

Owl's home learning pack. Week Commencing 15.6.20

	English	Maths
Recommended Warm	<p>Enjoy reading your <u>PERSONAL READING BOOK</u> for at least 10 minutes.</p> <p>Complete a 10 minute test in your <u>SPAG SATs Buster</u></p> <p>Complete a 10 minute test in your <u>READING SATs Buster</u>.</p>	<p>Complete the 'Corbett Maths 5-a-day'. Try each level. https://corbettmathsprimary.com/5-a-day/</p> <p>Complete a 10 minute test in your Maths SATs Buster</p>
Monday	<p>My lasting memories of Melton Primary-leavers' book</p> <p>This is for each child to add to the year 6 leavers' book. Writing must be sent to Mr Burges, ideally handwritten and scanned or posted, but typed and emailed to admin@melton.suffolk.sch.uk will also be accepted. Simply add the subject FAO Mr Burges.</p>	<p>https://www.bbc.co.uk/bitesize/articles/ztqdbqt Learn how to form expressions and understand algebraic conventions. This lesson includes:</p> <ul style="list-style-type: none"> • two learning summary slideshows • two worksheets with answers
Tuesday	<p>Spend these 3 days planning ideas, drafting and writing up in neat.</p> <p>To help cohesion, use the sentence opener checklist.</p>	<p>https://www.bbc.co.uk/bitesize/articles/zjs9whv Learn how to solve formulae and substitute numbers. This lesson includes:</p> <ul style="list-style-type: none"> • a learning summary • interactive activities • one worksheet with answers
Wednesday	<p>Use the following page for more information.</p>	<p>https://www.bbc.co.uk/bitesize/articles/zkkt4j Learn how to form and solve one-step equations. This lesson includes:</p> <ul style="list-style-type: none"> • a learning summary • one video • one worksheet with answers • an interactive activity
Thursday	<p>My hopes and dreams- leavers' book</p> <p>Plan, draft and write a neat text describing:</p> <ul style="list-style-type: none"> • What things are you looking forward to when you begin high school? • What are your hopes for your high school career e.g. achievements, roles etc.? • What do you wish to do beyond high school and how do you plan to be successful in doing this? 	<p>https://www.bbc.co.uk/bitesize/articles/znd9ydm Learn to solve problems involving time, including converting between units of time. Become a young referee and unscramble real Premier League football matches, as you calculate the time of key match events and think about carrying over from 60 rather than 100. Lesson includes:</p> <ul style="list-style-type: none"> • one video • four activities
Friday	<p>Please also send this to Mr Burges so we can collate it in school.</p>	<p>Fun with multiplication around the world</p> <p>If necessary, recap long multiplication: https://www.theschoolrun.com/what-is-long-multiplication Watch the videos below and learn the different methods for multiplication. Practise them, time yourself solving different multiplications then write an evaluation of the methods stating which you think are best and why. We used these in school and have our own (strong) views! Please share your thoughts on Seesaw. Watch video about Lattice/Napiers method: https://www.youtube.com/watch?v=NDC79an3NNA Watch video about Stick method: https://www.youtube.com/watch?v=VJf8XAhC550 Watch video about Russian Peasant method: https://www.youtube.com/watch?v=xrUCL7tGKaI</p>

ENGLISH: My lasting memories of Melton Primary

Write a personal message, recounting the journey you have been on at Melton Primary school, for the class leavers' book. We will be assembling the book in school so work must be submitted to Mr Burges.

You are expected to draft and improve your text so it is your best, ready to be shared and put into the leavers' book.

Ideally, final versions of your writing will be handwritten. Aim for no less than half an A4 page of normal sized handwriting, but no more than a whole A4 page.

Language:

- Informal
- Personal and emotive

Text structure and content checklist (not necessarily in this order):

Paragraph structure	Tick
When did you begin attending Melton primary and what were your impressions?	
Key memories from the different stages: embarrassing moments, funny moments, scary moments, fun moments etc. This should be more than one paragraph.	
Memorable staff who stood out positively for you and why you would like to thank them.	
What are you looking forward to about moving on and what are you sad to leave behind.	
Final conclusive personal message e.g. <i>Overall, I have enjoyed ...</i>	

Improve the cohesion of your writing by varying the way you open your sentences. Tick them when you have used them.

Sentence openers	Tick
1 Use an 'ly' (adverb) opening word: <i>Unsteadily, the lanky, unkempt fellow slinked down the alleyway...</i>	
2 Start the sentence using a word ending in "ing": <i>Ambling along the canal tow path, the intoxicated thief spied his victim...</i>	
3 Open using a word ending in -ed: <i>Terrified, the girl darted out of the path of her pursuer...</i>	
4 'Embedded' subordinate clause or 'comma sandwich': <i>The inebriated man, who was lanky and unkempt, stumbled along the canal towpath...</i>	
5 Speech, followed by action with an 'ing' clause: <i>"Help me!", he screamed, tripping on the slimy cobblestones..</i>	
6 Start with a name: <i>Detective Marshall didn't believe a word of the devious criminal's story...</i>	
7 Start with a question: <i>What would happen if a whole load of cats was left with one dog? Well...</i>	
8 Start the sentence using a word ending in "ing": <i>Ambling along the canal tow path, the intoxicated thief spied his victim...</i>	

TOPIC (PSHE): Water Safety – Drowning Prevention Week

With more and more people hoping to visit beaches, rivers and lakes soon as it gets warmer, the risk of drowning increases. Next week is Drowning prevention week so I would like you to learn more about water safety and enjoy some of the various activities available.

Watch this video:

<https://www.youtube.com/watch?v=o5Yi69L-zxM&t=318s>

Explore the website:

<https://canalrivertrust.org.uk/explorers/learning-from-home/water-safety>

Download some activities:

<https://canalrivertrust.org.uk/media/library/31120.pdf>



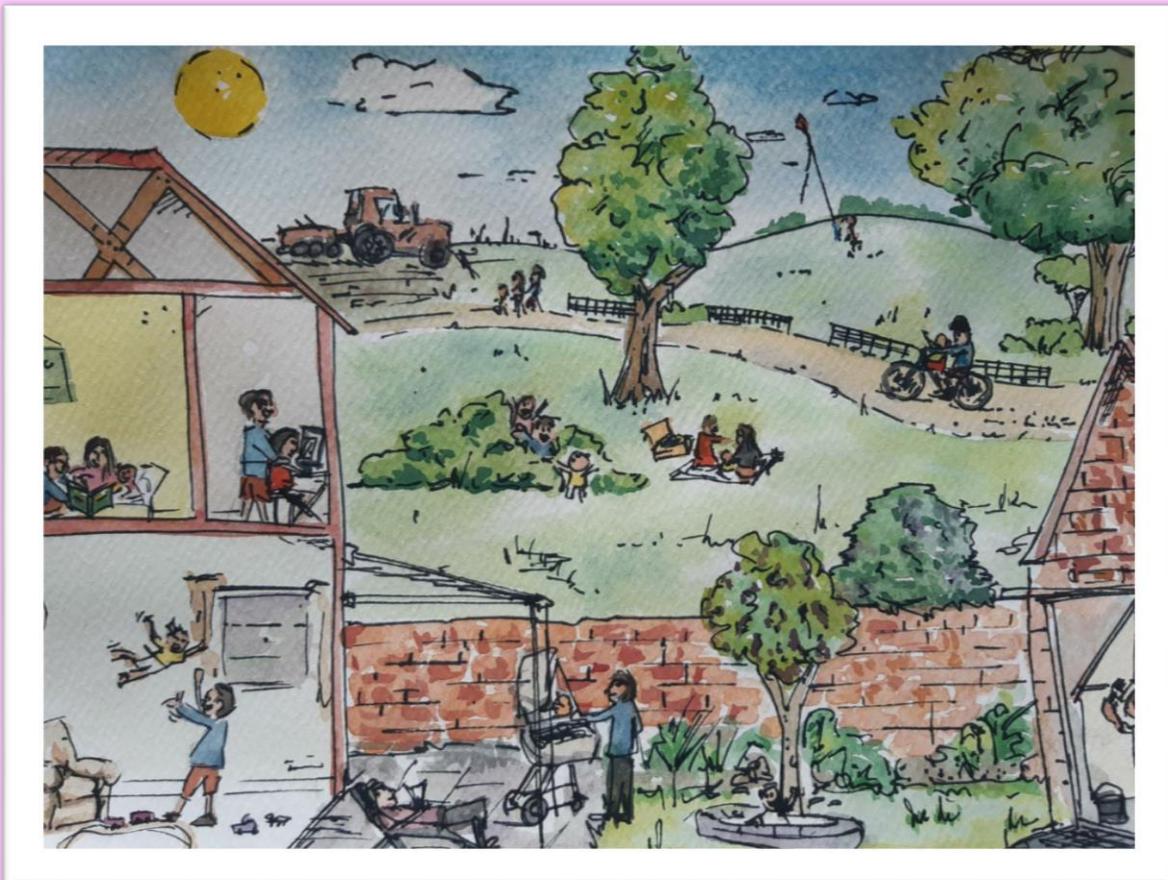
The screenshot shows the 'Explorers' website header with the Canal & River Trust logo and three cartoon characters. The navigation menu includes 'Teachers', 'Group leaders', 'Children', and 'Water safety'. Below the menu, the page title is 'Learning from Home: Water Safety'. The main content area states: 'Learning to be safe near water is an important part of a child's education. Use these activities and resources to encourage children to do, watch, play, create and read as they learn about water safety.'

Challenge

Write a list of rules for keeping safe when around water and share them on seesaw.

CREATIVE (art): Lockdown Moments

Lockdown hasn't been easy but there have definitely been some memorable moments. Do a quick mind-map of all the activities and moments that have particularly stood out for you or taken up your time. Use these ideas to create your own lockdown artwork scene. Below is mine.



I used water colour and black pen but you can choose your medium. Don't forget to share your creations on seesaw!

CREATIVE (music): Get musical!

I have been really impressed by some of your musical creations over the last few weeks and I would love to see where you (as such creatives) can take it next.



This website has loads of links to online tools and activity ideas for home. I would like to leave it to you to choose and see what takes your fancy.

If you have a computer then I highly recommend audacity for some fun tinkering.

<https://www.suffolkmusicub.co.uk/take-part/online-learning/upper-key-stage-2-resources/>

If you would like a little more structure, check out the suggestions for each week:

<https://www.suffolkmusicub.co.uk/take-part/online-learning/pick-of-the-day-resources/>

Most importantly, share your achievements on seesaw!

LEAVERS' BOOK- Find a baby picture

As you will know from the English Tasks, I, and the children in school, are beginning work on the year 6 leavers' book because we still think it is important that you have something to take with you and celebrate your time at Melton Primary School.

One thing we would like to include is a 'guess the baby' page. Please ask an adult to go through some photos and find a suitably embarrassing picture of you when you were a baby or very, very young. This should be sent as a digital photograph via the messaging system on seesaw as an attachment. Alternatively, send it to

admin@melton.suffolk.sch.uk with a subject of FAO Mr Burges and it will be forwarded to me.

