as science and non-fiction texts, there are lots of comics and fun texts on there, as well as audio books and read along texts. Accelerated Reader programme. Children have free access to over 6000 books. https://readon.myon.co.uk/library/browse.html Every day at 11.00am for 30 days David Walliams is releasing a free audiobook: https://www.worldofdavidwalliams.com/elevenses/ Free audio books: https://stories.audible.com/discovery 				