

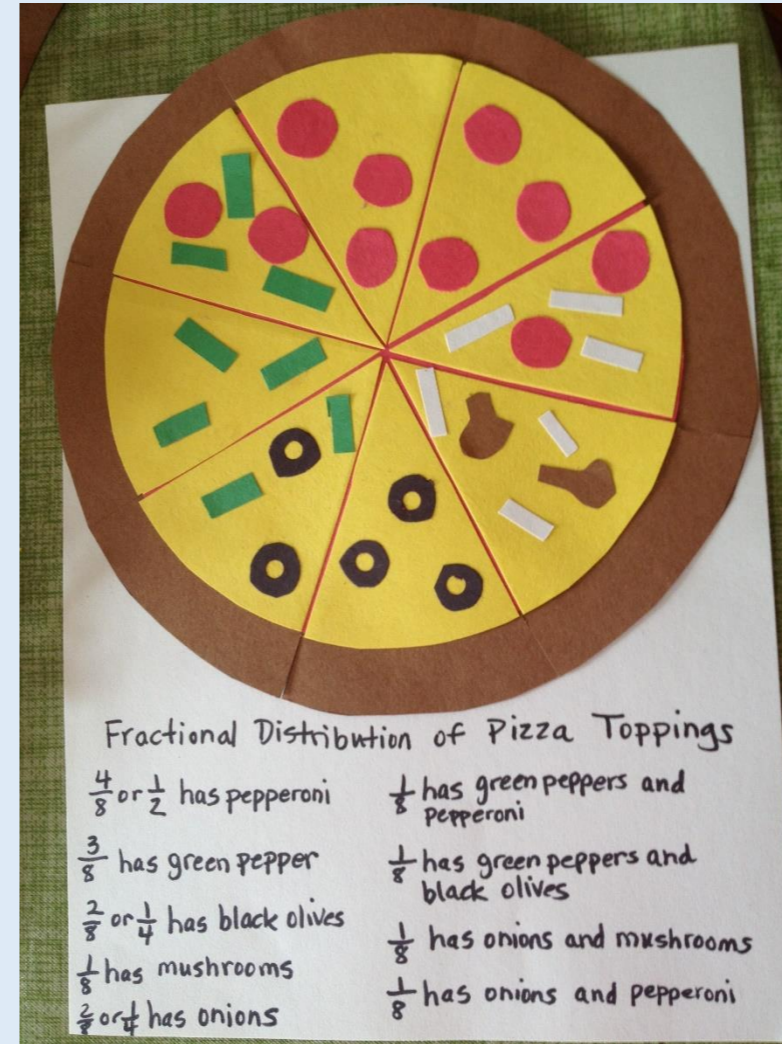
	Monday	Tuesday	Wednesday	Thursday	Friday
Well-being	<ul style="list-style-type: none"> • Complete a jigsaw puzzle • Go for a walk • David Walliams website for children to listen to him read his books (new reads uploaded every day!)- https://www.worldofdavidwalliams.com/elevenses/ • Make a treasure hunt around your house! • Joe Wicks youtube website (get moving every day at 9am with Joe!) - https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTL • Cosmic kids yoga (great yoga videos for children to follow) - https://www.youtube.com/user/CosmicKidsYoga <p>The natural history museum has an interactive tour around the Egyptian exhibits. Unfortunately, you can't read all of the displays, but is very interesting to look around if you're stuck with finding something to do! The link to this is here: https://www.google.co.uk/maps/@51.5192048,-0.1274951,2a,75y,172.87h,89.26t/data=!3m6!1e1!3m4!1sFyBuFtru6FeVvVVc5--uiw!2e0!7i13312!8i6656?hl=en</p>				
Maths (These should take no longer than one hour.)	<p><u>Equivalent fractions</u></p> <p>Follow the link to recap equivalent fractions: https://www.bbc.co.uk/bitesize/articles/zm6rkxs</p> <p>Once you have completed the 'learn' section, log on to mathletics and complete the task called</p>	<p><u>Equivalent fractions and simplifying fractions</u></p> <p>Follow the link to find today's activities: https://www.bbc.co.uk/bitesize/articles/znsc86f</p> <p>Activity 1 – complete the interactive activity.</p>	<p><u>Fraction Pizzas!</u></p> <p>This week, I would like you to plan and make your own fraction pizzas! To do this, you must tell me which toppings cover what fraction of your pizza.</p> <p>Session 1 – In your books, draw a large circle that will be your pizza base. You must now think what toppings you are going to include, you need to have AT LEAST 3. Once you have picked these, you must decide what fraction of the pizza will be covered with each of these toppings, and draw them onto your pizza. Once you have finished, colour in your masterpiece!</p>	<p><u>Maths challenges!</u></p> <p>Follow the link to find today's activities: https://www.bbc.co.uk/bitesize/articles/ztrrn9q</p> <p>You can copy the question number into your books and show your working. You do not need to copy the entire question!</p>	

'Equivalent Fraction Wall 1'.

Activity 2 – copy the question number and complete in your books.

Activity 3 – copy the question number and complete in your books. You do not need to copy out the entire question!

Challenge – can you write down any equivalent fractions to describe each topping of your pizza?



Session 2 – follow the link to find a recipe to create a basic pizza:

<https://www.bbcgoodfood.com/recipes/very-simple-margherita-pizza>

Once you have done this, you can cover your pizza with your chosen toppings.

If you don't have all of the ingredients, find any materials around the house that could be used to

Complete as many as you feel comfortable. Everyone should be able to complete at least three.

			make a craft version of this instead. When you have finished making your creations, upload a photo of yourself with your plan and final pizza to seesaw.		
English (These should take no longer than one hour)	<p><u>Mastering inverted commas</u></p> <p>Follow the link to find today's activities: https://www.bbc.co.uk/bitesize/articles/zjm6pg8</p> <p>Complete activity 1, 2 and 3 in your books.</p>	<p><u>Using a thesaurus</u></p> <p>Follow the link to find today's activities: https://www.bbc.co.uk/bitesize/articles/zh2xhbk</p> <p>Activity 1 – complete the interactive activity.</p> <p>Activity 2 – copy and complete the sentences in your books.</p> <p>Activity 3 – complete the questions in your book. You do not need to copy out the entire question, just your answer.</p>	<p><u>Healthy eating</u></p> <p>What can we do to ensure that we stay healthy? Use the Healthy eating powerpoint to recap what foods we need to eat in order to stay healthy.</p> <p>When you have done this, create a persuasive poster to inform your readers about the importance of healthy eating. Remember, you are trying to change their opinion, so make some good points!</p> <p>Things you may want to think about:</p> <ul style="list-style-type: none"> - Facts - Addressing the reader (including the word 'you') 	<p><u>Food timetable</u></p> <p>Now that you have learnt about what we need to do in order to stay healthy, I would like you to organise a food timetable for what you are going to have for breakfast, lunch and dinner next week.</p> <p>You can either draw a table in your books or write down each day as a sub-heading and list what you are going to have underneath. Once you have made this, you can decorate the page with healthy food!</p>	<p><u>Sound waves reading comprehension</u></p> <p>Find the text called 'sound waves' in the resource folder. Once you have read it, answer the following questions in your books. Remember to answer in FULL SENTENCES.</p> <ol style="list-style-type: none"> 1. What vibrates inside your ear to send the sound signals into your body? 2. What unit is pitch measured in? 3. What is another name for the stirrup bone inside your ear?

- Statistics (can you find any healthy eating statistics?)
- Persuasive language

4. How would you play a guitar string louder?
5. Why has the author put (*little wobbles*) in brackets next to the word 'vibrations' in the first sentence?

Topic/Creative

Topic

Exploring sound with water

Here is a useful link that describes the experiment in more detail: <https://artfulparent.com/explore-sound-with-water-glasses/>

For this experiment, you will need:

- A variety of drinking glasses (you can use a set that are all the same size or a variety of different shapes and sizes)
- Water
- Spoons and/or wooden sticks
- Food colouring (you only need this if you wish to add them to the water to show the different levels of water/mixing them)
- Trays (or somewhere to work that you won't mind getting wet! This can easily be done outside)

Fill the glasses up with different amounts of water. If you have food colouring, you can add this to tell the difference between each glass. Once you have done this, explore the different sounds that they make using spoons or wooden sticks! Why do you think they don't all sound the same? (link to pitch)

String telephone

Open the powerpoint called 'String Telephone' in the resources folder to learn more about how sound travels. Once you have done this, you can create your own string telephone!

You will need:

Two plastic cups
A compass/needle to make a hole in the cups
String (about 20m works well)

First, use the compass/needle to make a hole in the bottom of each plastic cup. Once you have done this, thread a knot at both ends of the string to stop it from pulling out of the cups. Hold one of the cups and give another to a partner, making sure that you stand far away from one another. Speak clearly into your cup and see if your partner can tell you what you have said! Spend some time experimenting with this. What happens when you change pitch or volume?

Once you have done this, write a paragraph in your book explaining how the experiment works. Try to include as many key words as possible. Give yourself points for each one you include, and see what your score is!

Sound
Particles
Voice
Close
Cup
Quickly
Vibrates
Distance
Energy
Ear
String
Louder
Solid
Air

Creative

Learn a new skill

This week, I would like you to try to learn a new skill. This can be something creative or active; it's completely up to you! Once you have practised learning this new skill, send a video to seesaw to tell me what it is you have learnt and show me!

Need some ideas? Maybe you might want to learn how to...

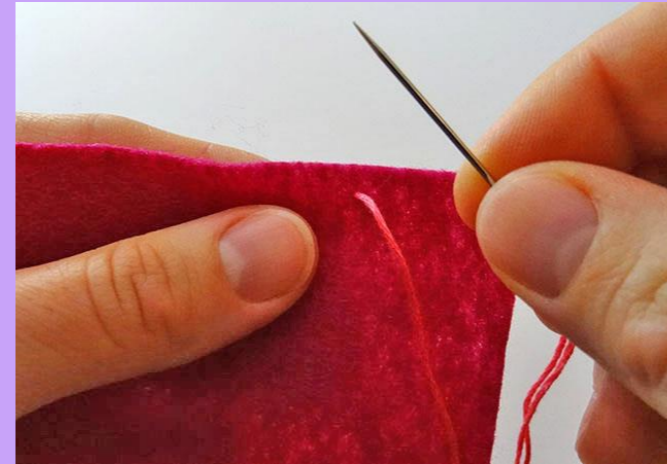
Juggle

Sew

Beat box/rap

Translate some words from a different language

Do keepie-uppies for 1 minute?



Signs of summer

Go on a walk either around your home or in your garden. What can you see that reminds you of summer? Are there particular flowers, animals, leaves? When you have gathered some ideas, I would like you to draw a picture to include as many as these things as possible. I've included some pictures to help get you started. The picture itself can be in any format you'd like: watercolour, colouring, collage, it's up to you!



Daily Practice

- You should listen to your child read for at least 20 minutes every day.
- Reading Online at Oxford Owl: Choose an appropriate age of reading. <https://www.oxfordowl.co.uk/for-home/find-a-book/librarypage/>
- The children enjoyed playing 'hit the button' to practice times tables, which is found here: <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Athletics (Sign-In details can be sent via Seesaw if forgotten)
- Maths Frame - Multiplication Check (6 second timer/all times tables) <https://mathsframe.co.uk/>
- Spelling Frame - Year 3/4 spellings. Play games. <https://spellingframe.co.uk/>