

Parrots Daily Timetable		TOPIC: BEING GREEN!		WC 08/06/2020			
	Monday	Tuesday	Wednesday	Thursday	Friday		
PE	<ul style="list-style-type: none"> <li>PE with Joe Wicks every day at 9.00am live on You Tube: <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></li> <li>Cosmic Kids Yoga <a href="https://www.cosmickids.com/">https://www.cosmickids.com/</a> - Click on 'Watch the episodes'. Choose the length, energy, level or category you would like. Episodes can also be found on You Tube. <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></li> <li>Ball skills; practise hitting, kicking and/or rolling in a game.</li> </ul>						
Phonics - (20 mins)	<p>Common exception words are words in which the spelling is unusual or an uncommon way. They also use a combination of letters to represent sound patterns in a rare or unique way. Children to read out sounds on the complex speed sound chart daily (<a href="http://www.thorngroveprimary.co.uk/wp-content/uploads/2019/01/Complex-speed-sounds-chart.pdf">http://www.thorngroveprimary.co.uk/wp-content/uploads/2019/01/Complex-speed-sounds-chart.pdf</a>). Read the words (do not sound out and blend). Write these words down. <b>**Challenge yourself: Can you think of any ways to help you remember how to spell these words?</b> Write these words into sentences; try to use different openers, subordination (when, if, that, because) and coordination (and, or, but). Start by adult saying a dictated sentence and then children writing their own. Play: <a href="http://www.ictgames.com/littleBirdSpelling/">http://www.ictgames.com/littleBirdSpelling/</a>.</p>						
	Common exception words Door, floor, poor, because, wild, climb		Common exception words Find, kind, mind, behind, child, children		Common exception words Most, only, both, old, cold, gold		
Spelling	Choose a variety of words from phonics (above) to address misconceptions, to embed the spelling patterns.						
Handwriting	Practise reading and writing the Year 2 common exception words ( <a href="https://monsterphonics.com/wp-content/uploads/2018/05/Common-Exception-Word-Flashcards-Colour-Coded-1-unprotected..pdf">https://monsterphonics.com/wp-content/uploads/2018/05/Common-Exception-Word-Flashcards-Colour-Coded-1-unprotected..pdf</a> ) and high frequency words ( <a href="http://www.highfrequencywords.org/next-200-high-frequency-word-list-cursive.html">http://www.highfrequencywords.org/next-200-high-frequency-word-list-cursive.html</a> ) or choose 2 letters ( <a href="https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-4.html">https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-4.html</a> ) a day! Don't forget to use those horizontal and diagonal strokes - joined letters!						
English <i>Writing a description-link to making a smoothie.</i>	<p><u>Reading Comprehension</u></p> <ol style="list-style-type: none"> <li>Read 'Jack and the Beanstalk' p1-2. (Please see attached document)</li> <li>Answer the comprehension questions (page 3) as follows:</li> </ol> <p>What animal did Jack sell? What grew in the garden? What sent the giant to sleep? What could the giant smell? What did Jack's mother do to the beanstalk? How do you know the beanstalk was very tall? What two things were on the table in the castle? Do you think the ending is a happy one for everyone in the story? Explain your answer. Try this independently first, then edit your answers with a different colour if needed. Write in full sentences.</p> <p>Answers can be found after the text on page 3.</p> <p><b>***Challenge yourself by writing your own questions about the text, send them to Miss Jones!</b></p>	<p><u>Designing a smoothie</u></p> <ol style="list-style-type: none"> <li>Can you write a design for your smoothie? Things you need to include: Name of your smoothie, draw a picture of your expected smoothie, ingredients needed, equipment needed, number of smoothies you are going to make and a brief set of instructions.</li> <li>Try to make your own Breakfast Smoothie. Use any fruit (or vegetables!) you enjoy See an example recipe here: <a href="http://allrecipes.co.uk/recipe/878/banana-blast.aspx">http://allrecipes.co.uk/recipe/878/banana-blast.aspx</a></li> </ol> <p>Taste it and get other people in your family to try it too!</p> <p><b>***Challenge yourself: Could you evaluate your smoothie? What went well? What could be improved if you made it again?</b></p>	<p><u>Exploring descriptive writing</u></p> <p>Descriptive writing is used to describe a person, place or thing in such a way that a picture is formed in the reader's mind.</p> <ol style="list-style-type: none"> <li>Watch these clips: <a href="https://www.youtube.com/watch?v=2X0OIGF_sb4">https://www.youtube.com/watch?v=2X0OIGF_sb4</a> <a href="https://www.youtube.com/watch?v=QxoDGIPUmyU">https://www.youtube.com/watch?v=QxoDGIPUmyU</a></li> <li>Can you write down a list of similes to describe various items around your house or in your garden?  Miss Jones has written her own description of her breakfast smoothie she made.</li> <li>Read her description (page 4 of the attached document) and add in similes and descriptive adjectives to make it better.</li> </ol> <p><b>***Challenge yourself: Can you rewrite Miss Jones' description and make a new one?</b></p>	<p><u>Planning your description</u></p> <p>You are <b>planning</b> to write a description of your smoothie so Miss Jones can create a picture in her mind as she cannot taste it!</p> <ol style="list-style-type: none"> <li>Draw a picture of your Breakfast smoothie.</li> <li>Think about your smoothie. Can you brainstorm ideas and create a five senses organiser? (see page 5 in the attached document).</li> <li>Can you write a list of similes to describe your smoothie?</li> <li>Can you write a list of adjectives to describe your smoothie?</li> </ol> <p><b>***Challenge yourself: Can you create a survey using your five senses organiser and ask other people for some ideas about how they would describe your smoothie?</b></p>	<p><u>Writing your description</u></p> <p>Can you write your own breakfast smoothie description? Write it neatly from beginning to end and use your plans from yesterday.</p> <p>Your description needs to ....</p> <ol style="list-style-type: none"> <li>Include a title (name of the smoothie)</li> <li>Use the senses and adjectives to describe nouns.</li> <li>Use similes.</li> <li>Include a picture (or photograph) of your smoothie.</li> </ol> <p><b>Don't forget to include:</b> diagonal and horizontal strokes (joins) and accurate punctuation..</p>		
Maths <i>Number: Multiplication</i>	As a starter, practise times tables daily for 10 minutes (2's, 5's and 10's, 3's if you are confident with the others) - forwards and backwards, saying them, singing songs <a href="https://www.youtube.com/watch?v=gBKOWRSQyi8&amp;vl=en">https://www.youtube.com/watch?v=gBKOWRSQyi8&amp;vl=en</a> , playing games and writing them down. The Parrots class really enjoy this times tables game can be downloaded as an app: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> .						
	<u>Make equal groups - sharing</u>	<u>Make equal groups - grouping</u> Dividing by making equal groups. They then	<u>Divide by 2, 5 and 10</u>	<u>Mathletics (Knowledge Check)</u>	<u>Division Problem Solving</u>		

<p><i>I can calculate mathematical statements and write them using the division... (x), and equals (=) signs. I can solve problems involving division... using materials, arrays, repeated addition, mental methods, and division... facts, including problems in contexts.</i></p>	<p>Dividing by sharing objects into equal groups using</p> <p><b>Watch this clip:</b>  <a href="https://www.youtube.com/watch?v=9viaFKIYyU">https://www.youtube.com/watch?v=9viaFKIYyU</a></p> <p><b>Answer questions on page 6 using physical objects (if you can) and write the division statements.</b>          (Answers on the following page 7)</p> <p><b>Answer questions on page 8 using drawings to help and write the division statements.</b>          (Answers on the following page 9)</p> <p><b>***Challenge yourself by making your own video to explain to another year 2 how to divide by sharing into equal groups - share it on the blog!</b></p>	<p>count on to find the total number of groups. Making link between division, multiplication and repeated addition.</p> <p><b>Watch this clip:</b>  <a href="https://www.youtube.com/watch?v=qM23wFvIX00">https://www.youtube.com/watch?v=qM23wFvIX00</a></p> <p><b>Answer the questions on page 10 by using grouping method to help you.</b>          (Answers on the following page 11)          For example <math>4 \div 2 = 2</math>  <math>2 \times 2 = 4</math> (2 groups of 2)</p> <p><b>***Challenge yourself by making your own video to explain to another year 2 how to divide by grouping - share it on the blog!</b></p>	<p>Go to this website:  <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a></p> <ol style="list-style-type: none"> <li>1. Find Year 2 Maths, Week 3.</li> <li>2. Go to Year 2 Week 3 Day 3.</li> <li>3. Complete activities on page 4  <b>Practice Sheet Mild</b></li> <li>4. If confident with this complete <b>Practice Sheet Hot</b>. If you need a bit more practise repeat yesterday's lesson.</li> </ol> <p><b>***Challenge yourself by making your own word problem for each of these questions:</b>  <math>12 \times 2 = 24</math> <math>45 \div 5 = 9</math> <math>3 \times 10 = 30</math></p>	<p>Use Mathletics (on a computer or download the app). You can use paper to find the answers.</p> <p><b>Activities set:</b>          Dividing tens, Dividing twos, Diving fives,, Fill the jars (links to grouping method)</p> <p>After you have completed the activities use 'Live Mathletics'.</p> <p><b>OR</b></p> <p>We're excited that your child also now has a Times Tables Rock Stars account! Go to <a href="https://play.ttrockstars.com/login/68588">https://play.ttrockstars.com/login/68588</a> and enter their personal details (sent via seesaw).</p>	<p><b>Choose some of the challenges below to answer using division methods of sharing or grouping:</b></p> <p><a href="https://whiterosemaths.com/wp-content/uploads/2019/01/Year-2-2018-19-Spring-Term-Block-1-FINAL.pdf">https://whiterosemaths.com/wp-content/uploads/2019/01/Year-2-2018-19-Spring-Term-Block-1-FINAL.pdf</a>          (Pages 18, 20, 22, 24, 26, or 28)</p> <p><a href="https://www.twinkl.co.uk/resource/t-356-year-2-multiplication-and-division-word-problems-x2-x5-x10">https://www.twinkl.co.uk/resource/t-356-year-2-multiplication-and-division-word-problems-x2-x5-x10</a></p>
<p><b>Topic / Well-being</b></p>	<ul style="list-style-type: none"> <li>• Can you make your own Breakfast Smoothie? See an example recipe here: <a href="http://allrecipes.co.uk/recipe/878/banana-blast.aspx">http://allrecipes.co.uk/recipe/878/banana-blast.aspx</a></li> <li>• Play Pirate Bunnies: World Adventures: <a href="https://www.bbc.co.uk/bitesize/articles/z42pnrd">https://www.bbc.co.uk/bitesize/articles/z42pnrd</a></li> <li>• Can you design a traditional 'British' and 'Welsh' meal? Think about what plants and foods are grown and used in those countries. Use resources on pages 12 and 13 of the attached document.</li> <li>• As the Parrots class and I haven't seen each other in a long time, I thought it would be nice to do something together virtually to keep us connected. I would really like to make a short video featuring all of us singing our favourite song "Castle on the Hill" (<a href="https://www.youtube.com/watch?v=K0ibBPhiaGO">https://www.youtube.com/watch?v=K0ibBPhiaGO</a>). To do this I would like you to record you singing the song and send you finished videos via seesaw to Miss Jones. It be as serious, silly and creative as you want! At the end I will put them all together to make a special video memory. You don't have to join in if you do not want to.</li> <li>• 30 day Lego challenge (see attached challenge on Seesaw).</li> <li>• Play/make a board game, Do some gardening/baking, Do some drawing/painting/colouring, Role-play, Get some fresh air!</li> </ul>				
<p><b>Reading</b></p>	<p><b>Twice a day for 15 minutes (morning, lunch or before bed).</b> Read your book. Discuss your book. Hopefully you will have a variety of story books to choose from at home. If you don't, there are many to be found here:</p> <ul style="list-style-type: none"> <li>• Miss Jones' will upload a weekly story (read by her!) on Seesaw!</li> <li>• Oxford Owl: <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+4-5&amp;level=&amp;level_select=&amp;book_type=&amp;series=">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+4-5&amp;level=&amp;level_select=&amp;book_type=&amp;series=</a></li> <li>• <a href="http://www.getepic.com">www.getepic.com</a> We have a class code: <b>wag4297</b>. This resource allows the children to read online books, complete <b>assignments and quizzes</b> based on the books (good for comprehension!). As well as science and non-fiction texts, there are lots of comics and fun texts on there, as well as audio books and read along texts.</li> <li>• Accelerated Reader programme. Children have free access to over 6000 books. <a href="https://readon.myon.co.uk/library/browse.html">https://readon.myon.co.uk/library/browse.html</a></li> <li>• Every day at 11.00am for 30 days David Walliams is releasing a free audiobook: <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></li> <li>• Free audio books: <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></li> </ul>				