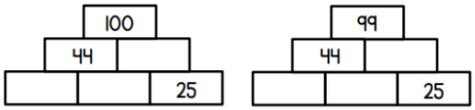


Parrots Daily Timetable		TOPIC: BEING GREEN!		WC 29/06/2020			
	Monday	Tuesday	Wednesday	Thursday	Friday		
PE	<ul style="list-style-type: none"> <li>PE with Joe Wicks Mondays, Wednesdays and Saturdays at 9.00am live on You Tube: <a href="https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI</a></li> <li>Cosmic Kids Yoga <a href="https://www.cosmickids.com/">https://www.cosmickids.com/</a> - Click on 'Watch the episodes'. Choose the length, energy, level or category you would like. Episodes can also be found on You Tube. <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></li> <li>Ball skills; kicking from one person to another, kicking to reach a goal, dribbling in and out.</li> </ul>						
Phonics - (20 mins)	<p>Common exception words are words in which the spelling is unusual or an uncommon way. They also use a combination of letters to represent sound patterns in a rare or unique way. Children to read out sounds on the complex speed sound chart daily (<a href="http://www.thorngroveprimary.co.uk/wp-content/uploads/2019/01/Complex-speed-sounds-chart.pdf">http://www.thorngroveprimary.co.uk/wp-content/uploads/2019/01/Complex-speed-sounds-chart.pdf</a>). Read the words (do not sound out and blend). Write these words down. <b>**Challenge yourself: Can you think of any ways to help you remember how to spell these words?</b> Write these words into sentences; try to use different openers, subordination (when, if, that, because) and coordination (and, or, but). Start by adult saying a dictated sentence and then children writing their own. Play: <a href="http://www.ictgames.com/littleBirdSpelling/">http://www.ictgames.com/littleBirdSpelling/</a>. <b>**Challenge yourself: Try to include all the daily words in a paragraph of writing or a rhyme?</b></p>						
	Common exception words (To further embed from Friday) Eye, could, should, would, who, whole	Common exception words any, many, clothes, busy, people, water		Common exception words again, half, money, Mr, Mrs, parents			
Spelling	Choose a variety of words from phonics (above) to address misconceptions, to embed the spelling patterns.						
Handwriting	Practise reading and writing the Year 2 common exception words ( <a href="https://monsterphonics.com/wp-content/uploads/2018/05/Common-Exception-Word-Flashcards-Colour-Coded-1-unprotected..pdf">https://monsterphonics.com/wp-content/uploads/2018/05/Common-Exception-Word-Flashcards-Colour-Coded-1-unprotected..pdf</a> ) and high frequency words ( <a href="http://www.highfrequencywords.org/next-200-high-frequency-word-list-cursive.html">http://www.highfrequencywords.org/next-200-high-frequency-word-list-cursive.html</a> ) or choose 2 letters ( <a href="https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-4.html">https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-4.html</a> ) a day! Don't forget to use those horizontal and diagonal strokes - joined letters!						
English Writing inspired by <u>Grandpa's Garden</u>	<p><u>Reading Comprehension</u></p> <ol style="list-style-type: none"> <li>Listen to 'Grandpa's Garden by Stella Fry' <a href="https://www.youtube.com/watch?v=18cG0p0wEho">https://www.youtube.com/watch?v=18cG0p0wEho</a></li> <li>Answer the comprehension questions (page 1) as follows: <i>Can you write down the simile used on the first page?</i> <i>Why does Billy find it hard to dig?</i> <i>Can you find two things that are busy breaking up the earth?</i> <i>How does Billy feel after digging?</i> <i>How do you know Billy feels like this after digging?</i> <i>What are the leaves as soft as?</i> <i>Why does Grandpa say the birds are "the best friends we could have"?</i> <i>Where do Billy and Grandpa put the peas and beans that are ready?</i></li> </ol> <p>Answers can be found on page 1.</p> <p><b>** Challenge yourself by doing this criss-cross puzzle:</b> <a href="https://www.rif.org/literacy-central/criss-cross/grandpas-garden-criss-cross-0">https://www.rif.org/literacy-central/criss-cross/grandpas-garden-criss-cross-0</a></p>	<p><u>Identifying errors in writing</u></p> <p>Complete the BBC Bitesize Lesson: <a href="https://www.bbc.co.uk/bitesize/articles/z799ydm">https://www.bbc.co.uk/bitesize/articles/z799ydm</a></p> <p>Watch the video clip and complete activities 1, 2 and 3.</p> <p><b>**For activity 2 instead of writing sentences that tell somebody which exercises or sports you enjoy doing and why you do them. Write a piece of research about local produce we grow in Suffolk. **</b> <i>Links to topic activities.</i></p> <p>Use paper to write your answers.</p>	<p><u>Using imperatives and time connectives</u></p> <p>Complete the BBC Bitesize Lesson: <a href="https://www.bbc.co.uk/bitesize/articles/zb7xprd">https://www.bbc.co.uk/bitesize/articles/zb7xprd</a></p> <p>Watch the video clip and complete activities 1, 2 and 3.</p> <p><b>**For activity 3 imagine you are a Chef and your title is 'How to make a cheese sandwich!</b></p> <p><b>** Challenge yourself: Try activity 3 again, this time imagine you are Miss Jones and your title is 'How to get ready for Assembly!' For example, tidy away, tuck chairs under, line up quietly.</b></p>	<p><u>Planning and writing instructions (recipe)</u></p> <p>We want to create a Parrots class recipe book using local produce (fruit and vegetables) which we can use at home.</p> <p>Can you write a recipe that uses local produce? For example bread using flour from the Tide Mill.</p> <p>Your instructions must include ....</p> <ol style="list-style-type: none"> <li>Imperatives <a href="https://www.youtube.com/watch?v=oApdOgoKJDM">https://www.youtube.com/watch?v=oApdOgoKJDM</a> and time connectives <a href="https://www.youtube.com/watch?v=seaeluxIsqw">https://www.youtube.com/watch?v=seaeluxIsqw</a></li> <li>Adverbs <a href="https://www.youtube.com/watch?v=StyV3acYmOg">https://www.youtube.com/watch?v=StyV3acYmOg</a></li> <li>A list of what you will need (ingredients and equipment).</li> <li>Good description of ingredients.</li> <li>Diagonal and horizontal strokes (joins).</li> <li>Accurate punctuation.</li> </ol> <p><b>***Challenge yourself: Can you draw a picture for each instruction? Can you video your instructions and actually make your recipe?</b></p>			
Maths	As a starter, practise times tables daily for 10 minutes (2's, 5's and 10's, 3's if you are confident with the others) - forwards and backwards, saying them, singing songs <a href="https://www.youtube.com/watch?v=gBKOWRSQyi8&amp;vl=en">https://www.youtube.com/watch?v=gBKOWRSQyi8&amp;vl=en</a> , playing games and writing them down. The Parrots class really enjoy this times tables game can be downloaded as an app: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> or try <a href="https://play.ttrockstars.com/login/68588">https://play.ttrockstars.com/login/68588</a>						

<p><b>Number: Addition and Subtraction (Reasoning)</b></p>	<p>Recall and use addition and subtraction facts to 20 fluently</p> <p>1. In 2 minutes can you write down as many ways to make 20 as you can think of? Use a timer! Count your score.</p> <p>2. Sing this song: <a href="https://www.youtube.com/watch?v=MmlMU8BqyKw">https://www.youtube.com/watch?v=MmlMU8BqyKw</a></p> <p>3. Make and play this number bond game: <a href="https://41ff701vpzvf2ulz052zsy42-wpengine.netdna-ssl.com/wp-content/uploads/2018/08/I-can-recall-and-use-addition-and-subtraction-facts-to-20-fluently-resource-1-1.pdf">https://41ff701vpzvf2ulz052zsy42-wpengine.netdna-ssl.com/wp-content/uploads/2018/08/I-can-recall-and-use-addition-and-subtraction-facts-to-20-fluently-resource-1-1.pdf</a></p> <p>4. Repeat activity 1. Can you write down as many ways to make 20 as you can think of? Use a timer! Did you beat your first score?</p>	<p>Use related facts up to 100 (number bonds to 100)</p> <p>Complete the BBC Bitesize Lesson: <a href="https://www.bbc.co.uk/bitesize/articles/znm-pf4j">https://www.bbc.co.uk/bitesize/articles/znm-pf4j</a></p> <p>Watch the video clips and complete activities 1, 2 and 3. Use paper to write your answers.</p> <p>OR</p> <p>Complete this Mad Minute maths challenge: <a href="http://www.snappymaths.com/addition/make100/resources/make100m5mma_b.pdf">http://www.snappymaths.com/addition/make100/resources/make100m5mma_b.pdf</a></p> <p>Try one set (A or B) and see how many you can complete in 1 minute!</p> <p>***Challenge yourself by watching this clip: <a href="https://www.youtube.com/watch?v=1Mf2UUS0vSE">https://www.youtube.com/watch?v=1Mf2UUS0vSE</a>. Then show me the number bonds to 100 using coat hanger and pegs. Remember one peg will be worth 10!</p>	<p>Add and subtract using a number line</p> <p>1. Try this number bonds game: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p>2. Watch these clips: <a href="https://www.youtube.com/watch?v=04OPGDZx6vl">https://www.youtube.com/watch?v=04OPGDZx6vl</a> <a href="https://www.youtube.com/watch?v=OpNie8ZxPCs">https://www.youtube.com/watch?v=OpNie8ZxPCs</a></p> <p>3. Complete a few calculations from page 2 of the attached document. Answers on page 3.</p> <p>***Challenge yourself by making a video to show the rest of the Parrots how to use the number line method.</p>	<p>Addition and Subtraction (Reasoning)</p> <p>1. Sing this song: <a href="https://www.youtube.com/watch?v=GyK8iEO5-GI">https://www.youtube.com/watch?v=GyK8iEO5-GI</a></p> <p>2. Can you try SOME of these addition and subtraction reasoning questions: <a href="https://themumeducates.com/wp-content/uploads/2018/04/KS1-SATS-Reasoning-paper-2.pdf">https://themumeducates.com/wp-content/uploads/2018/04/KS1-SATS-Reasoning-paper-2.pdf</a></p> <p>Focus on the following questions: 3, 5, 9, 10, 22, and 25.</p> <p>***Challenge yourself by attempting this:</p> <p>In the pyramids the two numbers below add to the make the number above.</p> <p>Complete these two pyramids.</p> 	<p>Mathletics (Knowledge Check)</p> <p>Use Mathletics (on a computer or download the app). You can use paper to find the answers.</p> <p>Activities set: Complements to 10, 20 and 30, Word Problems: Add and Subtract, Number Line Order, Skip Counting</p> <p>After you have completed the activities use 'Live Mathletics'.</p> <p>OR</p> <p>We're excited that your child also now has a Times Tables Rock Stars account! Go to <a href="https://play.ttrockstars.com/login/68588">https://play.ttrockstars.com/login/68588</a> and enter their personal details (sent via seesaw on request).</p>
<p><b>Topic</b></p>	<ul style="list-style-type: none"> <li>Can you research local produce made in Suffolk? Focus on fruits, vegetables, meat, dairy etc. Make a poster to show what is made here. Could you locate on a map? See attached link: <a href="https://d-maps.com/pays.php?num_pay=2041&amp;lang=en">https://d-maps.com/pays.php?num_pay=2041&amp;lang=en</a></li> <li>Can you explain the difference between a seed and a shoot?</li> <li>Can you find out about seed dispersal? See attached link: <a href="https://vimeo.com/218127343">https://vimeo.com/218127343</a>. Can you complete page 4 of the attached document researching how different plants grow?</li> <li>Can you complete the plant germination process? See page 5 of the attached document. Can you make an instructional video to explain the four parts of this process?</li> </ul>				
<p><b>Well-being</b></p>	<ul style="list-style-type: none"> <li>Try some of these well-being art projects: <a href="https://www.place2be.org.uk/our-services/parents-and-carers/coronavirus-wellbeing-activity-ideas-for-families/the-art-room-at-home/">https://www.place2be.org.uk/our-services/parents-and-carers/coronavirus-wellbeing-activity-ideas-for-families/the-art-room-at-home/</a></li> <li>Try one of these 100 things to do indoors: <a href="https://www.spreadthehappiness.co.uk/product/100-things-to-do-indoors/">https://www.spreadthehappiness.co.uk/product/100-things-to-do-indoors/</a></li> <li>Cosmic Kids Yoga <a href="https://www.cosmickids.com/">https://www.cosmickids.com/</a></li> <li>Play/make a board game, Do some gardening/baking, Do some drawing/painting/colouring, Role-play, Get some fresh air!</li> </ul>				
<p><b>Reading</b></p>	<p>Twice a day for 15 minutes (morning, lunch or before bed). Read your book. Discuss your book. Hopefully you will have a variety of story books to choose from at home. If you don't, there are many to be found here:</p> <ul style="list-style-type: none"> <li>Miss Jones' will upload a weekly story (read by her!) on Seesaw!</li> <li>Oxford Owl: <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+4-5&amp;level=&amp;level_select=&amp;book_type=&amp;series=">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+4-5&amp;level=&amp;level_select=&amp;book_type=&amp;series=</a></li> <li><a href="http://www.getepic.com">www.getepic.com</a> We have a class code: <b>wag4297</b>. This resource allows the children to read online books, complete assignments and quizzes based on the books (good for comprehension!). As well as science and non-fiction texts, there are lots of comics and fun texts on there, as well as audio books and read along texts.</li> <li>Accelerated Reader programme. Children have free access to over 6000 books. <a href="https://readon.myon.co.uk/library/browse.html">https://readon.myon.co.uk/library/browse.html</a></li> <li>Every day at 11.00am for 30 days David Walliams is releasing a free audiobook: <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></li> <li>Free audio books: <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></li> </ul>				