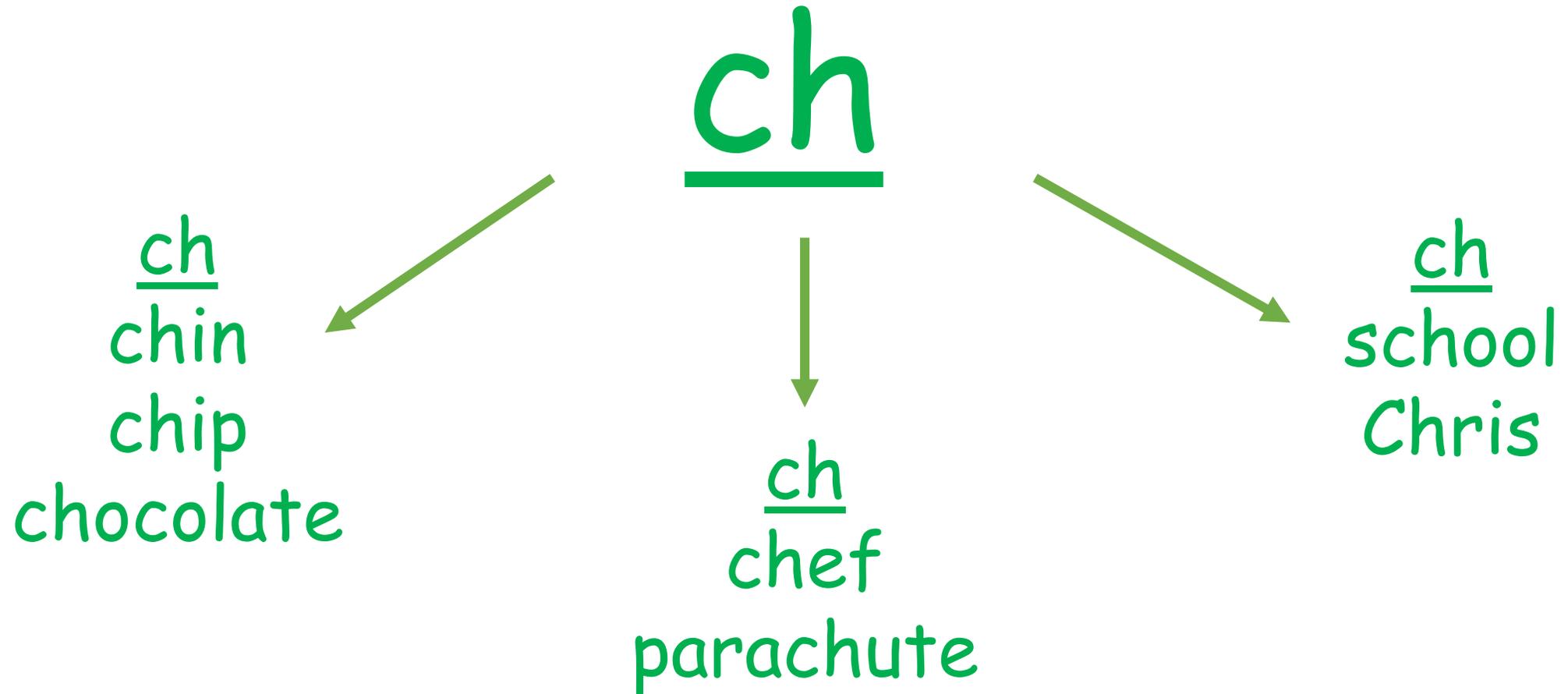


Daily Phonics Plan

1. Go through speed sound chart
2. Say rhymes for each of the set 3 sounds
3. Sound out and blend words (green and nonsense).
4. Read speedy red words.
5. Watch 'Mr Thorne does phonics' on YouTube for the sound of the day.
6. Write the green and red words in your work book (adult to say the word out loud and child to write it out without looking)
7. Adult to dictate the sentence and child to write it down, without help! Then the adult can show their child the sentence and support them with making improvements.

One grapheme that makes three sounds

(two letters together that makes three different sounds)



Phonics

Monday 18th May 2020

ch

choice

chicken

cheddar

cheese

chomp

chess

cheat

coach

when

you

Adult to dictate the following sentence:

You must not cheat when you play chess!

Children to hold it in their head and then write it down.
At school we tap it into our heads, count the words on our fingers, whisper the sentence and shout the sentence before writing it.

Don't forget.

Finger space

Capital letters

Full stops

Write on the line

Handwriting

Watch Mr Thorne on YouTube

<https://www.youtube.com/watch?v=ZF6PwqOkO9k>

Phonics

Tuesday 19th May 2020

ch

chef

machine

parachute

brochure

was

when

he

the

Adult to dictate the following sentence:

The chef broke the washing machine when he was washing his parachute.

Children to hold it in their head and then write it down. At school we tap it into our heads, count the words on our fingers, whisper the sentence and shout the sentence before writing it.

Don't forget.

Finger space

Capital letters

Full stops

Write on the line

Handwriting

Watch Mr Thorne on YouTube

<https://www.youtube.com/watch?v=xZApEBQOHSQ>

Phonics

Wednesday 20th May 2020

ch

school

anchor

orchid

character

orchestra

Mechanic

Christmas

What

the

Mrs

Adult to dictate the following sentence:

On my way to school I saw an pink and white orchid.

Children to hold it in their head and then write it down.
At school we tap it into our heads, count the words on our fingers, whisper the sentence and shout the sentence before writing it.

Don't forget.

Finger space

Capital letters

Full stops

punctuation

Write on the line

Handwriting

Watch Mr Thorne on YouTube

<https://www.youtube.com/watch?v=pXV6ZZcuCGA>

Phonics

Thursday 21st May 2020

blute

kew

gurgly

zake



noop

flope

chorn

kwert

hupee

escue

Phonics

Friday 22nd May 2020

wubly

polm

zector

hamake

yud



olete

quible

biziff

floaber

lumdimp

Being Kind Reading Comprehension Questions

Listen to the story here: <https://www.youtube.com/watch?v=kAo4-2UzgPo&t=205s>

1. What happened when Tanisha spilt her juice?
2. How did she feel when this happened?
3. What kind acts are in this story?
4. What is a compliment?
5. How do you think someone feels when they're given a compliment?
6. What words can we say to be kind?
7. What would happen if everyone was kind?
8. Was the little girl kind to Tanisha?

