

Daily Phonics Plan

1. Go through speed sound chart
2. Say rhymes for each of the set 3 sounds
3. Sound out and blend words (green and nonsense).
4. Read speedy red words.
5. Watch 'Mr Thorne does phonics' on YouTube for the sound of the day.
6. Write the green and red words in your work book (adult to say the word out loud and child to write it out without looking)
7. Adult to dictate the sentence and child to write it down, without help! Then the adult can show their child the sentence and support them with making improvements.

Phonics

Monday 1st June 2020

ay

day

clay

way

play

may

sway

spray

stay

tray

one

went

friends

Watch Mr Thorne on YouTube

<https://www.youtube.com/watch?v=j87nbA2I7Zo>

Adult to dictate the following sentence:

One sunny day I went to play with my friends.

Children to hold it in their head and then write it down.
At school we tap it into our heads, count the words on our fingers, whisper the sentence and shout the sentence before writing it.

Don't forget.

Finger space

Capital letters

Full stops

Write on the line

Handwriting

Phonics

Tuesday 2nd June 2020

ou

shout

mount

out

sound

house

mouse

proud

loud

round

I

Adult to dictate the following sentence:

"I can see a mouse in the house!" Shouted Dad.

Children to hold it in their head and then write it down.
At school we tap it into our heads, count the words on our fingers, whisper the sentence and shout the sentence before writing it.

Don't forget.

Finger space

Capital letters

Full stops

Write on the line

Handwriting

Watch Mr Thorne on YouTube

<https://www.youtube.com/watch?v=DezS9N7eI5Y>

Phonics

Wednesday 3rd June 2020

ie

lie

die

pie

flies

tries

cried

tried

fried

What

the

Mrs

Adult to dictate the following sentence:

Do you like apple pie?

Children to hold it in their head and then write it down.
At school we tap it into our heads, count the words on our fingers, whisper the sentence and shout the sentence before writing it.

Don't forget.

Finger space

Capital letters

Full stops

punctuation

Write on the line

Handwriting

Watch Mr Thorne on YouTube

<https://www.youtube.com/watch?v=DoPUHeA0CHA>

Phonics

Thursday 4th June 2020

ea

clean

dream

mean

team

neat

beat

seat

cheat

other

but

they

Adult to dictate the following sentence:

The other team beat us but they did cheat.

Children to hold it in their head and then write it down.
At school we tap it into our heads, count the words on our fingers, whisper the sentence and shout the sentence before writing it.

Don't forget.

Finger space

Capital letters

Full stops

punctuation

Write on the line

Handwriting

Watch Mr Thorne on YouTube

<https://www.youtube.com/watch?v=U5KZNjV37Mo>

Phonics

Friday 5th June 2020

oy

toy

boy

annoy

ahoy

joy

coy

royal

when

he

Adult to dictate the following sentence:

The royal boy jumped with joy when he got a new toy.

Children to hold it in their head and then write it down.
At school we tap it into our heads, count the words on our fingers, whisper the sentence and shout the sentence before writing it.

Don't forget.

Finger space

Capital letters

Full stops

punctuation

Write on the line

Handwriting

Watch Mr Thorne on YouTube

<https://www.youtube.com/watch?v=fkyhnm-IHnc>

English

Tuesday 2nd June

LO: I can use correct punctuation including capital letters, finger spaces and full stops.
Correct my mistakes and rewrite the sentences in your book.

on monday i am going to Go swimming

Next week it Is My birthday and I will be six?

can I have a taste of your cake please

English
Thursday 4th June

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvghv>

LO: I can use words to join two sentences.

Choose a word to join the two sentences and rewrite them in your book. Make sure you remove the full stop in the middle and the capital letter that normally follows it!

and

or

but

I want to go to the beach. I want play in the sand.

Do you want cheese? Do you want ham?

You can have sweeties. You need to tidy your room.

Maths

Place Value

Step 1	Step 2	Step 3	Step 4	Step 5				
Choose a number E.G 24	Count 24 objects (use buttons, pasta, sweets or beads) How many groups of 10 can you make and what do you notice?	Count in 10's and then in 1's for the remainder	Find the number you have counted on your 100 square. Make sure you address any misconceptions 24 is very different to 42!	<table border="1"><tr><td>T</td><td>O</td></tr><tr><td>2</td><td>4</td></tr></table> Write the number in the tens and ones column.	T	O	2	4
T	O							
2	4							

Repeat activity for different numbers.