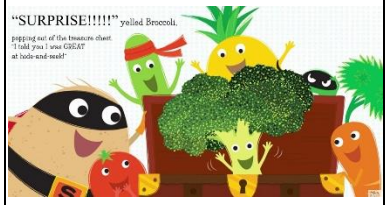
Miss Grant **Timetable** **Pack 13**

Monday	Joe Wicks morning workout 9.00am (30mins)	Spread the Happiness Shonette LIVE Go to the Dough Disco! 9.30am (10/15mins)	Time to play	Phonics (15mins) Miss Grant's Group: Recap all taught sounds Write down these questions on different pieces of paper. Your child needs to read them and decide if the answer is yes or no: Has a pot of jam got a lid? Is a robin as big as a jet? Can a web buzz? Is rain wet? Can a boat sail? Is all hair fair? Is the moon far off? Read and Write: I, no, to, the, go, into, he, she, we, me, be, you, are, her, was, all, they, my Mrs Rogers Group: Recap all taught sounds Write down these questions on different pieces of paper. Your child needs to read them and decide if the answer is yes or no: Can a duck sit on a mat? Can a rat sit on a duck? Can a cat pick up a rock? Can a cat pick up a peg? Read and write: I, no, to, the, go, into	Writing (10/20mins) Create a sentence use the pictures below one each day, your child needs to create their own sentence about the picture and write it down.	Time to play	Maths (15mins) Recap time! Can you recite numbers to 20? Can you recognise numbers to 20? Can you order numbers to 20? Can you place the correct number of objects on each number? Can you take away all the odd numbers? Can you leave the even numbers, count in 2's to help you?	Counting Songs	Lunch time	Time to play	Spread the Happiness Shonette LIVE Play based Story Challenge 1pm (10/15mins)	Topic (30/60mins) **Supertato Veggies in the Valley of Doom!** By Sue Hendra & Paul Linnet (I will be reading this to the children in school after lunch it will be available on Seesaw by 1.30 or it can be found on YouTube) Task: Can you make a broccoli? You will need him this week, you can make this in many ways. We will be using collage in school to make our broccoli.  	Reading/story time

Tuesday	Joe Wicks morning workout 9.00am (30mins)	Spread the Happiness Shonette LIVE Go to the Dough Disco! 9.30am (10/15mins)	Time to play	Phonics (15mins) Miss Grant's Group: Recap all taught sounds Hide the flash cards around the room, ask your child to find them. Each time they find them they need to tell you the sound and a word that begins with or contains that sound (it can't be the same as the picture for example, oo they can't say look or book, but could say cook.) Read and Write: I, no, to, the, go, into, he, she, we, me, be, you, are, her, was, all, they, my Mrs Rogers Group: Recap all taught sounds Hide the flash cards around the room, ask your child to find them. Each time they find them they need to tell you the sound and a word that begins with that sound. (It can't be the same as the picture for example for a it can't be apple it could be ant.) Read and write: I, no, to, the, go, into	Writing (10/20mins) Create a sentence use the pictures below one each day, your child needs to create their own sentence about the picture and write it down.	Time to play	Maths (15mins) Can you identify different money? Can your child recognise different coins and notes? Can they remember to say pence or pound?	Counting Songs	Lunch time	Time to play	Spread the Happiness Shonette LIVE Play based Story Challenge 1pm (10/15mins)	Topic (30/60mins) Listen to the story again Can you use the computer to look at treasure chests, who often looks for treasure? Pirates hunt for treasure? Can you make your own pirate treasure chest? Task: Can you use a box to make a treasure chest? Maybe a cereal box? 	Reading/story time

Wednesday	Joe Wicks morning workout 9.00am (30mins)	Spread the Happiness Shonette LIVE Go to the Dough Disco! 9.30am (10/15mins)	Time to play	Phonics (15mins) Miss Grant's Group: Recap all taught sounds. Today play the same hunt as yesterday but with less cards select 10 and try to put some they aren't as confident with in with ones they are confident with. Every time they find one today and say a word, they then need to write the word down (don't forget to use your phonics and write words that are phonetically plausible) Read and Write: I, no, to, the, go, into, he, she, we, me, be, you, are, her, was, all, they, my Mrs Rogers Group: Recap all taught sounds. Today play the same hunt as yesterday but with less cards select 10 and try to put some they aren't as confident with in with ones they are confident with. Every time they find one today and say a word, they then need to write the word down (don't forget to use your phonics and write words that are phonetically plausible) Read and write: I, no, to, the, go, into	Writing (10/20mins) Create a sentence use the pictures below one each day, your child needs to create their own sentence about the picture and write it down.	Time to play	Maths (15mins) Can you complete the money activity below?	Counting Songs	Lunch time	Time to play	Spread the Happiness Shonette LIVE Play based Story Challenge 1pm (10/15mins)	Topic (30/60mins) What is a treasure map? Can you find a room in your house or use your garden to hide your treasure chest with your broccoli inside? Task: Make your treasure map? Could you use a teabag to make your map look old? Can your crumple it up? Remember your x marks the sport to show where your treasure is? Don't forget to write key words on your map. Who can you give your map to so they can look for the treasure? 	Reading/story time

Thursday	Joe Wicks morning workout 9.00am (30mins)	Spread the Happiness Shonette LIVE Go to the Dough Disco! 9.30am (10/15mins)	Time to play	Phonics (15mins) Miss Grant's Group: Recap all taught sounds Write down these questions on different pieces of paper. Your child needs to read them and decide if the answer is yes or no: Are fish and chips food? Is it dark at night? Is a thick book thin? Can we get wool from sheep? Will six cows fit in a car? Can coins sing a song? Read and Write: I, no, to, the, go, into, he, she, we, me, be, you, are, her, was, all, they, my Mrs Rogers Group: Recap all taught sounds Write down these questions on different pieces of paper. Your child needs to read them and decide if the answer is yes or no: Can a rabbit yell at a man? Can a duck peck at a man? Can pig pack a sack? Can a man get a sack? Can a pig sit in muck? Read and write: I, no, to, the, go, into	Writing (10/20mins) Create a sentence use the pictures below one each day, your child needs to create their own sentence about the picture and write it down.	Time to play	Maths (15mins) Can you tell the time? Using a clock can you tell o'clock times and half past?	Counting Songs	Lunch time	Time to play	Spread the Happiness Shonette LIVE Play based Story Challenge 1pm (10/15mins)	Topic (30/60mins) Where is the treasure? (hide your child's treasure chest) Can you give them written clues to work out where it is? Or can you give them a treasure map? Task: Find the treasure? 	Reading/story time

Friday	Joe Wicks morning workout 9.00am (30mins)	Spread the Happiness Shonette LIVE Go to the Dough Disco! 9.30am (10/15mins)	Time to play	Writing (20/30mins) CT- Can I write a letter to my new teacher Miss Jones? I can remember how to write a letter. I can say my ideas in full sentences. I can write my sentences. I can form my letters correctly. Can your write a letter to Miss Jones so she can get to know you? Can you tell her your name? Your interests? Can you write about your family? Can you say how you are feeling about becoming a Puffin? Don't forget: Use your sounds, capital letters, finger space, full stops and writing on the line. **REMEMBER your child needs to write sentences that are phonetically plausible they do not need to spell the words correctly**. They do need to spell the tricky words correctly that they have been learning in phonics. Your child can use their sound mat to complete writing tasks they are very independent with them. Remember use their phonic knowledge, they can use their sound mat from their learning pack. Once they have finished ask them to read what they have written to you. If your child has formed any letters incorrectly show them how they should be formed and ask them to practice this. If any tricky words are incorrect show them how they should be spelt.	Phonics (15mins) Miss Grant's Group: Recap all taught sounds Mrs Rogers Group: Recap all taught sounds	Time to play	Maths (15mins) Counting by 2's Counting by 5's Counting by 10's Use YouTube for the 'scratch garden' counting by 2's, counting by 5's and counting by 10's songs.	Counting Songs	Lunch time	Time to play	Spread the Happiness Shonette LIVE Play based Story Challenge 1pm (10/15mins)	Topic (15/30mins) What has your child found challenging this week? What do they need to continue learning? Discuss the learning from the week. Can they talk about the story and what it teaches us? Do they know and athletes? Yoga Time! Cosmic Kids' Yoga or try a zen den we are enjoying these at school. 	Reading/story time

All About Me Writing Activity: Staying Healthy

Write a sentence about each of the pictures. Use the boxes at the top to help you.

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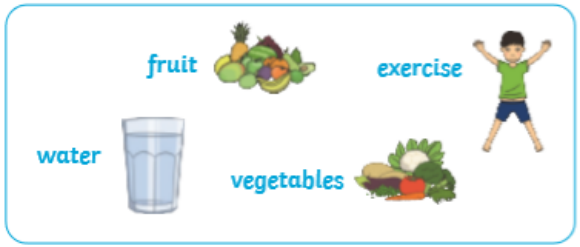


British Coins and Notes

1p
one penny

2p
two pence

5p
five pence

10p
ten pence

20p
twenty pence

50p
fifty pence

£1
one pound

£2
two pounds

£5
five pounds

£10
ten pounds

£20
twenty pounds

£50
fifty pounds

Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

We are learning to count up to ten objects when they are scattered in a random pattern.

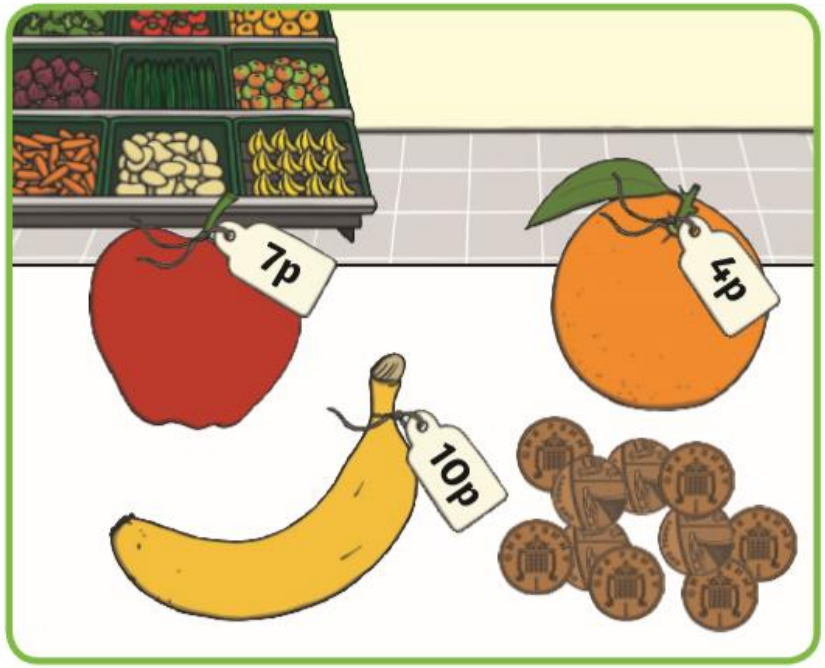
How to Set up the Challenge

- Put ten pennies into a purse or small container on a table.
- Place an apple, an orange and a banana on the table.
- Make some price labels by writing 4p, 7p and 10p on small pieces of paper and place one next to each fruit item. (Alternatively you could use the fruit and price labels in the illustration.)
- Spread a handful of the pennies on to the table in a random pattern (not lined up).

How to Get Your Child Thinking

- How do you know that you counted all of the pennies?
- Can you think of a different way of counting them?
- You might like to count the coins yourself, incorrectly. Count really quickly and randomly then ask, "Do you agree with my answer? What could I do differently?"

Can you buy the items in the fruit shop?



- Can you count the pennies?
- Do any of the pieces of fruit cost the same amount?
- Can you try again with another handful of pennies?