

Penguins Home Learning - 01.06.2020 - suggested timetable:

Welcome back year 5. I hope you had a lovely half term and were able to take a break from learning and enjoy the sunshine.

This week I may be a little distant from seesaw, as I will be in school a lot more during the day. However, please do not stop sending bits in, commenting on one another's posts and sharing your experiences.

I will just be using the BBC bitesize activities this week for your learning. I will be uploading a new reading video during the week, so do look out for that.

I will also aim to have the year 5 messages video done on Friday, so if you would like to upload a video message to your class saying hello, letting us know what you've been up to, and sending your good wishes to everyone, then please get those uploaded by Thursday please.

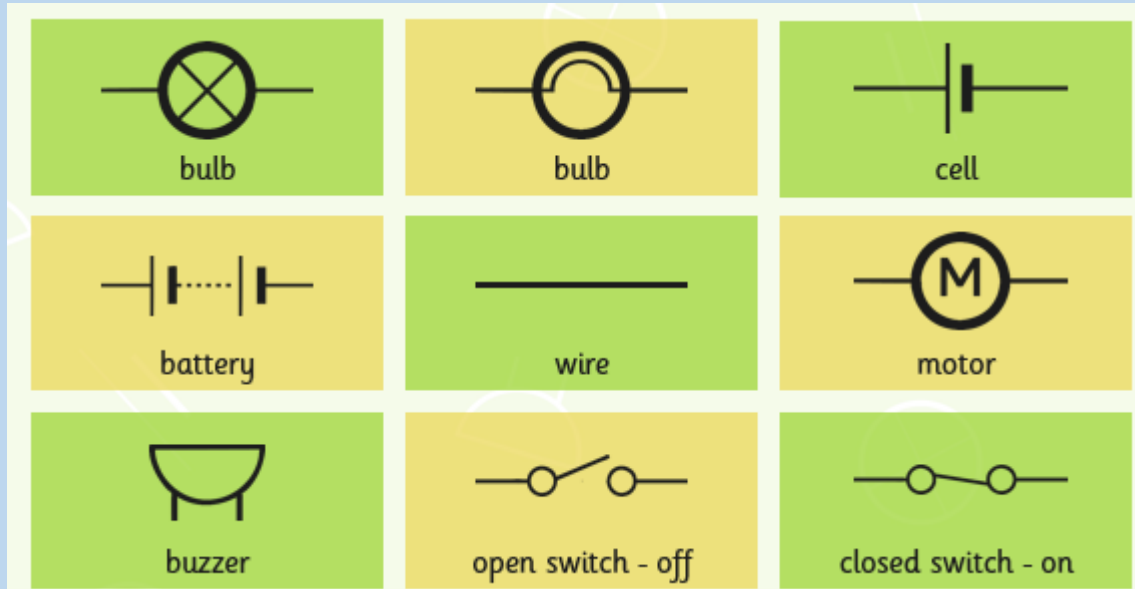
Mr A

Time	Monday	TUESday	Wednesday	THURSDAY	Friday
Before 9:00	Get dressed, breakfast, teeth	Get dressed, breakfast, teeth	Get dressed, breakfast, teeth	Get dressed, breakfast, teeth	Get dressed, breakfast, teeth
9:00 - 9:30	Joe Wicks P.E. lesson or Cosmic kids yoga https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ				
9:30 - 9:50	Corbett maths - daily tasks Complete the activity that matches todays date https://corbettmathsprimary.com/5-a-day/				
9:50 - 10:35	BBC Bitesize lesson 1 - Maths https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1				
10:35 - 11:00	Drink, fruit snack, seesaw daily message - upload any pictures, photos or videos, or comment on others work. Say hello to your classmates or start a new conversation!				
11:00 - 11:20	David Walliams audio books Listen to the 15-20 minute audio clips. Give each book a rating out of 5 https://www.worldofdavidwalliams.com/elevenses/				
11:20 - 12:05	BBC Bitesize lesson 2 https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1				
12:05 - 1:05	Lunch , walk, sports activity - try and get an action shot of yourself doing a sport!				
1:05 - 1:35	House chores - try and help keep the house tidy, learn new skills, wash cars, mow the lawn, and clean the windows. Take a picture or video and share it on seesaw.				
1:35 - 2:25	Topic related tasks/ creative tasks/ BBC Bitesize lesson 3 - Choose which of the tasks you'd like to do. There are lots to choose from. https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1				
2:25 - 3:05	Personal Practical task - You could be working on a D.T. project, practise baking/ cooking meals, learning to dance, practising a musical instrument, working on art skills, learning a new language, doing yoga, making a video dairy each day, making a video teaching skills, building lego models, knitting/ sewing,				
3:05 - 3:25	Seesaw daily message - share your day with your classmates, see what everyone else has been up to. Comment on one another's posts. Start a quiz or a debate for everyone to join in!				
3:25 - 4:00	Calm Time Reading - Read a book, or listen to a book on audible: I recommend clicking on 'elementary' or 'tween' for an appropriate book. Listen to a chapter or two each day. https://stories.audible.com/discovery				
4:00 onwards	Relax, play in the garden, communicate with friends and family members, switch off, listen to music.				

Topic Task 1 - Science:

Use the powerpoint presentation to guide you through the electricity; circuits and symbols lesson. For the drawing the symbols and circuits task, the choices of sheets are on the pages below.

After the drawing symbols and circuits sheets, test yourself with drawing symbols from memory.



Topic Task 2 - Mood Music Art

One of the most famous Hollywood composers is John Williams. He wrote the scores (music) for some of the biggest films; Star Wars, Jaws, Jurassic Park, Superman, Indiana Jones, E.T, Harry Potter, to name just a few.

Listen to some of his pieces of music, or just one piece on repeat, and as you are listening you should draw/ sketch/ express or present whatever images/ moods the music creates.

Listen to the changes in the song, or songs, and how the volume, tempo, rhythm all change. Think about how you can represent this. You can use whatever media you would like.

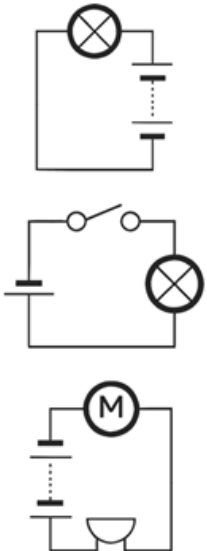


★ Interpreting and Drawing Circuit Diagrams

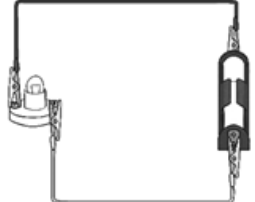
I can recognise and draw scientific circuit symbols.

Use the Scientific Circuit Symbols Mat to help.

Look at the circuits below and label each part.



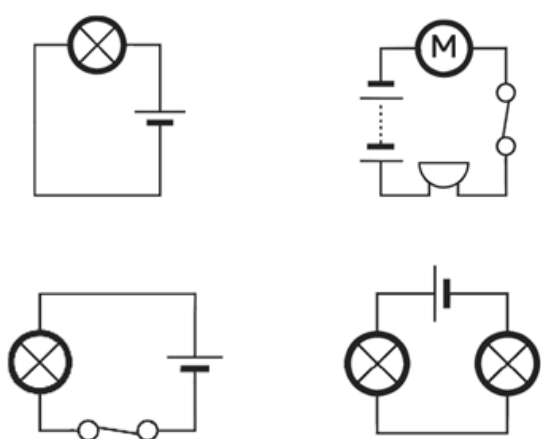
Draw the following circuit using the scientific circuit symbols.



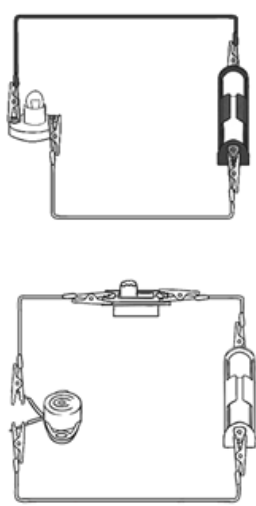
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I can recognise and draw scientific circuit symbols.

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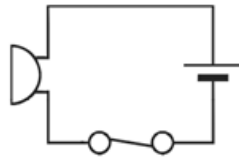
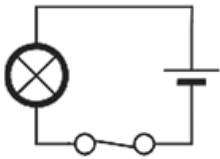
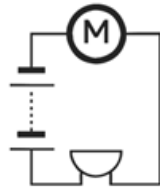
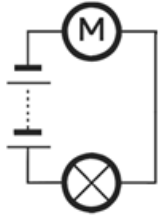
Draw the following circuit using the scientific circuit symbols.



Interpreting and Drawing Circuit Diagrams

I can recognise and draw scientific circuit symbols.

Look at the circuits below and label each part.



Draw the following circuit using the scientific circuit symbols.

1. Circuit should contain: a bulb, a cell and an open switch.
2. Circuit should contain: a battery and two motors.
3. Circuit should contain: a buzzer, two batteries and a closed switch.