

PE Grant Action Plan and Budget Tracking 20/21

Academic Year: 2020/21	Total fund allocated: £17,720	Date Updated: September 2020		
Key indicator 1: Increased participation in physical activity and competitive sport by engaging all pupils' in school competitions and tournaments.				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £5400	Evidence and impact:	Sustainability and suggested next steps:
<p>All classes to continue to participate in 120 minutes of National Curriculum PE per week.</p> <p>All pupils are engaged in half termly inter- house sports competitions which raise the profile of physical activity.</p> <p>Pupils have a greater understanding of the importance of sportsmanship and a team ethos.</p> <p>Pupils develop a pride in representing their house and school in competitive sporting events.</p>	<p>Include PE subjects on cycle 2 of curriculum plan.</p> <p>Timetable 2 x 1hour PE sessions for all classes.</p> <p>Inter-house sporting events are organised into the half termly long term plan.</p> <p>CPD meeting time to support staff in developing the skills and expertise required to plan and deliver sports competitions across the areas of dance, gymnastics and games.</p> <p>Purchase of school PE kit for every child which promotes the 4 house teams.</p> <p>Purchase all staff PE kits to be role models in promoting the importance of physical activity.</p> <p>Purchase a trophy for each class and house colour ribbons to represent the house that is the termly winner within each class.</p> <p>Create a whole school display to show whole school house team progress.</p> <p>Survey pupil perceptions of sports and physical activities.</p>	<p>£5000</p> <p>£300</p> <p>£100</p>	<p>90% of pupils reach the age related national expectations in PE at the end of KS2.</p> <p>85% of pupils reach the age related national expectations in PE at the end of KS1.</p> <p>80% of pupils achieve the expected standard in Physical Development at the end of the EYFS.</p> <p>Children's awareness and interest of a range of sports is increased.</p> <p>Profile of PE and school sport continues to be raised and achievements are acknowledged.</p> <p>All children wear appropriate uniform for every PE session which raises enthusiasm and enjoyment of PE.</p> <p>Children develop a pride in their house team and an increased understanding of the importance and effectiveness of good team work.</p> <p>All children take part in competitions and are successful team players.</p> <p>Children feel proud of their sporting success.</p>	<p>Audit curriculum coverage and strengths. Identify CPD opportunities to improve quality of provision across the 2 year cycle.</p> <p>Long term supply of PE kit organised so it can be purchased/ replaced by parents in future.</p> <p>Inter-school competitive sport is transitioned into community sport.</p>

Key Indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Profile of Physical Development being raised across the EYFS as a tool for whole school improvement.				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £8850	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased opportunities to improve gross and fine motor skills across EYFS and KS1.</p> <p>Engagement of all pupils and physical activity in Reception and KS1.</p> <p>Pupils have greater opportunity to access resources that improve their Physical Development.</p>	<p>Re-organise EYFS to create more useable physical outdoor space.</p> <p>Purchase bikes and trikes.</p> <p>Markings for bike track.</p> <p>Purchase balance boards.</p> <p>Purchase equipment to introduce a ‘pick up and dance tub’.</p> <p>Purchase a shed and storage to organise and preserve new resources.</p> <p>Create and resource outdoor learning space for KS1.</p>	<p>£1000</p> <p>£3000</p> <p>£1000</p> <p>£200</p> <p>£150</p> <p>£2000</p> <p>£1500</p>	<p>85% of pupils reach the age related national expectations in PE at the end of KS1.</p> <p>80% of pupils achieve the expected standard in Physical Development at the end of the EYFS.</p> <p>An increased number of pupils achieve the Physical Development Early Learning Goals.</p> <p>Pupils’ demonstrate good control and coordination in large and small movements.</p> <p>Pupil voice is positive about physical experiences and play.</p> <p>More children are active during continuous provision.</p> <p>Increased opportunity for active and outdoor learning.</p> <p>85% of pupils reach the age related national expectations in PE at the end of KS1.</p> <p>Improved handwriting and stamina for writing by the end of KS1.</p>	<p>Maintain and supplement equipment (small equipment will need replacing annually).</p> <p>Further development of KS1 area to further develop fine and gross motor skills of all pupils, including those with a SEN.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in the use of active and outdoor learning.				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1000	Evidence and impact:	Sustainability and suggested next steps:
Pupils receive quality first teaching in all PE lessons which improves outcomes.	<p>Conduct a skills audit for staff</p> <p>Develop a CPD programme for active and outdoor learning including;</p> <ul style="list-style-type: none"> • Tagtiv8 training • Forrest School type training 	<p>£400</p> <p>£600</p>	There is an increase in the percentage of time in school when children are physically active.	Significant investment required in 2021/22 for resources and training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils - Introducing a range of sports and physical activities to encourage more pupils to take up sport and physical activities.				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2540	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased range of sporting opportunities for all pupils'.</p> <p>Introduction of a wider variety of sports available for pupils' to experience and develop skills in.</p> <p>Engagement in pupils' across school, from all abilities, in extracurricular sporting activities.</p>	<p>Purchase new equipment:</p> <p>Sports nets (multi use for all year groups) x 2</p> <p>Mini goals (6)</p> <p>Rebound surfaces (2)</p> <p>Storage</p> <p>Install two netball court markings.</p> <p>Buy-in specialist coaches to deliver 'new' sports clubs.</p>	<p>£1000</p> <p>£1000</p> <p>£540</p>	<p>Pupil voice is positive about PE lessons and opportunities for after-school clubs.</p> <p>Pupils are exposed to a wider range of sports which are planned for in long term and short term planning.</p> <p>More pupils participate in extracurricular sporting activities.</p> <p>There is an increase in the percentage of time in school when children are physically active.</p>	<p>Maintain and supplement equipment (small equipment will need replacing annually).</p> <p>Develop a system to ensure pupils who display a strength in a particular sport are signposted to local clubs.</p>

