Penguins Home Learning – 13.07.2020 – suggested timetable:

Last week before the summer holidays, so the last week of home learning activities. This week I have an exciting maths challenge, which we can also link to English. I would like you to design your own theme park, and then for English make a leaflet on the back of your theme park map, and an advert to advertise your theme park. Please share any adverts you make.

Mr A

Time	Monday	TUEsday	Wednesday	THURSDAY	Friday
Before 9:00	Get dressed, breakfast, teeth	Get dressed, breakfast, teeth	Get dressed, breakfast, teeth	Get dressed, breakfast, teeth	Get dressed, breakfast, teeth
9:00 – 9:30	Joe Wicks P.E. lesson or Cosmic kids yoga https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ Another great activity is the use of 'just dance' on youtube.				
9:30 – 9:50	Corbett maths – daily tasks Complete the activity that matches todays date https://corbettmathsprimary.com/5-a-day/				
9:50 – 10:35	Maths – Design your own theme park file:///C:/Users/MattAspinall/AppData/Local/Temp/Temp1_all-11087579%20(1).zip/Theme-Park-Maths.pdf				
10:35 – 11:00	Drink, fruit snack, seesaw daily message – upload any pictures, photos or videos, or comment on others work. Say hello to your classmates or start a new conversation!				
11:00 – 11:20	David Walliams audio books Listen to the 15-20 minute audio clips. Give each book a rating out of 5 https://www.worldofdavidwalliams.com/elevenses/				
11:20 – 12:05	English – use the back of your theme park map to create a persuasive leaflet. Could you make your own tv advert to advertise your theme park?				
12:05 – 1:05	**Lunch**, walk, sports activity – try and get an action shot of yourself doing a sport!				
1:05 – 1:35	**House chores** – try and help keep the house tidy, learn new skills, wash cars, mow the lawn, and clean the windows. Take a picture or video and share it on seesaw.				
1:35 – 2:25	**Topic related tasks/ creative tasks/ BBC Bitesize lesson 3** – Choose which of the tasks you'd like to do. There are lots to choose from. https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1				
2:25 – 3:05	**Personal Practical task** – You could be working on a D.T. project, practise baking/ cooking meals, learning to dance, practising a musical instrument, working on art skills, learning a new language, doing yoga, making a video dairy each day, making a video teaching skills, building lego models, knitting/ sewing,				
3:05 – 3:25	Seesaw daily message – share your day with your classmates, see what everyone else has been up to. Comment on one another's posts. Start a quiz or a debate for everyone to join in!				
3:25 – 4:00	Calm Time Reading – Read a book, or listen to a book on audible: I recommend clicking on 'elementary' or 'tween' for an appropriate book. Listen to a chapter or two each day. https://stories.audible.com/discovery				

Summer reading challenge task:

As you may know, Mrs Smith sent a link on seesaw regarding the summer reading challenge.

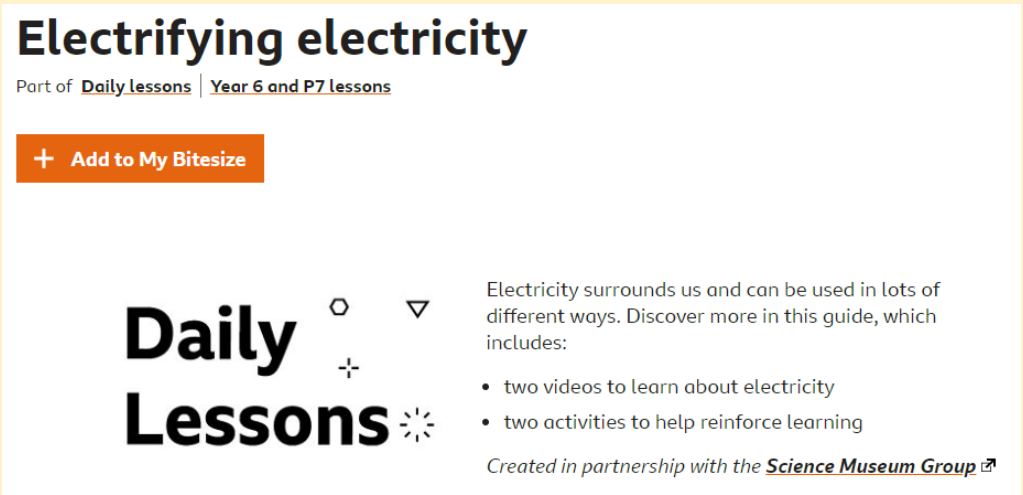
https://summerreadingchallenge.org.uk/

Follow the link above and plan your summer reading challenge.

Science Task:

The BBC Bitesize daily lesson for Monday 13th July links perfectly to our electricity topic for this term.

https://www.bbc.co.uk/bitesize/articles/zkrhqfr



Well-being task:

On the pages below are some different templates for 'post-lockdown well-being questionnaires'.

Have a go at filling them in, and then see if you can make your own questionnaires. You could use images/ icons like on the first page, or you could use questions like the next two pages.

Colour in your answers about your lockdown experience.

The Lockdown Questionnaire

Colouring Activity

What did you like during lockdown?

spending time outside

animal friends

TV

video games

learning about new things

What didn't you like during lockdown?

not seeing friends

less freedom

illness

noise

boredom

Did anything important happen during lockdown?

a birthday

a baby

a death

a celebration

a surprise!

What did you find hard during lockdown?

being indoors

missing people

doing work

chores

getting up

Who did you spend time with during lockdown?

friends

family

guardians

What did you learn during lockdown?

new skill

new sport

new acheivement

cook or try new food

to help others

discovered new interests

future aspirations

Are you worried about anything now lockdown has ended?

illness

less freedom

boredom

not seeing friends

missing people

How would you rate your experience overall?

bad ⟶ good

The Lockdown Questionnaire

Writing Activity

What did you like during lockdown?

Who did you spend time with during lockdown?

What didn't you like during lockdown?

What did you learn during lockdown?

Did anything important happen during lockdown?

(for example a birthday, a baby was born?)

Are you worried about anything now lockdown has ended?

What did you find hard during lockdown?

How would you rate your experience overall?

bad ⟶ good

The Lockdown Questionnaire

Drawing Activity

What did you like during lockdown?

What didn't you like during lockdown?

Did anything important happen during lockdown?
(for example a birthday, a baby was born?)

What did you find hard during lockdown?

Who did you spend time with during lockdown?

What did you learn during lockdown?

Are you worried about anything now lockdown has ended?

How would you rate your experience overall?

bad ---------- good