

Curriculum Long Term Plan

Reception

	Autumn	Spring	Summer
Topic Title	<i>Celebrating Me!</i>	<i>Once Upon A Time...</i>	<i>Into the Wild</i>
Key Texts	<p>Fiction: Odd Dog Out Be Who You Are Frog (Series) Percy the Park Keeper-Seasons Autumn Room on The Broom Emergency Stickman The Christmas Story</p> <p>Non-Fiction: Harvest Celebration Fireworks The Gun Powder Plot Diwali All About Christmas</p>	<p>Fiction: The Gingerbread Man Three Billy Goats Gruff Goldilocks and the Three Bears Emergency Mr Wolfs Pancakes</p> <p>Non-Fiction: All About Police</p>	<p>Fiction: Beatrix Potter - The World of Peter Rabbit and Friends Percy the Park Keeper Supertato (Series)</p> <p>Non-Fiction:</p>
Role Play Area	Home Corner Fire Station Christmas Grotto	Bakery Police Station Cottage	Vets Supermarket
Opening Event	<p>Children to come to school in their favourite clothes with two of their favourite toys. Also share photos parents sent in.</p>	<p>Turn the classroom into an enchanted fairy tale land. Have set out a range of activities linked to the topic, making castles, role play makes, making wands, making magical hats etc. Have out a variety of traditional tales' book, including new modern ones. Set up lots of small worlds to enhance role play. Spend time playing with the children and exploring their knowledge of traditional tales.</p>	

Celebration Event	Invite parents in to celebrate their child's new achievements and skills. Compare self-portraits from September and December. Crafts, biscuit decorating stations.	Dress up day, children to come to school in dressed up as a fairy tale character. Invite Parents in for an afternoon tea. Retell our three key stories to the parents.	
Visit 1	Local walk	Visit local bridges	Fox burrow Farm
Visit 2	Church	Bear Hunt in the woods	Farm to fork Local greengrocers
Visitors	Firefighter Reverend	Police Officer Builder	Vet Vegetable Farmer RSPB
Cooking	Hedgehog Bread Firework Cones Christmas Biscuits	Gingerbread Men Pancakes Porridge Easter Egg Fruit Tarts	Vegetable Wraps Fruit Ice Lollies Cupcakes
Personal, Social and Emotional Development Building Relationships Managing Self Self-Regulation	Making friendships Turn-taking Rainbow rules The Melton Way Who can help me at school? Can use the toilet independently Knows when to use the toilet Meet other adults in the school My school day ~ routines and expectations Beginning to try new things, initiates ideas and speaks in a familiar group Selects activities and resources independently Shares and takes turns Begin to form good relationships with adults and peers	Staying safe Risk recognition and management Naming and describing emotions Learning how to maintain relationships Making friends who are in different classes Talking to unfamiliar adults Personal hygiene Understand the need to say sorry and for making up for doing wrong - link to fairy tales Talk about their own and others behaviour and know that some behaviour is unacceptable Talk about a range of feelings - drawing from the different fairy tale stories. Circle times and use of the traditional tale puppets Role play opportunities Play games with rules	Caring for animals and each other Revisit rainbow rules and how we follow rules in the community Talking about our abilities and what we are proud of Being healthy What are relationships Emotions and how to regulate Be interested, excited and motivated to learn Be confident to initiate ideas and speak in a familiar group. Talk about respecting animals and plants/ taking care of them Show care and respect for mini beasts and other living things Work as part of a group ~, playing games, group activities.

<p>Communication and Language Listening Attention and Understanding Speaking</p>	<p>Listening to adults 1:1 Following instructions Communicating wants and needs Talking to friends Asking for help Join in with role-play Express simple ideas during group discussions Select books to share with family and friends Class library books and ORT Learn to sit and listen on the carpet Understand simple instructions Communicate with peers and adults during play Share and discuss a range of stories including key texts Work as a group to problem solve problems, discussing ideas and responding to their peers' ideas Children to talk about themselves in a positive way</p>	<p>Listen to stories and answer 'how' and 'why' questions Join in with role-play - linked to fairy tales/seaside Role play and acting out books Sequence a story / Retell a story/ Develop their own narratives Discuss settings and characters Morals - consider any messages, meanings behind the story and what we can learn. Storytelling without pictures (adults and children)</p>	<p>Join in and initiate role-play opportunities Set up scenes in the classroom/outdoor environment e.g. Supertato theme Discuss the life cycle of a animals Extend their vocabulary and explore the meaning of new words Retell stories using puppets, small world toys etc Read poems linked to living things Make up stories Share non-fiction books and look at new vocabulary Transition into Year 1</p>
<p>Physical Development Gross Motor Skills Fine Motor Skills</p>	<p>PE theme - All about balls Changing for PE Moves freely with pleasure and confidence in a range of ways Use a range of small and large equipment in the garden area, playground and hall Use increasing control over an object such as a ball by touching, pushing, patting, throwing, catching or kicking it Explore movement in a variety of ways Use a range of mark making materials using a tripod grip Hold and use scissors correctly Activities to develop anti-clockwise</p>	<p>PE theme- Dance/Gymnastics Jungle in the Gym Letter formation/handwriting Move with control and coordination - set up obstacle courses to travel on and around Use pencils for writing effectively and show skill with writing on the lines and control letter size Dance to music and hop and skip in time Challenges self on large gymnastics equipment and wall bars</p>	<p>PE theme - athletics & OAA Sports Day Olympics linked to PE Explore and learn about the Olympics and athletes as well as different Olympic events Form letters correctly and the same size Uses space effectively to move in Has good control over body for large movements Learns new skills involving throwing, catching kicking and jumping Tackles obstacles with good control and movement Team games</p>

	movements to help with letter formation		Orienteering
Literacy Comprehension Word Reading Writing	Listens to stories Alliteration/Rhyming words and songs Recognise own name and familiar signs and logos Look/share books for pleasure Mark making Asks and answers questions about books Orally tell a story Phase 1,2& start of phase 3 phonics. Name writing Forming letters correctly	Phase 3 phonics Ordering stories Writing lists Character descriptions Writing our own stories Character reviews Oral Stories Learn to retell stories using actions Instruction writing Write first and last name with letters formed correctly Correct letter formation Finger spaces, capital letters, full stops and writing on the line Asks and answer questions about stories that are read to them and about stories they read	Phase 3 phonics introduce phase 4 Write for a variety of purposes and genres, e.g. lists, wanted posters, speech bubbles, letters, poems, instructions, stories, notes, signs and labels etc. Use cameras to create own stories Make an animal fact book Write instructions for looking after and growing vegetables Write own stories Create posters about how to care for wildlife Write with increased independence
Mathematics Number Number Patterns	Join in with number songs, rhymes, stories, counting games and activities Count in a range of contexts Count in sequence to 10 Count using one-to-one correspondence Explore number formation and mathematical language Describing shapes in simple models, pictures and patterns Join in with counting on and back Compare two groups of objects - more/less Find 1 more or 1 less from a number 1 to 10 Recognise and recreate patterns Recognise and order numbers to 10 Count objects and match to correct numeral	Sharing out objects Counting objects with one-to-one correspondence Recognising and ordering numbers 1-20 2D and 3D shapes - recognising and describing using mathematical language Measuring using non-standard measures and standard measures (ruler/tape measure) Weight - bucket scales. Heavy/Light Addition and Subtraction/Recording number sentences Language of money/recognising coins Language of time/making times on a clock Reciting numbers beyond 10 Number bonds to 10	Doubling Halving Measuring distance/using language Capacity - exploring equipment/using language One more/one less Addition and Subtraction - counting on and back 2D and 3D shapes - recognising and describing Repeating patterns Estimating Combining groups of 2, 5 or 10 or sharing into equal groups

	<p>Add two groups of objects together to find a total</p> <p>Beginning to use 10's frames</p>		
<p>Understanding the World People, Culture and Communities The Natural World Past and Present</p>	<p>Introduce visual timetable Show interest in their new school environment Identifies significant personal events e.g. birthday Talk about different events and what they enjoy doing with their family what did they do in the past what do they do now Identifies features of the human body Show care and concern for other people, living things and the environment</p> <p>Listen and respond to stories from the bible and other faiths The Christmas story, Rama and Sita</p> <p>Explore different celebrations through video clips, discussions, activities - Diwali, Bonfire Night, Christmas, Birthdays, Halloween</p> <p>What was the country like before? (socially, technologically, culturally, ecologically)</p> <p>Explores maps of the local area and the world map</p> <p>Show interest in different occupations and ways of life.</p>	<p>Changes - seasonal, weather Chinese New Year</p> <p>Dressing for different climates (arctic etc)</p> <p>Easter</p> <p>Planting vegetables</p> <p>Ask questions about why things happen and how things work</p> <p>Discuss the differences and similarities between stories and environments</p> <p>Observe, find out about and identify features in the places they live and the natural world</p> <p>Make maps</p> <p>Explore and discuss different communities from around the world</p> <p>Talk about the features of their own immediate environment and how different environments from around the world vary from one another (socially, technologically, culturally, ecologically)</p> <p>Understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.</p>	<p>Find out about features of living things</p> <p>Find out about local wildlife</p> <p>Discuss and explore habitats. Look after living things in their immediate environment - plant seeds, bulbs</p> <p>Make observations of plants growing and decaying</p> <p>Dissemble flowers and stick on paper - recreate and/or label</p> <p>Ask questions about why things happen and how things work</p> <p>Find out about their environment and talk about those features they like and dislike</p> <p>Use non-fiction books to gain information</p> <p>Make a chart of animal features. - data handling</p> <p>Beatrix Potter, who is she what was her life like in the past (socially, technologically, culturally, ecologically)</p> <p>The impact Beatrix Potter had on preserving wildlife</p> <p>Maps</p> <p>How can we make an impact on the community to protect wildlife?</p> <p>Reduce, recycle, reuse</p>
<p>Expressive Art and Design Creating with Materials Being Imaginative and Expressive</p>	<p>Name colours</p> <p>Explore experimental printing using hands, feet, natural objects and found materials</p>	<p>Children to help create and design the role play areas - will be changed and adapted during the term</p> <p>Use construction materials to make the bridges</p>	<p>Create own Supertato's/Vegetables</p> <p>Potato Printing</p> <p>Junk modelling</p> <p>Make music and dance and experiment with ways of changing them</p>

Enjoy making marks, signs and symbols on a variety of types of paper, using chalks, pastels, pencils, whiteboard pens, printing, stamps, foam shapes etc
Explore a growing range of collage materials
Handle, manipulate and explore materials including card, paper, clay, dough
Create - self-portrait / handprints/ favourite dinner plate/family pictures
Use instruments to explore how sounds can be changed
Look at dance in other cultures
Explore and create Rangoli and Mehndi patterns
Junk modelling

Joins construction pieces together to build and balance making bridges
song using musical instruments
Introduce a storyline or narrative into their play
Representing their knowledge of fairy tales through arts and design
Making puppets to use during play to retell and make up own stories
Explore colour and texture
Use various resources to create scenery for stories
Observational drawings
Talk about features of their own and others work, recognising the differences between them and the strengths of others.

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Paint animals
Create animal homes using natural materials