

Parrots Daily Timetable		TOPIC: BEING GREEN!		WC 06/07/2020			
	Monday	Tuesday	Wednesday	Thursday	Friday		
PE	<ul style="list-style-type: none"> PE with Joe Wicks Mondays, Wednesdays and Saturdays at 9.00am live on You Tube: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Cosmic Kids Yoga https://www.cosmickids.com/ - Click on 'Watch the episodes'. Choose the length, energy, level or category you would like. Episodes can also be found on You Tube. https://www.youtube.com/user/CosmicKidsYoga Ball skills: kicking from one person to another, kicking to reach a goal, dribbling in and out. 						
Phonics - (20 mins)	<p>High frequency words are commonly used words that children are encouraged to memorize as a whole by sight, so that they can automatically recognize these words in print without having to use any strategies to decode. Children to read out sounds on the complex speed sound chart daily (http://www.thorngroveprimary.co.uk/wp-content/uploads/2019/01/Complex-speed-sounds-chart.pdf). Read the words (do not sound out and blend). Write these words down. **Challenge yourself; Can you think of any ways to help you remember how to spell these words? Write these words into sentences; try to use different openers, subordination (when, if, that, because) and coordination (and, or, but). Start by adult saying a dictated sentence and then children writing their own. Play: https://www.teachyourmonstertoread.com/sightwords . **Challenge yourself; Try to include all the daily words in a paragraph of writing or a rhyme?</p>						
	High frequency words school, because, another, brother, should, from		High frequency words how, their, next, much, very, would		High frequency words Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday		
Spelling	Choose a variety of words from phonics (above) to address misconceptions, to embed the spelling patterns.						
Handwriting	Practise reading and writing the Year 2 common exception words (https://monsterphonics.com/wp-content/uploads/2018/05/Common-Exception-Word-Flashcards-Colour-Coded-1-unprotected.pdf) and high frequency words (http://www.highfrequencywords.org/next-200-high-frequency-word-list-cursive.html) or choose 2 letters (https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-4.html) a day! Don't forget to use those horizontal and diagonal strokes - joined letters!						
English <i>Writing inspired by Jim and the Beanstalk</i>	<p><u>Reading Comprehension</u></p> <ol style="list-style-type: none"> Listen to 'Jim and the Beanstalk' by Raymond Briggs https://www.youtube.com/watch?v=dMaMNPd3Es Answer the comprehension questions (page 1) as follows: <i>Where does the story take place at the start? What is the name of the boy in the story? What happens when Jim reached the top of the plant? Why did the Giant say Jim was a good boy when he made him a pair of glasses? "It's my eyes I'm talking about!" roared the Giant, banging his fist on the table. What does the word 'roared' mean? What is the dentist looking at when he sees Jim? Give two reasons why the Giant needed help? At the end of the story Jim gets a giant golden coin. What do you think Jim will do with this?</i> <p>Answers can be found on page 1. ** Challenge yourself by doing the word search on page 2 of the attached document.</p>	<p><u>Writing Questions</u></p> <ol style="list-style-type: none"> How is this story different to Jack and the Beanstalk? How is this story the same? <i>Write you reasons on page 3 of the attached document.</i> Play the game, watch the clip and complete activity 1 from the BBC Bitesize Lesson ONLY: https://www.bbc.co.uk/bitesize/articles/zg2cf82 Look at the picture of the Giant on page 4 of the attached document. Can you write a question for the Giant to ask? Write some questions for the following scenes on page 5. ***Challenge yourself by drawing your own pages from the book and writing questions Jim, the Giant or other characters may ask each other. 	<p><u>Describing a Character</u></p> <ol style="list-style-type: none"> Complete this small session: https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/zy2r6yc How would you describe the Giant at the beginning of the story? Can you use and, but, or because to add information? <i>Use picture on page 6.</i> How would you describe Jim? <i>Use picture on page 6.</i> <p>Write around 5-6 sentences for each character. Think about their appearance and personality.</p> <ol style="list-style-type: none"> Can you give reasons for your descriptions using evidence from the story? ***Challenge yourself by comparing the two characters against each other. For example "The giant is grumpier than Jack because he cannot see." 	<p><u>Writing a letter</u></p> <ol style="list-style-type: none"> Read the Giant's letter to Jim (page 7 of the attached document). Can you edit and rewrite his letter correctly? Don't forget to check for spellings and missing punctuation! Watch the clip and complete activity 1 and 3 of the BBC Bitesize Lesson: https://www.bbc.co.uk/bitesize/articles/z7b3trd Think of the Giant's letter. What might Jim want to reply to the Giant? Can you write a question, statement and a command he might ask? Can you plan your letter? It should include: who it is to, 3 different sentences (question, statement and command) and who it is from. Write your letter to the Giant in neat. Don't forget to join those letters if you can! ☺ <p>***Challenge yourself by writing a letter to the oculist, the dentist or the wig-maker asking them to help the Giant!</p>			
Maths	As a starter, practise times tables daily for 10 minutes (2's, 5's and 10's, 3's if you are confident with the others) - forwards and backwards, saying them, singing songs https://www.youtube.com/watch?v=gBKOWRSQyi8&v=1-en , playing games and writing them down. The Parrots class really enjoy this times tables game can be downloaded as an app: https://www.topmarks.co.uk/maths-games/hit-the-button or try https://play.trockstars.com/login/68588						

<p>Measurements: Length and Height. Comparing Measurements</p>	<p><u>Measuring in CM using a ruler</u> Complete the BBC Bitesize Lesson: https://www.bbc.co.uk/bitesize/articles/zcbwr2p</p> <p>Watch the video clips and complete activities 1, 2 and 3. <i>Use paper to write your answers.</i></p> <p style="text-align: center;">OR</p> <p>Draw these measurements as lines using a ruler. Remember to start from zero!</p> <ol style="list-style-type: none"> 1. 6 cm long 2. 3 cm long 3. 9 cm long 4. 2cm long 5. 14cm long 6. Longer than 2 cm but shorter than 6 cm. 7. Longer than 5cm but shorter than 7cm. 8. Longer than 6 cm but shorter than 10 cm <p>***Challenge yourself by making a video to show how to use a ruler to measure accurately.</p>	<p><u>Measuring in M</u> 1. Watch these clips: https://www.bbc.co.uk/teach/supermovers/ks1-maths-length-height/zdrx92p https://www.youtube.com/watch?v=HT_c0AQu1I8</p> <p>2. Can you make a list of objects you would measure in centimetres and ones you would measure in metres? <i>See page 8 of the attached document.</i></p> <p>3. Use a metre stick (if you haven't got one measure a piece of string or ribbon to one metre) to measure objects in your house or outside. Can you make a list?</p> <p>***Challenge yourself by sorting your measured objects into two groups; longer than one metre and shorter than one metre. See page 8 of the attached document.</p>	<p><u>Comparing lengths and heights</u> 1. Watch this clip: https://www.youtube.com/watch?v=M6Efu2slaI</p> <p>2. Measure these lines and write them down: http://www.snappymaths.com/other/measuring/length/resources/measurecm2.pdf</p> <p>3. Compare 6 different measurements (from above) using < > = symbols.</p> <p>***Challenge yourself by measuring these lines to the nearest half centimetre and comparing them: http://www.snappymaths.com/other/measuring/length/resources/measurehalfcm2.pdf</p>	<p><u>Measurements (problem solving and reasoning)</u> <i>In the story of Jim and the Beanstalk, Jim had to take measurements of the Giant. You are going to have a go!</i></p> <ol style="list-style-type: none"> 1. Can you measure your height, head, foot and hands? 2. Can you measure a family members height, head, foot and hands? <i>Use page 10 of the attached document.</i> 3. Can you measure your height, head, foot and hands? 4. Can you compare you and your family members heights using < > = symbols? <p>***Challenge yourself by finding out the Giant's measurements! To do this you need to multiply your height by 5! Use a number square to help you!</p>	<p><u>Mathletics (Knowledge Check)</u> Use Mathletics (on a computer or download the app). You can use paper to find the answers.</p> <p style="text-align: center;">Activities set: <i>Measuring Length with Blocks, How Long Is That, Measure to the Nearest Half Centimetre and Ordering Lengths (CM).</i></p> <p>After you have completed the activities use 'Live Mathletics'.</p> <p style="text-align: center;">OR</p> <p>We're excited that your child also now has a Times Tables Rock Stars account! Go to https://play.ttrockstars.com/login/68588 and enter their personal details (sent via seesaw on request).</p>
<p>Topic</p>	<ul style="list-style-type: none"> • Can you do some observational drawings of some flowers or trees? Can you use different materials; collage, pencil, crayons. • Can you find out about seed dispersal? See attached link: https://vimeo.com/218127343 . Can you complete page 4 of the attached document researching how different plants grow? • Can you complete the blank parts of the knowledge organiser? See page 11 of the attached document. 				
<p>Well-being</p>	<ul style="list-style-type: none"> • Try some of these well-being art projects: https://www.place2be.org.uk/our-services/parents-and-carers/coronavirus-wellbeing-activity-ideas-for-families/the-art-room-at-home/ • Try one of these 100 things to do indoors: https://www.spreadthehappiness.co.uk/product/100-things-to-do-indoors/ • Try one of these emotional well-being activities: https://www.worldvision.org.uk/get-involved/kids-activities/ • Cosmic Kids Yoga https://www.cosmickids.com/ • Play/make a board game, Do a puzzle, Do some gardening or baking, Do some drawing/painting/colouring, Role-play, Get some fresh air! 				
<p>Reading</p>	<p>Twice a day for 15 minutes (morning, lunch or before bed). <i>Read your book. Discuss your book. Hopefully you will have a variety of story books to choose from at home. If you don't, there are many to be found here:</i></p> <ul style="list-style-type: none"> • Miss Jones' will upload a weekly story (read by her!) on Seesaw! • Oxford Owl: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series= • www.getepic.com We have a class code: wag4297. This resource allows the children to read online books, complete assignments and quizzes based on the books (good for comprehension!). As well as science and non-fiction texts, there are lots of comics and fun texts on there, as well as audio books and read along texts. • Accelerated Reader programme. Children have free access to over 6000 books. https://readon.myon.co.uk/library/browse.html • Every day at 11.00am for 30 days David Walliams is releasing a free audiobook: https://www.worldofdavidwalliams.com/elevenses/ • Free audio books: https://stories.audible.com/discovery 				