

Penguins Home Learning - 15.06.2020 - suggested timetable:

I hope you are all well. I have spoken to a number of you on seesaw through messages that you have sent, and really appreciate your honest comments regarding home learning. I think you are all doing an amazing job.

Thank you for your patience this week while I have been in school and not as quick to reply on seesaw. I will reply to all messages every day so do keep messaging questions, or asking for advice.

I know that a number of you have met up safely, following social distance rules. I think this is a great idea and it would be lovely to share more photos with the class.

With each week passing the class are creeping closer to becoming year 6. If you want a challenge and would like to have a go at some year 6 SATs papers, visit: <http://satspapers.org/ks2maths2016onwards.htm>

I would be happy to mark some papers and it will help see where there might be some areas to work on in year 6. This is not a direct task, just if you fancy a challenge!

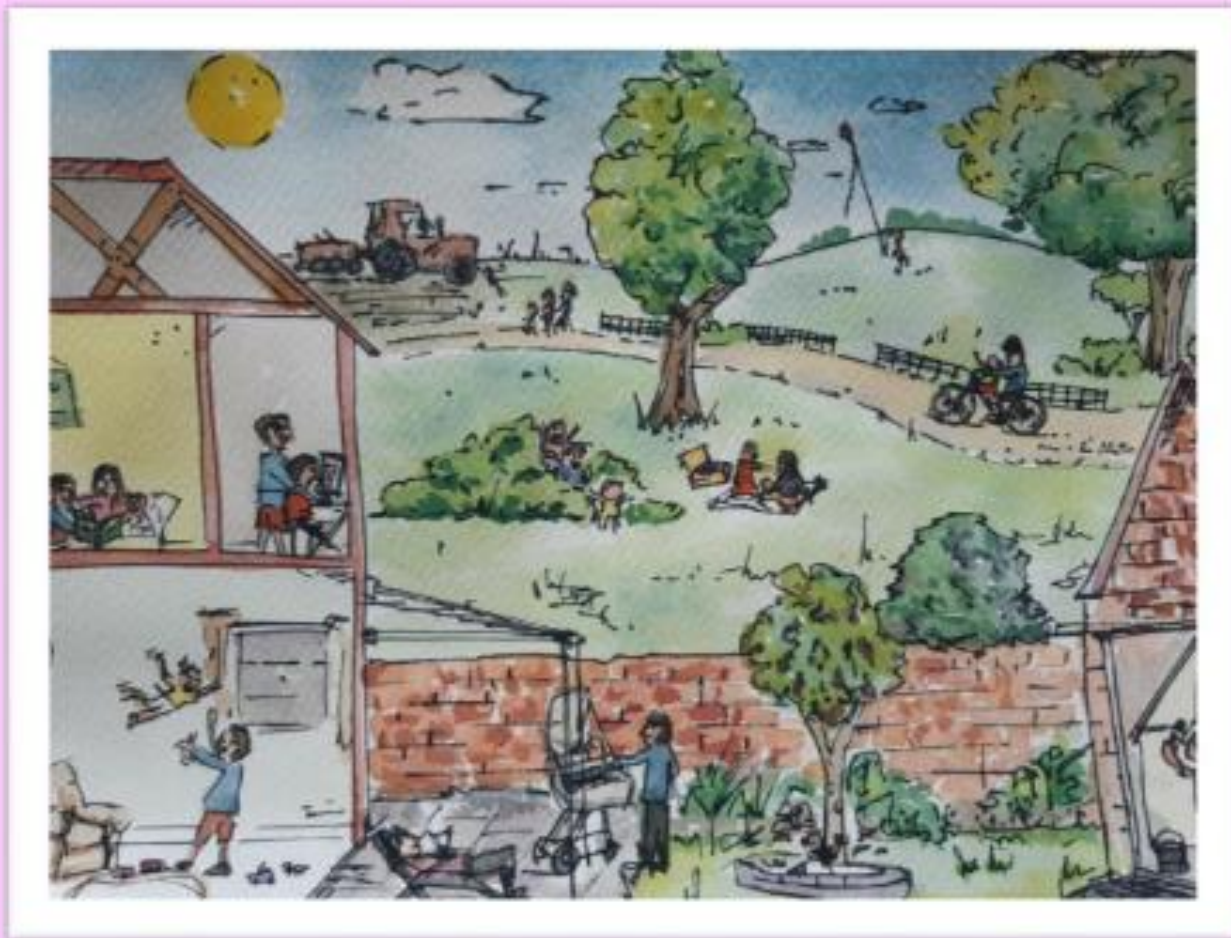
Please do continue to send in pictures and videos to seesaw.

Mr A

Time	Monday	TUESday	Wednesday	THURSDAY	Friday
Before 9:00	Get dressed, breakfast, teeth	Get dressed, breakfast, teeth	Get dressed, breakfast, teeth	Get dressed, breakfast, teeth	Get dressed, breakfast, teeth
9:00 - 9:30	Joe Wicks P.E. lesson or Cosmic kids yoga https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Another great activity is the use of 'just dance' on youtube.				
9:30 - 9:50	Corbett maths - daily tasks Complete the activity that matches today's date https://corbettmathsprimary.com/5-a-day/				
9:50 - 10:35	BBC Bitesize lesson 1 - Maths https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-lessons/1				
10:35 - 11:00	Drink, fruit snack, seesaw daily message - upload any pictures, photos or videos, or comment on others work. Say hello to your classmates or start a new conversation!				
11:00 - 11:20	David Walliams audio books Listen to the 15-20 minute audio clips. Give each book a rating out of 5 https://www.worldofdavidwalliams.com/elevenses/				
11:20 - 12:05	BBC Bitesize lesson 2 https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-lessons/1				
12:05 - 1:05	Lunch , walk, sports activity - try and get an action shot of yourself doing a sport!				
1:05 - 1:35	House chores - try and help keep the house tidy, learn new skills, wash cars, mow the lawn, and clean the windows. Take a picture or video and share it on seesaw.				
1:35 - 2:25	Topic related tasks/ creative tasks/ BBC Bitesize lesson 3 - Choose which of the tasks you'd like to do. There are lots to choose from. https://www.bbc.co.uk/bitesize/tags/zhqppg8/year-5-lessons/1				
2:25 - 3:05	Personal Practical task - You could be working on a D.T. project, practise baking/ cooking meals, learning to dance, practising a musical instrument, working on art skills, learning a new language, doing yoga, making a video diary each day, making a video teaching skills, building lego models, knitting/ sewing,				
3:05 - 3:25	Seesaw daily message - share your day with your classmates, see what everyone else has been up to. Comment on one another's posts. Start a quiz or a debate for everyone to join in!				
3:25 - 4:00	Calm Time Reading - Read a book, or listen to a book on audible: I recommend clicking on 'elementary' or 'tween' for an appropriate book. Listen to a chapter or two each day. https://stories.audible.com/discovery				
4:00 onwards	Relax, play in the garden, communicate with friends and family members, switch off, listen to music.				

CREATIVE (art): Lockdown Moments

Lockdown hasn't been easy but there have definitely been some memorable moments. Do a quick mind-map of all the activities and moments that have particularly stood out for you or taken up your time. Use these ideas to create your own lockdown artwork scene. Below is mine.



I used water colour and black pen but you can choose your medium. Don't forget to share your creations on seesaw!

CREATIVE (music): Get musical!

I have been really impressed by some of your musical creations over the last few

weeks and I would love to see where you (as such creatives) can take it next.

This website has loads of links to online tools and activity ideas for home.

I would like to leave it to you to choose and see what takes your fancy.

If you have a computer then I highly recommend audacity for some fun tinkering.

<https://www.suffolkmusicHub.co.uk/take-part/online-learning/upper-key-stage-2-resources/>

If you would like a little more structure, check out the suggestions for each week:

<https://www.suffolkmusicHub.co.uk/take-part/online-learning/pick-of-the-day-resources/>

Most importantly, share your achievements on seesaw!



TOPIC (PSHE):Water Safety–Drowning Prevention Week

With more and more people hoping to visit beaches, rivers and lakes soon as it gets warmer, the risk of drowning increases. Next week is Drowning prevention week so I would like you to learn more about water safety and enjoy some of the various activities available.

Watch this video: <https://www.youtube.com/watch?v=o5Yi69L-zxM&t=318s>

Explore the website:

<https://canalrivertrust.org.uk/explorers/learning-from-home/water-safety>

Download some activities:

<https://canalrivertrust.org.uk/media/library/31120.pdf>

Challenge Write a list of rules for keeping safe when around water and share them on seesaw.



The image shows a screenshot of the Canal & River Trust Explorers website. At the top left is the Canal & River Trust logo. The main header features the word "Explorers" in a large, stylized font, with three cartoon characters (a seahorse, a bear, and a duck) standing on a grassy bank. Below the header is a navigation menu with four items: "Teachers", "Group leaders", "Children", and "Water safety", each with a dropdown arrow. Below the menu is a breadcrumb trail: "Home / Canal & River Trust - Explorers / Learning from home". The main content area has a title "Learning from Home: Water Safety" in a bold, green font. Below the title is a paragraph of text: "Learning to be safe near water is an important part of a child's education. Use these activities and resources to encourage children to do, watch, play, create and read as they learn about water safety."