

Puffins 8.6.2020	Monday	Tuesday	Wednesday	Thursday	Friday
Wellbeing	Yoga (cosmic kids yoga), board games, watering plants, crafts, making meals with adults, learning a new skill (plait hair, tie shoelaces, tell the time), drawing, painting, colouring, Lego, write a letter/ email, draw a picture for an elderly relative/ friend and role-play (dolls, dinosaurs, dressing up and shops etc.)				
Phonics sound of the day 20 mins	See daily slide Ur and alternative spellings	See daily slide Ur sentences	See daily slide Ew and alternative spellings	See daily slide Ew sentences	See daily slide Practise reading the year 1 common exception words. These words should be read with speed and from sight.
Maths 30 minutes a day Songs- counting by 2's, 5's, 3's, 10's	Sing songs LO: I can read and write numbers to 20 as words and numerals. You could make a game such as snap to practise reading the words before writing.	Sing songs Mathletics activities 2d and 3d shapes	Sing songs LO: I identify and describe common 2d shapes. Go on a 2d shape hunt around your house. 2d shapes can be the face of a 3d (solid) shape! Draw around the shape and write the name. Discuss the shape's properties. (See Slide)	Sing songs Mathletics activities 2d and 3d shapes	Sing Songs LO: I recognise and name common 3d shapes. Go on a 3d shape hunt. Take photos on a phone or tablet of the 3d shapes you find. Which 3d group does the shape belong to? (see slide)
English	Listen to story: Tree: Seasons come, seasons go by Britta Teekentrup. Discuss story with someone in your family.	Listen to the story again. On each page there is a rhyming phrase. Listen carefully and write a list of the words that rhyme.	Create a table with 4 columns for each of the seasons. Create a word bank of adjectives to describe each season. Link to Topic activity 1.	Use your word bank to write a poem about the different seasons. https://www.bbc.co.uk/bitesize/topics/zjhhvcw It would be brilliant if you filmed yourself reading your poem and put it on Seesaw!	
Topic	<ol style="list-style-type: none"> 1. Fold an a4 piece of paper so that there are 4 sections. Draw a picture to match the adjectives you have written down for each season. 2. Draw, make a model or use crafts to show the parts of a plant. Use the knowledge organiser to support if needed. Discuss the different parts and their uses. If you're doing some weeding or pulling up wild flowers in your own garden then this is a great way to learn about the parts of a plant. 				

<p>Reading 2 x 15 minutes a day</p>	<p>1. Share a story, read to a teddy, read to a sibling, read on video call to a grandparent or video yourself reading and send it to Mrs Smith on Seesaw!</p> <p>Recommended stories for this week:</p> <ul style="list-style-type: none"> • Same Difference by Calida Rawles https://www.youtube.com/watch?v=cN1wYdotUQ8 • And Then comes Summer by Tom Brenner https://www.youtube.com/watch?v=CsV_SzPPN0w • I See Summer https://www.youtube.com/watch?v=oSJRxnsjDu4 <p>Don't forget, reading is really important! Please continue to access Oxford Owl to read eBooks. Also, share a story every day and generally encourage your child to read as much as possible. This can include comics, shopping lists, recipes...</p>
<p>Handwriting</p>	<p>Daily practise of handwriting as part of phonics (joined letters, ideally)</p> <p>https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-4.html</p>
<p>PE</p>	<p>Daily PE with Joe (The Body Coach TV -YouTube) 9am every day!</p>