

Parrots Daily Timetable		TOPIC: BEING GREEN!		WC 15/06/2020			
	Monday	Tuesday	Wednesday	Thursday	Friday		
PE	<ul style="list-style-type: none"> <li>PE with Joe Wicks every day at 9.00am live on You Tube: <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI</a></li> <li>Cosmic Kids Yoga <a href="https://www.cosmickids.com/">https://www.cosmickids.com/</a> - Click on 'Watch the episodes'. Choose the length, energy, level or category you would like. Episodes can also be found on You Tube. <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></li> <li>Ball skills; practise hitting, kicking and/or rolling in a game.</li> </ul>						
Phonics - (20 mins)	<p>Common exception words are words in which the spelling is unusual or an uncommon way. They also use a combination of letters to represent sound patterns in a rare or unique way. Children to read out sounds on the complex speed sound chart daily (<a href="http://www.thorngroveprimary.co.uk/wp-content/uploads/2019/01/Complex-speed-sounds-chart.pdf">http://www.thorngroveprimary.co.uk/wp-content/uploads/2019/01/Complex-speed-sounds-chart.pdf</a>). Read the words (do not sound out and blend). Write these words down. <b>**Challenge yourself: Can you think of any ways to help you remember how to spell these words?</b> Write these words into sentences; try to use different openers, subordination (when, if, that, because) and coordination (and, or, but). Start by adult saying a dictated sentence and then children writing their own. Play: <a href="http://www.ictgames.com/littleBirdSpelling/">http://www.ictgames.com/littleBirdSpelling/</a>. <b>**Challenge yourself: Try to include all the daily words in a paragraph of writing or a rhyme?</b></p>						
	Common exception words (repeat from Friday to embed) Most, only, both, old, cold, gold	Common exception words every, everybody, even, great, break, steak		Common exception words pretty, beautiful, after, fast, last, past			
Spelling	Choose a variety of words from phonics (above) to address misconceptions, to embed the spelling patterns.						
Handwriting	Practise reading and writing the Year 2 common exception words ( <a href="https://monsterphonics.com/wp-content/uploads/2018/05/Common-Exception-Word-Flashcards-Colour-Coded-1-unprotected_.pdf">https://monsterphonics.com/wp-content/uploads/2018/05/Common-Exception-Word-Flashcards-Colour-Coded-1-unprotected_.pdf</a> ) and high frequency words ( <a href="http://www.highfrequencywords.org/next-200-high-frequency-word-list-cursive.html">http://www.highfrequencywords.org/next-200-high-frequency-word-list-cursive.html</a> ) or choose 2 letters ( <a href="https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-4.html">https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-4.html</a> ) a day! Don't forget to use those horizontal and diagonal strokes - joined letters!						
English Writing inspired by Seasons come, seasons go: Tree.	<p><u>Reading Comprehension</u></p> <p>1. Listen to 'Tree' <a href="https://www.youtube.com/watch?v=2pENqVGEWfg">https://www.youtube.com/watch?v=2pENqVGEWfg</a></p> <p>2. Answer the comprehension questions (page 1) as follows:</p> <p>Where is the story set? What season is at the start of the story? How does the author describe the chill? What is peeping through the ground? What is humming in the sky? What do the trees do in the moonlit glow? How do the apples fall to the ground? What does the owl need to find to prepare for winter? Can you find a descriptive noun phrase in this story? What do you think this story is about?</p> <p>Try this independently first, then edit your answers with a different colour if needed. Write in full sentences.</p> <p>Answers can be found on page 1.</p> <p><b>***Challenge yourself by finding any rhyming words and send them to Miss Jones!</b></p>	<p><u>Exploring and using speech marks</u></p> <p>Watch these clips: <a href="https://www.youtube.com/watch?v=d1HWaT6494w">https://www.youtube.com/watch?v=d1HWaT6494w</a> <a href="https://www.bbc.co.uk/bitesize/clips/zjifb9q">https://www.bbc.co.uk/bitesize/clips/zjifb9q</a></p> <p>1. Can you write a conversation using speech marks between two (or more) of the characters?</p> <p>2. Can you make a cartoon strip which uses the conversation you have just written? Use this to help layout your cartoon strip <a href="https://www.twinkl.co.uk/resource/t2-e-4960-blank-comic-strip-template">https://www.twinkl.co.uk/resource/t2-e-4960-blank-comic-strip-template</a></p> <p><b>***Challenge yourself: Could you record a conversation between two toys and then write this up using speech marks?</b></p>	<p><u>Exploring diary writing</u></p> <p>When you write a diary entry, you are writing about a day in the life of a real person or character.</p> <p>1. Watch these clips: <a href="https://www.youtube.com/watch?v=2X0OIGFsb4">https://www.youtube.com/watch?v=2X0OIGFsb4</a> <a href="https://www.youtube.com/watch?v=QxoDGIPUmyU">https://www.youtube.com/watch?v=QxoDGIPUmyU</a></p> <p>2. Miss Jones has written her own diary entry for the owl in Winter.</p> <p>3. Read her diary (page 2 of the attached document) and fill in the blanks.</p> <p><b>***Challenge yourself: Can you add in another paragraph to the diary?</b></p>	<p><u>Planning your diary entry</u></p> <p>You are <b>planning</b> to write a diary entry pretending to be one of the characters.</p> <p>1. Draw a picture of your character and choose a particular day in a particular season (in the story). For example the tree in the Winter.</p> <p>2. Practise writing in the past tense. This is because we are writing about something that has already happened. <b>Complete activities on page 3 of the attached document.</b></p> <p>3. Practise writing in the first person. These words are special because they tell us the diary is being written by someone and they are talking about themselves. <b>Complete activities on page 4 and 5 of the attached document.</b></p> <p><b>***Challenge yourself: Can you write your own sentences in the past tense? Using first person?</b></p>	<p><u>Writing your diary entry</u></p> <p>Pretend you are a character from the story. You could take on the role of one of the animals or even the tree itself.</p> <p><b>Can you write your own diary entry for a character?</b></p> <p>Write it neatly from beginning to end and use your plans from yesterday.</p> <p>Your diary entry needs to ....</p> <ol style="list-style-type: none"> <li>1. Include a date, day, season.</li> <li>2. Written in the past tense.</li> <li>3. Written in the <b>first person</b> for example use I, my, we.</li> <li>4. Use the senses and adjectives to describe.</li> <li>5. Use time connectives to describe your events.</li> </ol> <p><b>Don't forget to include:</b> diagonal and horizontal strokes (joins) and accurate punctuation.</p> <p><b>***Challenge yourself: Check your diary against this checklist</b> <a href="https://www.twinkl.co.uk/resource/t2-">https://www.twinkl.co.uk/resource/t2-</a></p>		

					<a href="#">e-1088-diary-writing-checklist-differentiated</a> and write what went well and what you need to improve.	
<p><b>Maths</b> <b>Number:</b> <b>Fractions</b></p> <p><i>I can recognise, find, name and write fractions <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity.</i></p> <p><i>I can write simple fractions and recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math>.</i></p>	<p>As a starter, practise times tables daily for 10 minutes (2's, 5's and 10's, 3's if you are confident with the others) - forwards and backwards, saying them, singing songs <a href="https://www.youtube.com/watch?v=gBKOWRSQyi8&amp;v=en">https://www.youtube.com/watch?v=gBKOWRSQyi8&amp;v=en</a>, playing games and writing them down. The Parrots class really enjoy this times tables game can be downloaded as an app: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> or try <a href="https://play.ttrackstars.com/login/68588">https://play.ttrackstars.com/login/68588</a></p>	<p><u>Recognise, name and write fractions <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math> and <math>\frac{1}{4}</math> of a quantity.</u> <b>Watch this clip:</b> <a href="https://www.bbc.co.uk/bitesize/topics/z9sycdm/articles/zhmjy9q">https://www.bbc.co.uk/bitesize/topics/z9sycdm/articles/zhmjy9q</a></p> <p><b>Watch this clip:</b> <a href="https://www.youtube.com/watch?v=9jbTfvJV_8s">https://www.youtube.com/watch?v=9jbTfvJV_8s</a></p> <p><b>Complete activity D from here:</b> <a href="https://www.ncetm.org.uk/resources/42634">https://www.ncetm.org.uk/resources/42634</a></p> <p><b>Can you find, name and write the fraction of the quantity shown on page 6 of the attached document?</b> Chose as many as you want to answer. <i>(Answers on page 7 of the attached document)</i></p> <p><b>***Challenge yourself by making your own video to explain how to find a fraction of a quantity.</b></p>	<p><u>Find fractions <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math> and <math>\frac{1}{4}</math> of a quantity.</u> <b>Complete activity 1 from here:</b> <a href="https://www.bbc.co.uk/bitesize/articles/zwphjsq">https://www.bbc.co.uk/bitesize/articles/zwphjsq</a></p> <p><b>Can you answer these questions by finding fractions of a quantity?</b> <a href="http://www.snappymaths.com/counting/fractions/resources/newlook/halfquarterofset1.pdf">http://www.snappymaths.com/counting/fractions/resources/newlook/halfquarterofset1.pdf</a></p> <p>Use objects to help you if you need to. Set it out like this <math>\frac{1}{2}</math> of 6 = 3 <i>(Answers on page 8 of the attached document)</i></p> <p><b>Can you find a third of these numbers: 33, 24, 27, 15, 12, 6, 21, 42?</b></p> <p><b>***Challenge yourself by writing the division statements for each fraction you solve.</b></p>	<p><u>Finding and recognising a fraction with shapes</u> <b>Complete activity B from here:</b> <a href="https://www.ncetm.org.uk/resources/42634">https://www.ncetm.org.uk/resources/42634</a></p> <p><b>Complete this activity:</b> <a href="http://www.snappymaths.com/counting/fractions/resources/newlook/wfiswholehalfquarter.pdf">http://www.snappymaths.com/counting/fractions/resources/newlook/wfiswholehalfquarter.pdf</a></p> <p><b>***Challenge yourself by drawing your own shapes and finding your own fractions.</b></p>	<p><u>Mathletics (Knowledge Check)</u> Use Mathletics (on a computer or download the app). You can use paper to find the answers.</p> <p><b>Activities set:</b> <i>Shade fractions, model fractions, Halves &amp; Quarters, Fractions of a collection 1.</i></p> <p>After you have completed the activities use 'Live Mathletics'.</p> <p><b>OR</b></p> <p>We're excited that your child also now has a Times Tables Rock Stars account! Go to <a href="https://play.ttrackstars.com/login/68588">https://play.ttrackstars.com/login/68588</a> and enter their personal details (sent via seesaw on request).</p>	<p><u>Equivalence and Fractions Problem Solving</u> <b>Choose some of the challenges below to answer using Fractions skills developed this week:</b></p> <p><a href="https://whiterosemaths.com/wp-content/uploads/2019/01/Year-2-2018-19-Spring-Term-Block-1-FINAL.pdf">https://whiterosemaths.com/wp-content/uploads/2019/01/Year-2-2018-19-Spring-Term-Block-1-FINAL.pdf</a> (Pages 22 and 22)</p> <p><a href="https://nrich.maths.org/2361/note">https://nrich.maths.org/2361/note</a></p> <p><a href="https://nrich.maths.org/1788/note">https://nrich.maths.org/1788/note</a></p>
<b>Topic / Well-being</b>	<ul style="list-style-type: none"> <li>In your garden or on your daily walk can you try this bark rubbing activity: <a href="https://www.opalexplornature.org/sites/default/files/public-resources/Bark-art.pdf">https://www.opalexplornature.org/sites/default/files/public-resources/Bark-art.pdf</a></li> <li>Can you design a traditional 'Scottish' and 'Irish' meal? Think about what plants and foods are grown and used in those countries. Use resources on pages 9 and 10 of the attached document.</li> <li>Try the 'Managing Emotions' PSHE Lesson: <a href="https://www.bbc.co.uk/bitesize/articles/zmmgrj6">https://www.bbc.co.uk/bitesize/articles/zmmgrj6</a></li> <li>As the Parrots class and I haven't seen each other in a long time, I thought it would be nice to do something together virtually to keep us connected. I would really like to make a short video featuring all of us singing our favourite song "Castle on the Hill" (<a href="https://www.youtube.com/watch?v=KOibBPhiaGO">https://www.youtube.com/watch?v=KOibBPhiaGO</a>). To do this I would like you to record you singing the song and send you finished videos via seesaw to Miss Jones. It be as serious, silly and creative as you want! At the end I will put them all together to make a special video memory. You don't have to join in if you do not want to.</li> <li>30 day Lego challenge (see attached challenge on Seesaw).</li> <li>Play/make a board game, Do some gardening/baking, Do some drawing/painting/colouring, Role-play, Get some fresh air!</li> </ul>					
<b>Reading</b>	<p><b>Twice a day for 15 minutes (morning, lunch or before bed). Read your book. Discuss your book. Hopefully you will have a variety of story books to choose from at home. If you don't, there are many to be found here:</b></p> <ul style="list-style-type: none"> <li>Miss Jones' will upload a weekly story (read by her!) on Seesaw!</li> <li>Oxford Owl: <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+4-5&amp;level=&amp;level_select=&amp;book_type=&amp;series=">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+4-5&amp;level=&amp;level_select=&amp;book_type=&amp;series=</a></li> <li><a href="http://www.getepic.com">www.getepic.com</a> We have a class code: <b>wag4297</b>. This resource allows the children to read online books, complete <b>assignments and quizzes</b> based on the books (good for comprehension!). As well as science and non-fiction texts, there are lots of comics and fun texts on there, as well as audio books and read along texts.</li> <li>Accelerated Reader programme. Children have free access to over 6000 books. <a href="https://readon.myon.co.uk/library/browse.html">https://readon.myon.co.uk/library/browse.html</a></li> <li>Every day at 11.00am for 30 days David Walliams is releasing a free audiobook: <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></li> <li>Free audio books: <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></li> </ul>					