

Remote Education Provision: Information for Parents



Melton Primary School

Will my child be taught broadly the same curriculum as they would if they were in school?

We are teaching the same curriculum remotely as we do in school, this includes teaching and learning in the core subjects and the wider curriculum subjects through our year group topics as outlined in our long-term curriculum plans. We continue to drive the curriculum through whole class texts. There may be some adaptations to remote learning where it is appropriate i.e. due to specific resources or equipment.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including teaching and independent work) will take pupils broadly the following of hours each day:

Foundation Stage Robins	3 hours
Key Stage 1 Puffins and Parrots	3 hours
Key Stage 2 Eagles, Woodpeckers, Penguins & Owls	4 hours

How will my child access any online remote education you are providing?

All remote education will be accessed through Seesaw – this is a platform that all parents and older children are familiar using. Any links to other learning platforms/resources will be shared on Seesaw and accessed easily through hyperlinks. Remote learning lessons will be a combination of pre-recorded videos, voice over video presentations and voice over video demonstrations.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have online access at home. We take the following approaches to support pupils:

- Supporting parents to access internet use through the provision of additional data or a router
- Issuing electronic devices, including laptops, to pupils
- Ensuring lessons and follow up activities are not reliant upon the need for parents to print materials
- Inviting pupils into school to continue learning under the category of 'vulnerable' if we are unable to resolve digital access issues at home.

If parents are concerned about digital or online access at home, they should contact the class teacher via Seesaw if able or ring the school office who will pass on their difficulties to the Headteacher. Parents or carers can find more information: <https://get-help-withtech.education.gov.uk/about-increasing-mobile-data>

How will my child be taught remotely?

Robins	<p>A daily plan will be shared via Seesaw outlining the activities for each day. In the Foundation Stage, these will generally be practical tasks and wider curriculum home learning activities.</p> <p>Three pre-recorded lessons will be uploaded to Seesaw daily. This will include:</p> <ul style="list-style-type: none">• English/phonics• Maths• All other areas of the Early Years curriculum <p>During the week, a short story will be shared via Seesaw for your child to listen to. There may be a follow up task related to this.</p> <p>Links will also be provided for additional learning opportunities i.e. phonics games and resources.</p> <p>Pupils will have access to Bug Club, an online reading program for them to engage in reading at home.</p>
Puffins and Parrots	<p>A daily plan will be shared via Seesaw outlining the learning tasks for each day.</p> <p>Three pre-recorded lessons will be uploaded to Seesaw daily. This will include:</p> <ul style="list-style-type: none">• English/phonics• Maths• Science & Foundation subject <p>In Puffins, daily English lessons will be made up of 3 phonics lessons and 2 writing based lessons.</p> <p>During the week, a short story will be shared via Seesaw for your child to listen to. There may be a follow up task related to this.</p> <p>Pupils will have access to Bug Club, an online reading program for them to engage in reading at home.</p>
Eagles, Woodpeckers, Penguins and Owls	<p>A daily plan will be shared via Seesaw outlining the learning tasks for each day. This will include easily accessible links to all of the resources needed.</p> <p>Three pre-recorded lessons will be uploaded to Seesaw daily. This will include:</p> <ul style="list-style-type: none">• English• Maths• Science & Foundation subject <p>Additional tasks will also be timetabled and shared i.e. Times Table Rock Stars and Athletics</p> <p>During the week, an extract of the class text will be shared via Seesaw for your child to listen and respond to. Pupils will also have access to Bug Club, an online reading program for them to engage in additional reading at home.</p>

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We encourage families to organise a structured daily routine which is beneficial in ensuring learning takes place in a positive way. Three or four hours of work is set each day for pupils to undertake. Each day pupils should watch the three set pre-recorded videos and complete the additional tasks linked to these. In Robins, Puffins and Parrots, an adult should support the child in watching the videos and completing the set tasks. In Eagles and Woodpeckers, an adult should ensure the child completes the activities, providing support where needed. Pupils in Penguins and Owls are encouraged to be independent in their learning although an adult should oversee learning takes place and tasks are completed.

Families are to encourage their child to engage with the learning set in ALL subjects so that we assess them in all areas of the curriculum. If the children were in school, we would never expect a child to be sat at their desk for 3-4 hours a day completing pencil to paper based activities. This is not the expectation we have of families. School is very aware that lots of families have two or three children engaging with home-schooling and that lots of parents are trying to work as well. We reassure parents that the activities set do not have to be completed between 9am and 3:30pm. They may choose to condense them all into one morning or one afternoon. They may have a couple of days of the week that can be scheduled as 'home school' days so that families can concentrate on other things as well. Completed tasks do not have to be uploaded daily. It's about making it manageable for your family. If you decide to extend or adapt the activities set, that is perfectly acceptable and is a big part of your child's development and education. For example, if you want to adapt the activity to learning outdoors, learning through play, scribing for your child, that is agreeable to us.

How will you check whether my child is engaging with their work and how will you assess my child's work and progress?

We would like parents, carers and older pupils to share pictures and/or videos of the learning onto Seesaw. A brief transcript of how they managed the activity would also be useful in understanding how we can further support the pupil. Teachers will regularly assess the child's work and will give either individual, group or whole class feedback. Parents should check that their children are reading the feedback offered to them about their learning and that they are responding to next step comments about their work. Feedback/comments will be returned to you at different times depending on our differing working commitments and schedule. Teachers keep records of who submitted work to the expected standard.

Class teachers will make contact with families if a child is not engaging with their remote learning and/or if they are concerned about the quality of the work being submitted in order to offer help and advise. If, after the class teacher has made contact with the family, the child is still not engaging, then a member of the Senior Management Team will make contact with the family to try and resolve the situation.

We encourage parents to provide feedback on anything their child has found particularly difficult so that we can provide additional support, and anything that was not challenging enough so that further guidance can be shared. Pupils are also encouraged to comment on their own learning through Seesaw. Phone calls home to parents or pupils are made when needed or requested. Please don't hesitate to make contact with us through the school office for support or further guidance

How will you help me to work with my child who needs additional support to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from parents at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers on an individual basis to overcome these barriers.

We will prioritise inviting SEND pupils into school and will work with the families of SEND to encourage the take up of places unless their child is extremely clinically vulnerable. Each teacher will look at each pupil's individual SEND profile and consider what this means for remote learning in the context of their subject and the curriculum they are covering. Support will be given to staff on how to support SEND pupils. Staff will discuss with the SENDCO about what is going to work best for the child. We will send home any physical resources that support the pupil in school, such as visual timetable strips, workstation trays, pencil grips, vocabulary charts, task planners, writing slopes, spell checkers, maths manipulatives, fidget toys or sensory resources. The SENDCO will contact SEND pupil's parents to discuss provision and needs in line with the SEND pupil profiles. Where possible, we will continue valuable therapies such as speech and language by providing resources for home. Virtual appointments with external providers will still be facilitated.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Self-isolation during Lockdown 3 for those children that have been allocated a place in school, means an immediate switch to remote learning via Seesaw from home. This is a seamless process because the children in school are working to match the remote learning package being accessed by those at home. They will continue to have a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback (as described above)

Pupil interaction and engagement with the remote package will be monitored and attendance recorded. Please contact admin@melton.suffolk.sch.uk if your child will not be engaging because of illness.

Pupils Online Remote Learning Responsible User Agreement

Please find below the Pupils Online Remote Learning Responsible User Agreement which we expect you to read with your child/ren.

Rules

- I will be responsible for my behaviour and actions when using technology and the online applications I will use for remote learning. This includes the resources I access and the language I use.
- I will not reveal my passwords to anyone.
- I will make sure that all my communication with students, teachers or others using technology is responsible and sensible.
- I will not deliberately browse, download, upload or forward material that could be considered offensive or illegal. If I accidentally come across any such material, I will report it immediately to my teacher or my parent.
- I understand that when using online applications provided by the school that my use can be monitored and logged and can be made available to my teachers.
- I will not share any of the content (e.g. teaching videos) with people outside of my class Seesaw group.
- I understand that these rules are designed to help keep me safe and that if they are not followed, school sanctions will be applied and my parents may be contacted.

Remote Learning Pupil Guidance

Please ask your parents to help you use the guidance below to ensure you can access tasks and resources for each lesson.

Equipment

- **Internet Connected Computer, tablet or phone** – you will need access for all of your lessons – not all of your work will need to be completed on the device however each lesson will be set as a task on Seesaw.
- **Camera** – you may need to take a picture of any work completed on paper to be submitted to Seesaw.

Software / Platforms

- **Seesaw** – accessed using the phone/tablet app or via browser software (Google Chrome, Safari for example) with the information provided by your class teacher.
- Your teachers may direct you to other resources/software/platforms as required.

Lesson Timetable

- Lessons will be similar to the current school day timetable, where possible, e.g. English and Maths in the morning and a topic based lesson in the afternoon.
- We appreciate that you may need to access some lessons at alternative times. Do not worry about this, teaching input will be by video recording (not a live log in at a given time) and you can submit your work at any time.
- Set up an appropriate working area – you may need to use your device or complete paper-based activities.
- There will be initial teacher input to each lesson, followed by a task to complete.

Independent daily activities you can do

- Daily reading time
- Daily times table practice / Times Tables Rock Stars
- PE activities (you will receive links to some on-line sessions) and there are other online (E.g., Joe Wickes)
- CBBC lessons – use these to add to your learning (also available on iPlayer)
- Athletics
- Arts and crafts linked to your class topic – be creative