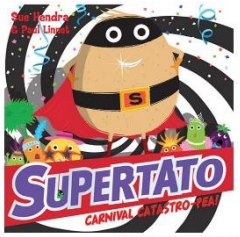
Miss Grant **Timetable** **Pack 14**

Monday	Joe Wicks morning workout 9.00am (30mins)	Spread the Happiness Shonette LIVE Go to the Dough Disco! 9.30am (10/15mins)	Time to play	Phonics (15mins) Miss Grant's Group: Recap all taught sounds Write down these questions on different pieces of paper. Your child needs to read them and decide if the answer is yes or no: Has a pot of jam got a lid? Is a robin as big as a jet? Can you hear bees buzzing now? Can ducks see fish in rivers? Will a ship sail on the road? Can a hammer chop wood? Can a coat hang on a hock? Read and Write: I, no, to, the, go, into, he, she, we, me, be, you, are, her, was, all, they, my Mrs Rogers Group: Recap all taught sounds Write down these questions on different pieces of paper. Your child needs to read them and decide if the answer is yes or no: Can an egg fall of a wall? Can a rock hop? Can a man sell socks? Can a pig sell a cat? Read and write: I, no, to, the, go, into	Writing (10/20mins) Create a sentence use the pictures below one each day, your child needs to create their own sentence about the picture and write it down.	Time to play	Maths (15mins) Recap time! Can you recite numbers to 20? Can you recognise numbers to 20? Can you order numbers to 20? Can you place the correct number of objects on each number? Can you take away all the odd numbers? Can you leave the even numbers, count in 2's to help you?	Counting Songs	Lunch time	Time to play	Spread the Happiness Shonette LIVE Play based Story Challenge 1pm (10/15mins)	Topic (30/60mins) **Supertato Carnival Catastro-Pea!** By Sue Hendra & Paul Linnet (I will be reading this to the children in school after lunch it will be available on Seesaw by 1.30 or it can be found on YouTube) Task: Can you create a picture in black and white? Can you use different tones to show dark and light? Can you draw the veggies and the supermarket without any colour? 	Reading/story time

Tuesday	Joe Wicks morning workout 9.00am (30mins)	Spread the Happiness Shonette LIVE Go to the Dough Disco! 9.30am (10/15mins)	Time to play	Phonics (15mins) Miss Grant's Group: Recap all taught sounds Hide the flash cards around the room, ask your child to find them. Each time they find them they need to tell you the sound and a word that begins with or contains that sound (it can't be the same as the picture for example, oo they can't say look or book, but could say cook.) Read and Write: I, no, to, the, go, into, he, she, we, me, be, you, are, her, was, all, they, my Mrs Rogers Group: Recap all taught sounds Hide the flash cards around the room, ask your child to find them. Each time they find them they need to tell you the sound and a word that begins with that sound. (It can't be the same as the picture for example for a it can't be apple it could be ant.) Read and write: I, no, to, the, go, into	Writing (10/20mins) Create a sentence use the pictures below one each day, your child needs to create their own sentence about the picture and write it down.	Time to play	Maths (15mins) Number bonds to 10. Can you work on learning your number bonds today? You can use your fingers to do this. 0+10 1+9 2+8 3+7 4+6 5+5 6+4 7+3 8+2 9+1 10+0 If you can do this and know them without any support work on number bonds to 20.	Counting Songs	Lunch time	Time to play	Spread the Happiness Shonette LIVE Play based Story Challenge 1pm (10/15mins)	Topic (30/60mins) Listen to the story again It is our last week of school I think its time to celebrate all your achievements! Let's have a carnival! Task: Can you make a carnival head wear? Have a look online at a range of carnival wear and see what you might like to make to wear to the carnival on Thursday. 	Reading/story time

Wednesday	Joe Wicks morning workout 9.00am (30mins)	Spread the Happiness Shonette LIVE Go to the Dough Disco! 9.30am (10/15mins)	Time to play	Phonics (15mins) Miss Grant's Group: Recap all taught sounds. Today play the same hunt as yesterday but with less cards select 10 and try to put some they aren't as confident with in with ones they are confident with. Every time they find one today and say a word, they then need to write the word down (don't forget to use your phonics and write words that are phonetically plausible) Read and Write: I, no, to, the, go, into, he, she, we, me, be, you, are, her, was, all, they, my Mrs Rogers Group: Recap all taught sounds. Today play the same hunt as yesterday but with less cards select 10 and try to put some they aren't as confident with in with ones they are confident with. Every time they find one today and say a word, they then need to write the word down (don't forget to use your phonics and write words that are phonetically plausible) Read and write: I, no, to, the, go, into	Writing (10/20mins) Create a sentence use the pictures below one each day, your child needs to create their own sentence about the picture and write it down.	Time to play	Maths (15mins) Recap your number bonds today. As verbally saying one more or one less than a given number from 0-20.	Counting Songs	Lunch time	Time to play	Spread the Happiness Shonette LIVE Play based Story Challenge 1pm (10/15mins)	Topic (30/60mins) A carnival needs decorations! Can you make some carnival decorations today? We will also need music what are your favourite songs? The Carnival Song https://www.youtube.com/watch?v=1h6F-YngTi0&list=RDiAd7FQ7VAC0&index=3 Task: Create decorations and write a list of your favourite songs for the carnival. 	Reading/story time

Thursday	Joe Wicks morning workout 9.00am (30mins)	Spread the Happiness Shonette LIVE Go to the Dough Disco! 9.30am (10/15mins)	Time to play	Phonics (15mins) Miss Grant's Group: Recap all taught sounds Can you use your flash cards to make these words? boat light park three tail purse cure fork chair boot Read and Write: I, no, to, the, go, into, he, she, we, me, be, you, are, her, was, all, they, my Mrs Rogers Group: Recap all taught sounds Can you use your flash cards to make these words? thing wing this sing that ring Read and write: I, no, to, the, go, into	Writing (10/20mins) Create a sentence use the pictures below one each day, your child needs to create their own sentence about the picture and write it down.	Time to play	Maths (15mins) Addition and subtraction to 20.	Counting Songs	Lunch time	Time to play	Spread the Happiness Shonette LIVE Play based Story Challenge 1pm (10/15mins)	Topic (30/60mins) Party Time! Dance, play have fun you have worked so hard! This is a great song to start of your Carnival! Disney's Kids Carnival- La-Di-Da Carnival Full Song https://www.youtube.com/watch?v=skpXiXH6W7Q 	Reading/story time

Friday	Writing and Drawing (20/30mins) Time to talk and draw today What have you missed while you haven't been at school? What have you enjoyed while you haven't been at school? What are you are you looking forward to when we return to school? What are you not looking forward to? Are you worried about anything? Do you have any questions about why everything has been so different? Can you draw a picture today, it can be about anything? It is time to rest now and enjoy the summer you have achieved so much in your home learning. I am excited for September and can't wait to have a school full of children again.	Yoga Time Try a peace out today

At the Seaside Writing Activity

Write a sentence about each of the seaside pictures.
Use the boxes at the top to help you.

rock pool

bucket
shell

starfish

beach

beach ball
sound it out

finger spaces

full stop

At the Seaside Writing Activity

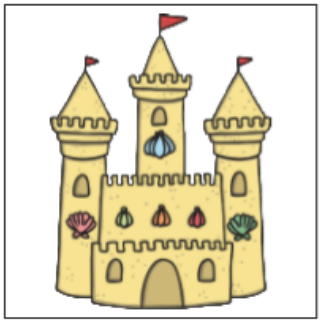
Write a sentence about each of the seaside pictures.
Use the boxes at the top to help you.

sandcastle

flag
shell

boat

lighthouse
sound it out

finger spaces

full stop